



O.P. Jindal Global University
A Private University Promoting Public Service



STUDENT HANDBOOK

ACADEMIC YEAR 2018-2019



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About the University

O.P. Jindal Global University (JGU) is a non-profit global university established by the Government of Haryana and recognised by the University Grants Commission (UGC). JGU was established as a philanthropic initiative of its Founding Chancellor, Mr. Naveen Jindal in the memory of his father, Mr. O.P. Jindal. JGU has been awarded the highest grade 'A' by the National Accreditation & Assessment Council (NAAC). JGU is one of the few universities in Asia that maintain a 1:13 faculty-student ratio and appoints faculty members from India and different parts of the world with outstanding academic qualifications and experience. JGU is a research-intensive university, which is deeply committed to its core institutional values of interdisciplinarity and innovative pedagogy; pluralism and rigorous scholarship; and globalism and international engagement. JGU has established eight schools: Jindal Global Law School (JGLS), Jindal Global Business School (JGBS), Jindal School of International Affairs (JSIA), Jindal School of Government and Public Policy (JSGP), Jindal School of Liberal Arts & Humanities (JSLH), Jindal School of Journalism & Communication (JSJC), Jindal School of Art & Architecture (JSAA) and Jindal School of Banking & Finance (JSBF).

JGU at a Glance

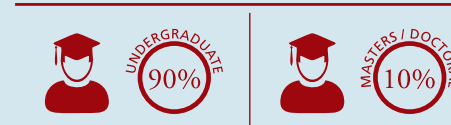
People



Faculty



Students



Schools



Research



3 Research & capacity building institutes



International Collaborations



Accreditation, Rankings & Memberships



Ranked 251-300 amongst 9000 universities in the BRICS



Recognised & Granted Autonomy by University Grants Commission



Ranked 1st 'SWACHHTA' Ranking 2017 Government of India



Accredited by National Assessment and Accreditation Council



Recognized by Bar Council of India



Member of Law Schools Global League



Member of Association of American Colleges and Universities



Member of Association to Advance Collegiate Schools of Business



Member of International Development and Public Policy Alliance



Member of Association of Indian Universities



Message from the Vice Chancellor

Dear Students, I have great pleasure in welcoming you to O.P. Jindal Global University (JGU). Over the last few years, JGU has witnessed remarkable development relating to teaching, research and institution-building. In March 2018, JGU was granted "Autonomy" by the University Grants Commission (UGC) and Ministry of Human Resource Development, Government of India, for receiving a score equivalent to 'A' grade by the National Accreditation & Assessment Council (NAAC), Government of India. This has made JGU the only private university in the State of Haryana and one of the only two private universities in India to be given this status. JGU has also been ranked in the 251-300 rank bracket of the QS University Rankings: BRICS 2018 Edition, ranking us among the top 10 private higher education institutions in India. Since the University's founding in 2009, we have made conscious efforts to continuously improve our capacity to provide the best possible educational experience for our students. This relates to several aspects.

Firstly, JGU's faculty members are drawn from some of the leading universities of the world. Over 50% of our faculty members are alumni of the top 200 global universities. This means that they bring with them deep knowledge of their fields; diverse educational and professional experiences; and a passion to create innovative and rigorous learning experiences for their students. Secondly, our faculty members are encouraged to pursue research, contributing to not only their respective academic disciplines, but also to the quality of courses they deliver to you. JGU's research infrastructure provides substantial opportunities for students to explore and pursue their research interests across a wide range of disciplines. JGU's three research and capacity building institutes, research centres, and ongoing research projects play an active role in helping undergraduate, postgraduate and doctoral students across all the schools to pursue this. Thirdly, JGU has established international collaborations with over 200 institutions and organisations in more than 50 countries. This has created multiple opportunities for you to explore programmes in study abroad, student exchange, global internships and international research opportunities. Our collaborations also enable a global impact across the programmes and courses that you will be enrolled in. Fourthly, we have always been conscious that you, our students, are the *raison d'être* for the university. Hence, all our academic and administrative capacities are oriented towards providing the best environment for you to have a holistic education at JGU.

To help us accomplish this, we have developed a number of policies that are relevant for promoting good governance and student participation within the University. These policies have drawn upon best practices from leading universities and institutions in India and across the world. This Student Handbook is a comprehensive guide to University policies, in addition to other essential information that will be useful during your time at JGU. I would like to request you to read the Student Handbook carefully and to take note of all aspects of your academic and social life at the University campus. I would like to draw your attention particularly to two important aspects of this Handbook. One, as a University, we consistently emphasise the importance of ensuring honesty and integrity among our students. It is important that all students of JGU adhere to the principles of academic honesty, imbibe these values and uphold professional and personal integrity. Two, I would like to underscore that JGU has a zero-tolerance policy towards any form of violence. This includes ragging and sexual harassment, regardless of which school, programme or year students belong to. Please acquaint yourself with the JGU Anti-Ragging Regulations and JGU Rules Against Sexual Harassment. I strongly recommend to you to adhere to these and all other rules and regulations of the University. Over the past year, JGU has streamlined several institutional processes relating to academic administration, student welfare, student housing, and other administrative departments to ensure that the University system is aligned towards meeting your academic and non-academic engagements at JGU. I request you to acquaint yourself with the relevant departments and officers of the University and contact them for any support. I sincerely hope that your time at JGU will be productive and positive, and that your experience here will enable you to pursue careers and life paths that you value and continue to build on. I am confident that the University – faculty, staff, peers and all other members of the JGU community – will inspire and motivate you to work hard and engage with important issues that will help you make a difference in the world you will graduate into.

I once again take this opportunity to welcome you to the University.

Professor (Dr.) C. Raj Kumar
1 August 2018

Leadership & Management at JGU



Professor (Dr.) C. Raj Kumar
 Founding Vice Chancellor, JGU &
 Dean, Jindal Global Law School
LL.B. (Delhi), B.C.L. (Oxford)
LL.M. (Harvard), S.J.D. (Hong Kong)



Professor (Dr.) Sanjeev P. Sahni
 Principal Director, Jindal Institute of
 Behavioural Sciences (JIBS)
 Advisor to the Vice Chancellor, JGU
M.A. (Psy.), Ph.D.
D.Sc. (h.c.), FSMA, FSPA



Professor (Dr.) Y.S.R. Murthy
 Registrar, JGU
M.Sc (Statistics) (University of Madras)
M.A. (University of London)
PhD (Dr. Ambedkar Univ. of Law, Chennai)

Deans of the Schools of JGU



Dr. Tapan K. Panda
 Professor & Dean
 Jindal Global Business School
M.B.A. (Utkal University)
M.B.A. (Houston); Ph.D.



