





## International Institute for Higher Education Research and Capacity Building (IIHED)

2

Centre for Comparative and Global Education

cordially invite you to participate in

## THINKING THURSDAYS: Discussion

on

# On Efficiency and Equity in (Higher) Education with





### Professor Deepanshu Mohan

Assistant Professor and Assistant Director, Centre for New Economics Studies Jindal School of International Affairs

#### Professor Anamika Srivastava

Assistant Professor Jindal Global Law School Fellow, IIHEd

Date: Thursday, 26 April 2018 | Time: 4:30 pm

Venue: IIHEd Seminar Room, T1, 2nd Floor, O. P. Jindal Global University, Sonipat-131001, Haryana

#### Abstract

The (quasi) public good nature of knowledge in its educative capacity across primary, secondary and tertiary levels has been justified in a wide range of analytical work (see Arrow, 1962, 1993). In the context of higher education, any knowledge sharing framework (in theory) is often deemed as non-rivalrous, where there is a zero marginal or cost from any additional individual enjoying the benefits of knowledge shared (from any domain of scholarship) with a group. This is one of main reasons why public provisioning of education (at both higher and primary levels) is advocated as a better option than a market-based (private) provisioning system.

Presenting a case for the (quasi) public nature of higher education, the discussion will seek to define and highlight concerns of efficiency and equity affecting India's higher education landscape, under the rampant scale of privatization of educational services (seen during the last two decades). It would be pertinent to explicate that the focus of the discussion shall be to argue for a comprehensive, goal-oriented policy framework that seek to minimize trepidation(s) regarding high elitism, low equity and less efficiency (on the nature and quality of higher educative content) than simply debate on the merits of public (vs. private) systems of higher education. This discussion on equity and efficiency in Higher Education will keep the arguments in alignment with the commentary co-authored earlier by Deepanshu Mohan (see <a href="here">here</a>)

#### Short Bio of Speakers

Anamika Srivastava is Assistant Professor at Jindal Global Law School since 2012 and a Fellow at International Institute for Higher Education Research and Capacity Building (IIHEd) at OP Jindal Global University (JGU). She has taught courses like Economic Approach in Education Policy, Microeconomics, Macroeconomics, Political Economy and Global Economic Crisis and International Economics. She is the lead author of the State Higher Education Plan for Haryana, drafted under Rashtriya Ucchatar Shiksha Abhiyan (RUSA), a Government of Haryana project at IIHEd. She recently worked on Federalism and Higher Education, an international project funded by the British Council. Her area of research includes quality and higher education; marketization in education and funding in higher education. She has presented papers at national and international conferences and has published in the area of school choice, quasimarkets in education and education for sustainable development.

Deepanshu Mohan is Assistant Professor and Assistant Dean (Academic Affairs) and Assistant Director, Centre for New Economics Studies. Professor Mohan is a Visiting Professor to the Department of Economics at Carleton University (Ottawa, Canada) where he teaches a course on the "Political Economy of Late Development: Case of Modern Indian Economy" during the early summer term period (May-June). Prof. Mohan has published a number of research papers in reputed peer-reviewed international journals (refer to his CV for more information). Prof. Mohan is a regular columnist for research forums like East Asia Forum (Australian National University); South Asian Voices (Stimson Research Centre, Washington DC); South Asia at LSE (London School of Economics); Business World and newspaper dailies like The Hindu (Business Line), LiveMint, The Wire etc.