

Centre for Global Higher Education Futures

Public Lecture

Educating (for) Patriotism

with

Cecilia Abraham

Independent Poet and Writer

JOIN US

Tuesday, March 12, 2019

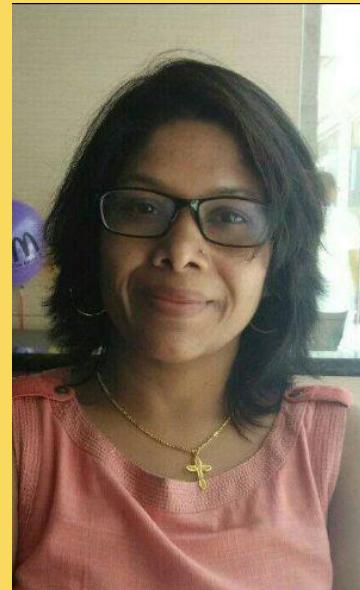
2:00pm - 3:30pm

T1, Big Bang Conference Room (First Floor)

Cecilia Abraham is an independent poet and writer. A self-published poet, *Not Just a Housewife* is her first book of poems. She is the only Indian to have crowdfunded a book of poetry.

She completed her Masters in Communication from the University of Hyderabad after which she worked as a radio jockey, communications specialist, PR executive and a researcher. She was an AIESEC youth exchange leader to Hong Kong in 2001 and has worked for various Corporate Social Responsibility organisations like the Naandi Foundation and the International Water Management Institute in Hyderabad.

Cecilia has lived in various parts of India as an army wife which has added to her cultural and historical repertoire and also enhanced her perception of the world. A larger part of her interests include culture,



identity and art. She is currently working on an online crowdsourcing project on Anglo-Indian stories.

Moderated by

Group Captain V. Krishnappa (Retd.), Senior Fellow, CGHEF

Abstract

What does it mean to be 'patriotic'? What attitudes should we bring to bear on issues of war and peace in contemporary times, that are in harmony with a citizen's 'patriotic duty'? How do we reconcile our search for truth and a citizen's need to support national efforts in times of crises? The lecture will focus on these and related questions.

This Lecture is part of the CGHEF Lecture Series *Educating Professionals for the 21st Century*. Professionals practice in a world of irreducible complexity, ambiguity, uncertainty and volatility. The basis of knowledge for such practices is undergoing significant changes where social norms and expectations, rapid technological shifts, and changing political, cultural and legal contexts need to be continuously challenged, transformed and reevaluated. In this context, the paradigms that provided stable bases for educating professionals in the past has been found to be inadequate for contemporary and anticipatory future needs. This CGHEF Lecture Series will explore the key challenges for educating professionals: What are the new concepts, theories and pedagogical practices that would provide a sound bases for preparing professionals for the future? Through interactions with accomplished and experienced professionals from various practice areas, this Lecture Series aims to develop a sound framework, conceptual tools and pedagogical practices for professional education in contemporary contexts.

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