Professor Tom Goldstein
 Founding Dean & Professor
 Jindal School of Journalism and
 Communication, Former Dean, Columbia
 School of Journalism and Berkeley School
 of Journalism
*B.A. (Yale University), M.A. (Columbia
 School of Journalism), J.D (Columbia Law
 School)*



Dr. Sreeram Sundar Chaulia
 Professor & Dean
 Jindal School of
 International Affairs
B.A. Hons. (Delhi), B.A. (Oxford)
M.Sc. (LSE), M.A. & Ph.D. (Syracuse)



Dr. Thomas Mical
 Professor & Dean
 Jindal School of Art & Architecture
*M.Arch, Harvard Graduate School of
 Design, PhD (Architecture), Georgia
 Institute of Technology*



Mr. Sudarshan Ramaswamy
 Professor & Dean
 Jindal School of Government
 and Public Policy
M.A. (DSE., Delhi), M.Phil. (Oxford)



Dr. Michael J. Barnes
 Professor & Dean
 Jindal School of Banking & Finance
B.Sc. (Hons.) London School of Economics,
*M.B.A. (Stanford) and DM Case Western
 Reserve University*



Ms. Kathleen A. Modrowski
 Professor & Dean
 Jindal School of Liberal Arts
 and Humanities
B.A. (University of Toledo)
Diplôme des Études Supérieures
*& ABD, (Ecole des Hautes Etudes en
 Sciences Sociales, Paris)*

Academic Calendar 2018-2019

Date	JGLS	JSIA	JGBS	JSGP	JSLH	JSJC	JSBF	JSAA
Fall Semester (A) 2018								
01.08.2018	Semester Classes Begin for JGLS batches except 2014 & 2018	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin
03.09.2018	Semester Classes Begin for JGLS 2018 and B.A. LL.B. 2014 & B.B.A. LL.B. 2014 batches	All cross-listed electives will start						
10.09.2018 to 23.09.2018	Mid-term Examination Period	Mid-term Examination Period	Mid-term Examination Period*	Mid-term Examination Period	Mid-term Examination Period	Mid-term Examination Period	Mid-term Examination Period	Mid-term Examination Period
9.11.2018	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End
16.11.2018	Semester Classes End for JGLS 2018 and B.A. LL.B. 2014 & B.B.A. LL.B. 2014 batches							
12.11.2018 to 23.11.2018	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period
19.11.2018 to 23.11.2018	Reading & Revision Period for JGLS 2018 and B.A. LL.B. 2014 & B.B.A. LL.B. 2014							
26.11.2018 to 07.12.2018	Examination Period	Examination Period	Examination Period	Examination Period	Examination Period	Examination Period	Examination Period	Examination Period
08.12.2018 to 27.01.2019	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
Spring Semester (B) 2019								
01.02.2019	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin
11.03.2019 to 22.03.2019	Mid-term Examination Period	Mid-term Examination Period	Mid-term Examination Period*	Mid-term Examination Period	Mid-term Examination Period	Mid-term Examination Period	Mid-term Examination Period	Mid-term Examination Period
10.05.2019	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End
13.05.2019 to 17.05.2019	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period
20.05.2019 to 31.05.2019	Examination Period	Examination Period	Examination Period	Examination Period	Examination Period	Examination Period	Examination Period	Examination Period
01.06.2019 to 28.07.2019	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship

*Some examinations for 1.5 credit courses may also be conducted in this period.

Public Holidays 2018-19

15.08.2018	Wednesday	Independence Day
22.08.2018	Wednesday	Id-ul-Zuha (bakrid)*
02.10.2018	Tuesday	Mahatama Gandhi's Birthday
18.10.2018	Thursday	Dussehra
01.11.2018	Thursday	Haryana Day
07.11.2018	Wednesday	Diwali
23.11.2018	Friday	Guru Nanak's Birthday
25.12.2018	Tuesday	Christmas Day
26.01.2019	Saturday	Republic Day
21.03.2019	Thursday	Holi

*Subject to change based on official announcement.

Events

07.08.2018	Tuesday	Founder's Day Celebration & Seventh Convocation
30.09.2018	Sunday	Ninth University Day Celebration
31.03.2019	Sunday	Shradhanjali

Jindal Global Law School

In 2009, JGU began its first academic session with the establishment of India's first global law school. Jindal Global Law School (JGLS) is recognised by the Bar Council of India and offers a three-year LL.B. programme, a five-year B.A. LL.B. (Hons.), a five-year B.B.A. LL.B. (Hons.) programmes and a one year LL.M. programme. JGLS has established several research centres in a variety of fields including: Global Corporate and Financial Law and Policy; Women, Law, and Social Change; Penology, Criminal Justice and Police Studies; Human Rights Studies; International Trade and Economic Laws; Global Governance and Policy; Health Law, Ethics, and Technology; Intellectual Property Rights Studies; Public Law and Jurisprudence; Environment and Climate Change Studies; South Asian Legal Studies, and Clinical Legal Programmes. JGLS has also entered into collaborations, student exchange programmes, research partnerships and other forms of engagement and interaction with elite universities and institutions across the globe. JGLS is committed to providing world-class legal education. JGLS has established a Career Development and Placement Division with a view to providing career opportunities to students and graduates. JGLS has signed Memorandum of Understandings (MoUs) with a number of reputed Indian law firms including AZB & Partners, Luthra & Luthra Law Offices, White and Case LLP and Nishith Desai Associates to develop knowledge based partnerships and interactions with law firms and to facilitate internships and placements for JGLS students and graduates.

Distinctive features of JGLS

- Global curriculum and pedagogy
- Internationally qualified teaching and research faculty
- Internationally benchmarked quality assurance systems
- Law library with extensive electronic databases
- International student and faculty exchange programmes
- Green campus with modern halls of residence
- Globally networked career development and placement division

Eligibility and Fees

Students for admission to the five year B.A. LL.B. (Hons.), B.B.A. LL.B. (Hons.), three year LL.B. and a one year LL.M. programmes at JGLS will be selected on the basis of their performance in the Law School Admission Test—India (LSAT—India). LSAT—India is an entrance test designed by the Law School Admission Council (LSAC), USA and is conducted by Pearson VUE, LSAC's affiliate in India. The test will be in a multiple choice format and covers logical reasoning, analytical reasoning and reading comprehension. A sample test is available on the LSAT—India website: www.pearsonvueindia.com/lsatindia

LSAT—India Test Centres

North - Chandigarh, Delhi[NCR], Jaipur, Lucknow, Dehradun

South - Bungaluru, Chennai, Hyderabad, Kochi

East - Bhubaneshwar, Kolkata, Raipur, Ranchi, Guwahati, Patna

West - Ahmedabad, Bhopal, Mumbai, Nagpur, Indore

Two Step Application Process

Register online for the LSAT—India entrance test by logging on to www.pearsonvueindia.com/lsatindia. The LSAT—India registration fee is Rs. 3800/-; the fee can be paid online or by Demand Draft. Please contact Pearson VUE at LSATIndia@pearson.com for more information students can find additional details at: www.pearsonvueindia.com/lsatindia.

