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cordially invite you to participate in a Webinar

on

DOES HUMANISM HAVE A FUTURE IN EDUCATION?

THINKING THURSDAYS: IIHed Research Seminar series

by



Stephen Chatelier

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Abstract

Humanism, as understood within the western tradition, has had a long history of being a key resource for education. Its connection to education has not only been in relation to curriculum and pedagogy, but at the level of educational philosophy and vision. In more recent years, however, humanism has been challenged in a number of ways. These challenges include direct philosophical, ethical, political and historical concerns with humanism as a construct. But humanism has also been challenged by the economization of societies. In this session, I will briefly consider this economization of the globe, as well as critical post humanism and postcolonial theories as distinct challenges to humanism. I will then explore ways in which Gayatri Chakraborty Spivak's work might lead to humanism not being abandoned so easily. The presentation will be given as a provocation for participants to discuss the future of humanism within the context of education, both in India and globally.

Short Bio of Speaker

Stephen's scholarly interests are concerned with political and ethical questions within education. His published work in international journals such as *Discourse*, *British Journal of Sociology of Education* and *Educational Theory* deal with diverse educational matters including: the politics of borders, humanism and post humanism, human rights, post colonialism and inclusive education policy. His current research focus includes international education policy and practice. Stephen teaches at an IB school in Southern China and is an honorary fellow at the Melbourne Graduate School of Education, University of Melbourne.

Date: Thursday, 6 September 2018 | Time: 4:00 pm

Venue: IIHed Seminar Room, T1, 2nd Floor, O. P. Jindal Global University, Sonapat-131001, Haryana

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