Apply to JGLS on the prescribed online application form available on the website: www.jgls.edu.in

Five Year B.A./B.B.A. LL.B. (Hons.) Programme

10+2 examination or equivalent with not less than 45% aggregate marks.

Programme Fee Rs. 5,50,000 per year

Residence hall, dining and laundry Rs. 2,25,000 per year

Three Year LL.B. Programme

Bachelor's degree in any subject with not less than 45% aggregate marks.

Programme Fee Rs. 6,00,000 per year

Residence hall, dining and laundry Rs. 2,25,000 per year

One Year LL.M. Programme

Three year LL.B. or five year B.A. LL.B. with not less than 45% aggregate marks.

Programme Fee	Rs. 4,00,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

M.A. in Business Laws

Bachelor's degree in any subject with not less than 50% aggregate marks.

Programme Fee	Rs. 3,00,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

Ph.D. Programme

An applicant seeking admission to the Ph.D. Programme must satisfy the following academic criteria: LL.M. with at least 55% marks or an equivalent grade. Applicants with more than 3 years industry/teaching/ practising/ managerial/ professional experience will be given preference. Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade having minimum of 3 years managerial/ professional experience.

Note:

1. JGLS offers merit based scholarships to deserving candidates.
2. A fully refundable security deposit of Rs. 50,000 shall be collected at the time of admission as per university rules.
3. All dining halls serve vegetarian food. Non-vegetarian food is available on payment in other outlets on campus.
4. Students' accommodation in JGU is on double, triple and four sharing basis which includes composite bed units. There is no single occupancy available.
5. The Programme Fee and the Residence Hall, Dining and Laundry charges are subject to an annual increase of up to ten percent (10%).

Curriculum and Pedagogy

JGLS is committed to providing global legal education to its students. To fulfill this objective, the curriculum and pedagogy is designed to give extensive exposure to students to domestic, international and comparative law courses. Students at JGLS study compulsory courses and choose from an unparalleled array of elective courses. In addition to courses on substantive and procedural law, students gain lawyering skills through practical training papers and clinical legal programmes. JGLS inculcates sound research and writing skills among students by requiring them to write research papers and participate in various Research Centre activities.

Research Centres

- Centre for Victimology and Psychological Studies (CVPS)
- Centre for Global Corporate and Financial Law and Policy (CGCFLP)
- Centre for Penology, Criminal Justice and Police Studies (CPCJPS)
- Centre for Human Rights Studies (CHRS)
- Centre for International Trade and Economic Laws (CITEL)
- Centre for Public Law and Jurisprudence (CPLJ)
- Centre for Women, Law, and Social Change (CWLSC)
- Centre for Intellectual Property and Technology Law (CIPTL)
- Centre for Environment and Climate Change (EC3)
- Centre for Health Law, Ethics and Technology (CHLET)
- Centre for International Legal Studies (CILS)
- Centre for Public Interest Law (CPIL)
- Centre for South Asian Legal Studies (CSALS)
- Centre for Law and Humanities (CLH)
- Centre for Alternative Dispute Resolution (CADR)
- Clinical Programmes (CP)
- Centre for International Criminal Justice and Humanitarian Law (CICJHL)
- Centre for the Study of United Nations (CSUN)
- Centre for India-China Studies (CICS)
- Centre for Comparative and International Taxation Studies (CCITS)
- Centre for Post Graduate Legal Studies (CPGLS)
- Centre for Social and Education Policy (CSEP)

For further details visit: www.jgls.edu.in or

Contact JGLS Admission Office, Mr. Debjyoti bhattacharya, dbhattacharya@jgu.edu.in,
+91 8930110758

Jindal Global Business School

Jindal Global Business School (JGBS) began its first academic session with an MBA programme in 2010. In addition, a five-year integrated BBA-MBA programme was started in 2013. The vision of JGBS is to impart global business education to uniquely equip students, managers and professionals with the necessary knowledge, acumen and skills to effectively tackle challenges faced by transnational business and industry. JGBS offers a multidisciplinary global business education to foster academic excellence, industry partnerships and global collaborations. JGBS allows students to participate in exchange programmes with our partner institutions overseas which may qualify them subject to meeting requirements of the host institutions for an additional degree.

Distinctive features of JGBS

- **Multi-disciplinary:** The Curriculum extends beyond business and management subjects, allowing students to take courses from the Law School, School of Government & Public Policy, and the School of International Affairs as well, apart from foreign languages.
- **World-class Faculty:** JGU has faculty from the best schools in the world, which provides students a unique opportunity to learn from the top academics and professionals of the business world.
- **Global Curriculum:** With businesses crossing borders, you cannot afford to be left behind. That is why our programmes teach you the best global business practices, and equip you with the skills to work anywhere in the world.
- **International Collaborations:** The Naveen Jindal School of Management, University of Texas, Dallas (US), European Business School, Goethe University, Germany; the University of New Brunswick, Carleton University, Canada; Queen Mary University of London and Suffolk University, Boston; Queen's University of Belfast are our partners in promoting higher education, action learning projects, student exchanges, internships, conferences, and research projects.
- **Career Management:** Our Career Development and Placement Assistance Unit works consistently to ensure that when you are ready to graduate, you have the opportunity to pursue the career areas where your passion and skills lie.

Curriculum and Pedagogy

Business education is witnessing a shift from conventional to innovative learning. Increasingly, students need to be trained in real life situations which enable them to effectively respond to business issues. In this scenario, there is an increasing emphasis on experiential learning, acquiring work experience prior to postgraduate studies, and sharing past knowledge to help chart a road map for the future of business. In addition, inter-cultural and cross-cultural understanding has become an important component in a global manager's profile.

We, at JGBS, feel that in the contemporary world, business education should enable students to:

- deal with issues and ideas that are important for business value creation and development
- develop skills and competencies that go beyond theoretical knowledge
- make their education relevant to the emerging global business paradigm
- create not just excellent managers, but also instill the spirit of entrepreneurship
- evolve into leaders and wealth creators in the years to come

The Management programmes at JGBS are among the most rigorous in the country and are designed to give students a global management perspective through a unique pedagogy of learning and interaction among peers in a modular format. Activities like live projects, field assignments, and simulation games form an integral part of the programmes.

The Programmes incorporate industry internships to achieve holistic learning and a comprehensive understanding of the contemporary business environment.

Eligibility and Fees

BBA (Hons.)

Minimum 60% aggregate marks (all subjects) in 10+2 examination or equivalent

Performance in JSAT (Jindal Scholastic Aptitude Test) / SAT / UGAT-2018

Programme Fee Rs. 4,00,000 per year

Residence hall, dining and laundry Rs. 2,25,000 per year

Integrated BBA (Hons.)+ MBA

Minimum 60% aggregate marks (all subjects) in 10+2 examination or equivalent

Performance in JSAT (Jindal Scholastic Aptitude Test) / SAT / UGAT-2018

Programme Fee	Rs. 3,50,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

MBA

Bachelor's (any subject) with minimum of 50% aggregate marks. Applicant must have taken one of the following tests: CAT, MAT, ATMA, CMAT, XAT, GMAT, NMAT, GRE or any other equivalent MBA entrance exam.

Programme Fee	Rs. 5,50,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

Ph.D.

An applicant seeking admission to the Ph.D. in Management Programme must satisfy the following academic criteria:

Full-time Ph.D.

Master's Degree or any other degree recognized equivalent thereto in (a) Business Administration or Economics or Commerce or in allied subjects with at least 60% marks OR (b) Post Graduate Diploma in Management recognized as equivalent to MBA by AICTE with at least 60% marks or equivalent grade. Professional qualification such as CA/ ICWA/ CFA/ CS (both 5 years integrated or 3 years after graduation) with at least 60% marks. Master's Degree in Engineering/ Technology with at least 60% marks in aggregate marks. Students in final year of MBA/PGDM can also apply. UGC NET/JRF scholars will be given preference.

Part-Time Ph.D.

In addition to the above qualifications mentioned for full time PhD candidates, corporate candidates should ideally possess more than five years of relevant industry work-experience. However, an exception can be considered for bright candidates with less than five years and more than three-year work experience. Full time/ Adjunct/ Visiting faculty members working with AICTE approved business schools/ universities can also apply for part time PhD program. Preference will be given to scholars if they have relevant work experience in the area of their PhD.

For Application process visit: www.jgbs.edu.in/jgbs-phd-programme

Research Centres

- Centre for supply chain management and logistics (CSCLM)
- Centre for accounting, reporting and governance (CARG)
- Centre for entrepreneurship (CE)
- Centre for applied finance (CAF)
- Centre for ethics, spirituality and sustainability (CESS)
- Center of asia pacific business research and innovation (CAPBRI)
- Center for future brands and advertising research (CFBAR)
- Centre for research in logistics and transportation management (CRLTM)
- Center for research on bop markets (CRBOPM)
- Center for research on corporate sustainability (CRCS)
- Center for research on finance in emerging markets (CRFEM)
- Centre for consumer research (CCR)
- Centre for research on design thinking and innovation (CDTI)
- Center for social and digital media research (CSDMR)
- Center for research on public policy and marketing (with indian academy of marketing and seth –ama foundation) (CRPPM)
- Center for case development and research (with aims case clearing house) (CCDR)
- Center for studies in social media and digital marketing (CSSMDM)
- IBM business analytics center (IBMBAC)
- Centre for international economic studies (CIES)

For further details visit: www.jgbs.edu.in or

Contact JGBS Admission Office, Mr. Vikram Singh Tomar, vstomar@jgu.edu.in, +91 8396907440

Jindal School of International Affairs

India's rising economic and military might must be complemented with a world class international affairs- social science base that will generate and test theories and peddle a special Indian variant or brand of global studies. Jindal School of International Affairs (JSIA) aims to become the locus of such an ambitious vision by situating India as a vibrant ground for social science ideas and debates and giving India a leadership role on the world stage. JSIA aims to place India on the global map as a provider of knowledge that is internationally relevant and of the highest standards. As India's 'First Global Policy School', JSIA has been enhancing Indian and international capacities to analyze and solve world problems. It intends to strengthen India's intellectual base in international relations and affiliated social science disciplines that have hitherto been largely neglected by Indian academic institutions. JSIA commenced its academic session in August 2011 with a Master of Arts in Diplomacy, Law and Business [M.A. (DLB)]. The programme is the first of its kind in Asia, drawing upon the resources of global faculty in Jindal Global Law School, Jindal Global Business School, Jindal School of Government and Public Policy as well as Jindal School of International Affairs, to create a unique interdisciplinary pedagogy. We are now offering classes for non- residential MA (DLB) Students during weekdays in New Delhi. JSIA has established international collaborations with the United Nations University in Tokyo, the School of Public and Environmental Affairs (SPEA) of Indiana University, Queen Mary University of London, Carleton University in Canada to name a selected few. JSIA also hosts India's only Taiwan Education Centre, which has been established by National TsingHua University of Taiwan with the backing of the Ministry of Education, Government of Taiwan. 'Geneva School of Diplomacy', which is specially directed at Undergraduate Programmes. The school publishes the Jindal Journal of International Affairs (JJIA), a critically acclaimed annual academic journal featuring writings of Indian and international scholars and practitioners of contemporary world affairs.

Distinctive features of JSIA

- Global curriculum and pedagogy
- Multidisciplinary courses to train students in various areas of Global Policy Studies
- Experiential learning facilitated via field trips, internships and initiatives in 11 research centres; analytical thinking and critical reasoning enhanced through scenario building exercises, research papers and interactive learning sessions
- Internationally qualified teaching and research faculty from top universities of the world
- Efficient and effective faculty-student interaction--Smaller classes, mentor-mentee programme, extra tutorial sessions
- International studies library with approximately 55,000 volumes and extensive electronic databases
- Partnerships with the best educational establishments around the world--International student and faculty exchange programmes, summer schools and the "Globally Networked Future Diplomats Development Programme"
- Regular public lecture series--Seminars, symposiums and workshops engaging eminent scholars from around the world
- Mandatory Training in foreign languages including Arabic, French, Mandarin and Spanish
- Monthly faculty board meetings and open house sessions with students for constant curriculum, pedagogy, administrative and behavioral review and reform

Eligibility and Fees

B.A. (Hons.) Global Affairs

Should have passed in 10+2 examination or equivalent

Programme Fee	Rs. 3,50,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

M.A. Diplomacy, Law & Business (Residential)

Bachelor's degree from any recognized university in India or abroad.

Programme Fee	Rs. 3,50,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

M.A. Diplomacy, Law & Business (Non-Residential)

Bachelor's degree from any recognized university in India or abroad.

Programme Fee	Rs. 3,00,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

Ph.D. Programme

For Admission details and application procedure visit: www.jsia.edu.in/jsia-phd-programme

Curriculum and Pedagogy

The M.A. (DLB) degree requires completion of 48 credits over 4 semesters in 3 thematic areas of specialization, viz. International Relations, International Business and International Law. There are 5 mandatory courses to be completed: (a) International Relations, (b) International Economics, (c) Social Science Research Methodology, (d) International Law, (e) Strategic Insights to International Business. Upon completion of the mandatory courses, students may choose from a wide range of elective courses offered by the Schools of International Affairs (JSIA), Law (JGLS), Business (JGBS), and Public Policy (JSGP) at the O.P. Jindal Global University. In the final semester, students also have the option of completing a thesis or dissertation; the dissertation is worth 12 credits and can be done instead of elective courses of the same credit value. Students are also required to complete a Guided Internship Programme between semesters 2 & 3. JSIA has a dedicated team of faculty and staff to assist students with obtaining internships, in both India and abroad, as per student preferences and interests. B.A. (Hons.) (GA) is a unique course has also been developed keeping in view that it is most helpful in pursuing LL.B since B.A. (Hons.) (GA) has a lot of courses on international politics, economics and history, which are essential to understanding legal systems and processes. B.A. (Hons.) (GA) has a mandatory non-English foreign language requirement, training students in Arabic, Hebrew, Chinese, French or Spanish. Working knowledge of a foreign language will be a huge value addition to your CV and future career in corporate law firms or international legal tribunals. B.A. (Hons.) (GA) exposes students to different regions of the world like Middle East, Asia Pacific, South Asia, Europe, Africa and Latin America. Understanding all these regions will open up careers in Law not just in India but across the world. Students would be in a better position to pursue 3-year LL.B. with specialization in different aspects of International Law. This require a student to opt for more Jindal Global Law School elective courses during 2nd & 3rd year of B.A. (Hons.) (GA). Foreign Language training is an essential requirement, and language classes are on offer through the duration of the programme. Students have the option of choosing among Mandarin Chinese, French, Spanish and Arabic. The typical format for a class at JSIA is a discussion based seminar on the principle of student-centered teaching. Students are encouraged to engage in critical thinking and lively debate, to draw links between theory, history, and current affairs, and, to become better aware of the relationship between power, politics, business, law and justice.

Research Centres

To become a premier graduate school on global policy studies, JSIA established a number of thematic research centres catering to a variety of issue areas and geographical regions of the world:

- Centre for European Studies (CES)
- Centre for a New South Asia (CNSA)
- Centre for Afghanistan Studies (CAS)
- Jindal Centre for Israel Studies (JCIS)
- Centre for Middle East Studies (CMES)
- Centre for Southeast Asian Studies (CSEAS)
- Centre for Study of Political Violence (CSPV)
- Centre for Asia-Pacific Security Studies (CAPSS)
- Centre for New Economic Studies (CNES)
- Centre for Global Governance and Policy (CGGP)
- Centre for African, Latin American and Caribbean Studies (CALACS)

For further details visit: www.jsia.edu.in

Contact JGBS Admission Office, Ms. Nandini Uchil, nuchil@jgu.edu.in, +91 8396907243

Jindal School of Government and Public Policy

The Jindal School of Government and Public Policy (JSGP) of O.P.Jindal Global University promotes public policy research and teaching that facilitate better understanding of issues relating to governance and public policy. The School offers degree and executive programmes which dwell upon the contemporary challenges of development and governance drawing upon comparative and international perspectives. The School participates in interdisciplinary studies and joint teaching and research programmes with the Schools of Law, Business and International Affairs.

Distinctive features of JSGP

- Curriculum of international standard
- Exposure to the latest research trends
- Strong emphasis on quantitative and qualitative research skills
- Internationally-trained faculty
- Library with extensive electronic databases
- International student and faculty exchange programmes
- Globally networked career development and placement division
- Green campus with modern halls of residence

Eligibility and Fees

B.A. (Hons.) Economics

Minimum 60% in 10+2 (including mathematics or 80% without Mathematics) examination or equivalent.

Programme Fee Rs. 3,50,000 per year

Residence hall, dining and laundry Rs. 2,25,000 per year

M.A. Public Policy (Residential)

Bachelor's degree in any subject from any recognized university in India & abroad.

Programme Fee Rs. 3,50,000 per year

Residence hall, dining and laundry Rs. 2,25,000 per year

M.A. Public Policy (Non-Residential)

Bachelor's degree in any subject from any recognized university in India & abroad.

Programme Fee Rs. 3,00,000 per year

Residence hall, dining and laundry Rs. 2,25,000 per year

Ph.D. Programme

For Admission details and application procedure visit: www.jsia.edu.in/jsgp-phd-programme

Curriculum and Pedagogy

Bachelor's degree Programme in Economics Honors provides theoretical and practical knowledge that makes accurate analysis of the economic situation possible. JSGP Economics graduates must be able to understand the interrelation between the economy and society; to consider economic problems from a global perspective and take a local approach to solving them; to make connections between an economic system's different components; to gauge the implications of decisions related to economic policy; and to respond to the economic problems arising from society in general and the different units that interact therein (e.g. institutions, private companies and sectors of the economy). The curriculum covers topics from expanding markets to the impact of 2008 global financial crisis, the BA Eco. (H) Programme is a captivating three-year programme that focuses on worldwide issues related to economics and business. This program will develop your analytical and problem solving skills. It will also develop your writing, reading, speaking and presentation skills during the program. Building upon the foundation laid in the first two years in economics and quantitative courses, you can choose from a wide variety of elective courses and specializations in your third year.

The M.A. programme at the Jindal School of Government and Public Policy (JSGP) has been developed with an intention to meet the challenges of governance and to find ways to improve its efficiency drawing upon comparative and international perspectives. The Masters in Public Policy is an interdisciplinary degree programme that teaches the students to delve into the contemporary issues in a coherent and holistic manner, to see the linkages among various aspects of public policy and governance. JSGP has developed academic and research collaborations with the School of Public and Environmental Affairs

(SPEA) of Indiana University, and McCourt School of Public Policy, Washington. The Masters in Public Policy degree requires completion of 60 credits. For taught courses, 3 credits are equivalent to 3 hours of classroom instruction per week per semester.

Research Centres

- Centre for Ethics, Law and Political Economy (CELPE)
- Centre for Development and Finance (CDF)
- Centre for the Study of Urban Transformation (CSUT)
- Centre for Environmental Economics & Climate Change (CEECC)

For further details visit: www.jsgp.edu.in or

Contact JSJP Admission Office, Mr. Hemant Prakash Sharma, hpsharma@jgu.edu.in,

+91 8396907494



Jindal School of Liberal Arts & Humanities

The Jindal School of Liberal Arts & Humanities (JSLH) offers an interdisciplinary undergraduate degree programme leading to the award of B.A. (Hons.) (Liberal Arts & Humanities). This undergraduate degree from JSLH will be awarded at the end of three years. If the student pursues her/his third and an additional fourth year at our partner institution, Rollins College in USA, she/he will be awarded the American B.A. degree in Liberal Arts from Rollins College at the end of fourth year. This unique programme therefore enables her/him to earn two degrees from two countries in four years.

Liberal arts and humanities provide the syllabus for a democratic way of life. It is here that cosmos, a community, a constitution and a syllabus can all integrate into a four-fold way of life which we can call democratic. JSLH aspires to become a valuable addition to the family of existing liberal arts institutions across the world through commitment to interdisciplinarity, development of critical thinking skills and proficiency in oral and written communications. The mission of JSLH is to establish a centre for interdisciplinary learning in India that will produce successful, thoughtful and informed individual. The solutions to overarching problems which global order grapples with, will have to go beyond the limited discipline-specific or region-specific varieties that have been formulated in the past. JSLH seeks to become one of the places that will produce the next generation of leaders to confront these problems.

Distinctive Features of JSLH

- Unique International Collaboration with Rollins College, USA
- Possibility of studying in US, and get an American B.A.
- A truly interdisciplinary engagement
- World Class Faculty and Global Exposure
- A state-of-the-art 80-acre residential campus
- Extensive library with over 55,000 volumes and extensive electronic databases
- Fully wireless campus with high-tech classrooms and halls of residence

Eligibility and Fees

B.A. (Hons.) Liberal Arts & Humanities

Minimum 50% in 10+2 examination or equivalent.

Programme Fee	Rs. 6,50,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

Curriculum and Pedagogy

JSLH incorporates a capacious variety of arts and humanities subjects as well as foundational Indian teachings in a unique B.A. (Hons.) programme. In the form of a core-elective pairing, students will develop the ability to formulate and test arguments. They will develop reflective thinking habits and interdisciplinary knowledge beyond any one set of skills. In the initial semesters, students will follow the core curriculum in liberal arts and humanities disciplines and their diverse relations and applications. In the third semester, students choose a Major area of study. Students have two options for their degree track- one, complete all three years at JSLH and earn a JGU degree; and two, transfer to Rollins College after 4 semesters, and at the end of four years, get two degrees from JGU and Rollins College.

The B.A. (Hons.) degree requires the completion of 121 credits. This comprises nineteen Foundation courses in semesters 1-3. In semesters 4-6, students focus their study on an area of Major of their choice (Economics, International Business, Global Studies, Political Science, Philosophy, Psychology, Environmental Studies, History and Self-Designed). In addition, students are able to take elective courses from a range of offerings from the various schools at JGU. In the final two semesters students also write a dissertation in their area of specialization. Internships are an integral part of JSLH curriculum, and students are required to complete at least four internships over their course of study. The Foundation courses provide a comprehensive foundation in arts and humanities study while the compulsory writing course teaches precision, elegance and creativity in writing. We seek ambitious students of a high academic calibre who require our world-class facilities and international faculty to nurture their intellectual/expressive growth as engaged global citizens. Our desired student will mix analytical concentration, self-reflective judgment, expressive imagination, tenacity and fearlessness in the face of intellectual risk. The faculty is ambitious on your behalf: we seek to challenge you, guide you and (above all) support you in your journey towards self-actualization and knowledge formation.

Education in the JSLH is globally-informed and inter-disciplinary and the student we seek to produce will be nourished by this combination of domestic and international study. We draw on the realities of historical inheritance as a tool to understand the complexity of a mutable present. The implementation of interdisciplinary strategies are required for multi-faceted global problems. Students will have an opportunity to choose electives from various schools within the university. Thus, by taking from the widest purview of humanities and related subjects, we link past and present in a creative dialogue of evolving evaluative applicability. The result of this pioneering global education will be an analytical, scholarly and imaginative individual nurtured in the habits of democratic citizenship.

Research Centres

Visual Imagination and the Storytelling Arts

For further details visit: www.jslh.edu.in or

Contact JSLH Admission Office, Ms. Nishi Mishra, nmishra@jgu.edu.in, +91 8396907376



Jindal School of Journalism & Communication

The Jindal School of Journalism and Communications (JSJC) will begin its academic session in August 2018. It offers an interdisciplinary undergraduate degree programme leading to the award of B.A. (Hons.) in Media and Communication. This undergraduate degree from JSJC will be awarded at the end of three years. Under the newly launched Pathways to Legal Studies, the undergraduate degree will now enable the candidate to pursue a three-year LLB degree from the Jindal School of Law.

Distinctive Features of JSJC

The Jindal School of Journalism and Communication (JSJC), the sixth school of O.P. Jindal Global University (JGU), offers a degree programme in media studies, with the essential difference that we build strong foundations in the social sciences and humanities. The media world is in a state of constant flux, thanks to the changes in technology that enable many millions to enter the information universe. Journalism itself, as a profession and a contribution to the public dialogue, is rapidly changing. The programme at JSJC believes in being future-ready, in equipping our students with the ability to stay ahead of changing times. What sets JSJC apart from other media schools is that it has a curriculum and pedagogy that remain strongly rooted in the values of the humanities and social sciences. While it draws from the best practices in India and abroad, its approach is interdisciplinary and has a strong emphasis on professional internships with a focus on experiential learning that encourages students to engage with the relevant issues of the day.

Eligibility and Fees

B.A. (Hons.) in Media and Communication

Should have passed 10+2 examination or equivalent.

Programme Fee	Rs. 3,50,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

Curriculum and Pedagogy

The curriculum, divided into four parts, blends the disciplinary values of humanities and social sciences and critical media studies, which complement a cluster of skill-based media and interdisciplinary courses. For example, the courses in liberal arts and conceptual media studies expose students to contemporary issues in India and the rest of the world, while skill-based courses aim to improve writing abilities and other modes of communication. Students at JSJC get the opportunity to specialise in areas such as journalism, media studies, audio-visual production and film. A foundation of compulsory courses and electives would lead to the chosen area of specialisation. Students are expected to complete a thesis in the final year, based on their subject of interest. The B.A. (Hons.) degree requires the completion of 106 credits. This comprises core courses in the first and second year and a widening number of options in the second and third years. Final semester work will involve an honours thesis graded at six credits. There would be two summer internships and three winter internships. The core courses would equip the student to deal with significant national and global issues of relevance to a media and communications professional, for example: Contemporary India, the Indian Economy, Media Law, Foundations of Media and Communication, Modern World History, Philosophy and Critical Thought, the Indian Political System and Constitution. Practice oriented courses, also compulsory, would typically include Effective Communication, Journalism in Theory and Practice, News Reporting and Editing, Business Communication and Data Journalism. There would be courses of specific relevance to the media and communication domain, such as Media Law and Ethics, Digital Media and Society, and Literature to Films.

We seek aspiring students of a high academic calibre who require our world-class facilities and international faculty to nurture their intellectual/expressive growth as engaged global citizens. The faculty is ambitious on your behalf: we seek to challenge you, guide you and (above all) support you in your journey towards self-actualization and knowledge formation. Education in the JSJC adheres to international benchmarks of quality education as our students get ready to enter the professional cadres of journalism and communication, social science research, advocacy work, films and commercial art in a few years' time. It fosters skills of critical inquiry and effective communication through a strong foundation in humanities and social sciences and interdisciplinary studies. This complements hands-on training in the domains of both traditional and new media, fundamental to various professional paths. Thus the JSJC aims to strike an optimal balance between theory and practice in its curricular approach preparing the student for challenges of the new world order. The JSJC will commence a number of

research programmes over its second and third years. The research agenda would focus on a number of themes, such as: new modes of information dissemination and their wider social impact; "dark areas" of the media, i.e., issues and regions which receive insufficient coverage; algorithmic news: the convergence of big data analytics and artificial intelligence; and privacy implications of advertisement driven social media platforms.

Research Centre

A Center for the study of the North-Eastern region of India has already begun to incubate, curate and train a generation of young scholars.

For further details visit: www.jsjc.edu.in or

Contact JSJC Admission Office, Ms. Chinky Mittal, cmittal@jgu.edu.in, +91 7027850361



Jindal School of Art and Architecture

The Jindal School of Art and Architecture is founded with the vision for it to be one of the foremost schools of learning of the visual, material and the built environments. The School is committed to developing an academic environment that is intellectually rigorous, interdisciplinary, innovative, and creative. The school follows internationally accepted best practices of the academia and is supported by an acclaimed faculty. We believe in research and innovative excellence that fosters interdisciplinary research cutting across academic programs allowing students and faculty to actively engage in addressing the most pressing issues facing our world today.

Distinctive features of JSAA

- State of the Art workshops: Digital, Environmental, Fabrication, Civil and Materials.
- A flexible Curriculum that allows students to chart their course of
- Over 15 minor ares to choose from to create your own unique qualifications
- Accomplished faculty from top universities of the world.
- Study Abroad and Exchange programs with some of the best universities in the world such as Cornell, UCL, Univ of Cincinnati, Dundee
- Live design Projects and industry interface from the outset of the program

Eligibility and Fees

Bachelors of Arts in Built Environment Studies: BA (hons.) Built Environment Studies (3 years)

An aspiring student should have successfully passed the examination conducted by a Board/University at the +2 level of schooling (either through formal schooling for 12 years, or through open school system) or its equivalent with at least 70% marks in aggregate. This course is open to students from any stream.

Programme Fee	Rs. 4,00,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

Bachelors of Architecture: B. Arch. (5-year Program)

An aspiring student should have successfully passed the examination conducted by a Board/University at the +2 level of schooling with Physics, Chemistry and Maths (either through formal schooling for 12 years, or through open school system), with 50% marks in Physics, Chemistry and Mathematics and also 50% marks in aggregate of the 10+2 examination The admission will be on the basis of ranking which will be calculated as per COA mandated combination of 50% PCM score and 50% NATA score.

Programme Fee	Rs. 3,00,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

Curriculum and Pedagogy

The BA (Hons.) program in Built Environment Studies at the Jindal School of Art and Architecture is unique in India in that this three-year design program is primarily based in a Liberal Arts Context. While this course prepares your architectural design sensibilities, it is geared to help you think and work beyond the confines of a traditional architectural practice into the area of urban studies, sustainable design, ecological and environment studies, social and spatial analytics, urban development, urban law and public policy, conservation and landscape design.

Through major and minor courses in the program you learn about the fundamentals of design as well as about law, policy, environmental issues, question of economics, technology, sustainability and urbanism all of which prepare you for joining the Built Environment Sector of the 21st century. Your "classrooms" are live cases and projects where you work with experts to learn how design, policy and law and go hand in hand to secure development that is just and equitable. You visit and intern with firms that work globally in areas of housing, urban development, community design, conservation and heritage management, sustainable development and landscape design to develop your own interests and insights into the entire cross section of peoples who are involved with the built environment. You also avail of many exchange opportunities with similar programs in some of the top schools of design globally.

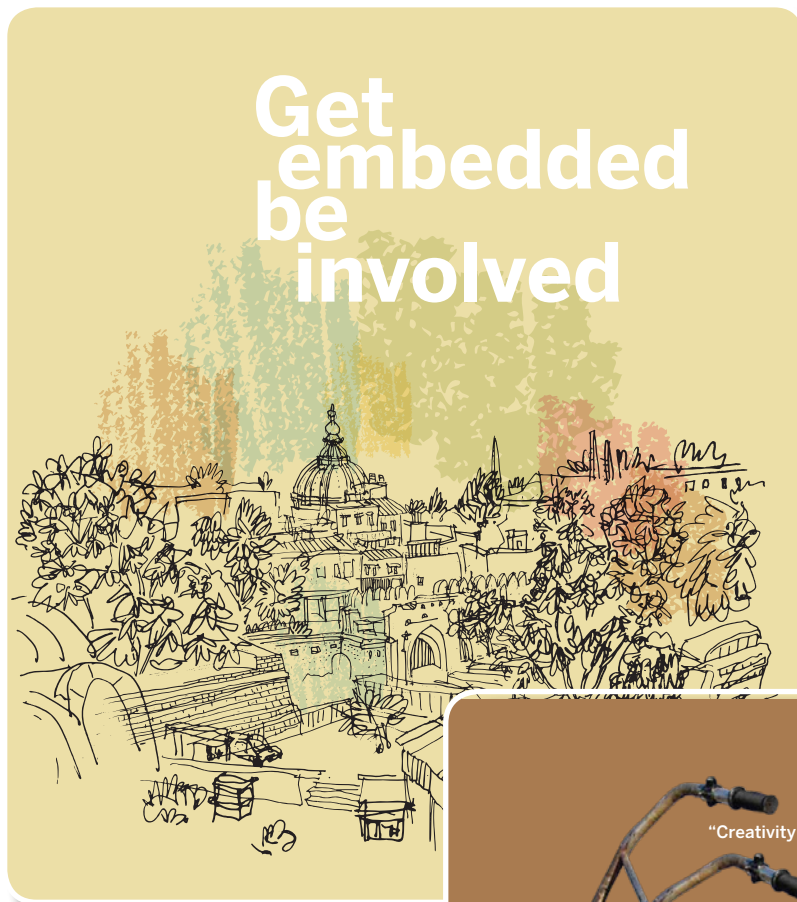
The Bachelor of Architecture Program at the Jindal School of Art and Architecture (JSAA) is a five-year program in architecture which prepares you for a career as a licensed architect in India. The unique program at JSAA is divided into two parts; the Major and the Minor. In the Major you learn about material and making, about design thinking. You explore the social, historical, political, economic and technological interfaces of architecture. The Major allows you to participate in exchange studios and

collaborative works with students from some of the best schools in architecture such as AAP (Cornell), DAAP (University of Cincinnati), Bartlett (University College of London). The program places you in multiple internships and work experiences with leading firms where you learn from and interface with the best architects in India and abroad.

In addition to the Major, the program at the JSAA also allows you to choose one minor area of study. The minor areas of study are carefully designed to provide you with additional skill sets which no other program of architecture in the country provides. The result is that you emerge as an architect with a unique combination of abilities which can be applied across multiple industries and sectors.

For further details visit: www.jsaa.edu.in or

Contact JSAA Admission Office, Mr. Anish Dhiman, adhiman@jgu.edu.in, +91 8930110914



Jindal School of Banking & Finance

Distinctive features of JSBF

The Mission of Jindal School of Banking & Finance (JSBF), reflecting our Vision and Values, is to help prepare our students in meeting the global public service, global business, socio-economic, and leadership challenges of tomorrow – particularly as they relate to the international financial sector: How to make competing limited finance resource-allocation decisions in the right way, at the right time, in the right place, to reach the desired results. The key objectives and intentions of JSBF in achieving our goals are to: 1. Shape the expectations of our students so as to ask the most of themselves in extracting the most value from a significant investment in time and money in their own education. This includes not only the learning of analytical tools, but in exercising good judgment, developing wisdom and insight, appreciative inquiry and emotional intelligence, being creative and innovative, exercising leadership and communication skills, team working ability, developing the personal values and character building that underlie ethical decision-making; and last but not least, a global perspective. 2. Teach our students the 7P's of being a true Professional: The need to be Positive, Prepared, Persistent, Patient, Precise, Polite, and Punctual. 3. Expose our students to a rigorous, intensive, demanding, relevant, up-to-date and practically-oriented curriculum that will allow them to 'hit the ground running' and be "job-ready" as soon as they graduate. The 'tools' of financial and accounting analysis, banking practice, global commerce and investment will be thoroughly familiar to all JSBF alumni who will have followed a comprehensive updated curriculum in Accounting, Corporate Finance, Investment Management, Economics, Banking, Law, Insurance and General Management. 4. Interact closely with expert faculty who have prior teaching experience with esteemed institutions, and advanced degrees from leading Indian and international universities combined with 'hands-on' experience in banking, finance, accounting, insurance, international corporate transactions and financing etc. 5. Provide our students with internship opportunities to actively work in the banking and finance industry – in India and abroad, preparing and providing our graduates with diverse and attractive placement opportunities with prime employers.

Jindal School of Banking & Finance (JSBF) at JGU will commence delivery of the B.Com (Hons.) degree programme in August 2018. An M. Com degree will be launched in 2019. In addition to mastering the critical tools of analysis and conceptual foundations - the B.Com (Hons.) degree stresses the importance of synthesizing and integrating knowledge across functions and academic disciplines so that you can fully apply what you know in the practical "real world" of having a satisfying and rewarding job. In addition to sharpening your analytical tools and technological skills, we will support you in developing your individual "soft skills" in personal communication, teamwork, and global awareness. You will find these to be fundamental in successfully navigating your two summer internships in the finance industry during your undergraduate studies. Through our carefully selected top-ranked international university partnerships you will have the opportunity to study abroad if you wish. In today's world your 'Global Intelligence' and 'Emotional Intelligence' are equally important as your 'Cognitive Intelligence' and your comfort with the latest digital technology and quantitative finance. Together, we are preparing students for positions of responsible global leadership. We represent a 21st century institute of continuous learning and improvement which is at the cutting edge of global financial education. You have the opportunity to explore alternative concepts and constructs in various contexts. Our professionally-qualified faculty members are advanced scholars and experienced practitioners in their chosen fields of banking, finance, insurance, taxation, accounting, economics, and statistics. Our expert and caring staff is here to help you succeed and grow.

Eligibility and Fees

B.Com. (Hons.)

Minimum of 50% aggregate marks (all subjects) in 10+2 examination or equivalent.

Performance in SAT/ Under Graduate Aptitude Test (2018) conducted by AIMA/ JSAT (Jindal Scholastic Aptitude Test).

Programme Fee	Rs. 4,00,000 per year
Residence hall, dining and laundry	Rs. 2,25,000 per year

Curriculum and Pedagogy

In today's world you can 'Google' almost all factual knowledge but you cannot 'Google' good judgment, wisdom, creativity and innovation, leadership and communication skills, team-working abilities, or the values that underlie ethical management decision-making. Tolerance for ambiguity, embracing

diversity of thought and culture are not learnt on the Internet. They are learnt through extensive practice, inquiry and reflection, and the application of sound principles that rest on strong, tested, conceptual foundations and evidence. Much of the 'knowledge creation' at JSBF takes place in the classroom through concentrated interaction between our faculty – who are well-grounded in both research and practice – and our B.Com. (Hons.) students who are preparing to be the global leaders of tomorrow in banking, finance, accounting, commerce and entrepreneurship, and "hands-on" practice in the field.

For further details visit: www.jsbf.edu.in or

Contact JSBF Admission Office, admissions.jsbf@jgu.edu.in, +91 0130 4091733



Scholarships

O. P. Jindal Global University, from its inception in 2009, has believed in making high quality education affordable for as many aspiring students as possible. The University has been generous in awarding scholarships and studentships to meritorious students, and continues to do so.

Merit-based Scholarships

University offers wide range of Scholarships to meritorious students under Merit cum Means Basis. Students securing above 80 % marks (Overall Class 12th) are eligible with family ITR of less than Rs. 30 Lakhs per annum. The final decision on the amount of Scholarship amount is decided by the Admissions & Scholarship Committee.

The scholarships that are available for students are:

O. P. Jindal Outstanding Merit Scholarships

Rs. 1 lakh, 5 per school, admissions test performance

Naveen Jindal Young Global Scholarships

Rs. 5 lakhs, 1 per school, independent selection process

Shallu Jindal Outstanding Women Scholarships

Rs. 2 lakhs, 2 per school, independent selection process

Savitri Jindal Studentships/Graduate Assistantships

Aim – to encourage students to help faculty in research activities

Programme based Scholarships

Corporate/law firms may offer such scholarships

Haryana Domicile Scholarship 10% seats of the registered students are eligible for Haryana Domicile Fee waiver which is purely allotted on Academic Performance basis of Class 12th Overall Marks.



JGU Policy on Late / Delayed Payment of Fees

Within Due Date	Nil
Within 7 days after due date	INR 500
After 7 days of due date	INR 5000 + INR 200 Per Day Of Default

The late fine penalty is non reversible and can't be waived off on subsequent request. To avoid late fine, you may seek extension within due date. For seeking extension, mails can be sent to registrar@jgu.edu.in or fee@jgu.edu.in. Please note, all such extension requests must be made with proper and sufficient documentary evidence in support of your request.

Policy on refundable security deposit:

Please note that "Refundable security deposit" will be refunded to students only after he/she completes the "No Dues" process at the time of leaving the University. Any charges/penalties due in his/her name as on date of leaving, will be deducted from refundable security deposit.

Policy on De-registration

To all the students who don't pay the fee within 45 days after due date, a de-registration notice will be sent by finance office, whereby they have to re-register themselves by paying Rs 50000/- in addition to fees and late fine charges.

Mode of Payment

The instructions for this will be sent in your fee demand letter and must be strictly followed.



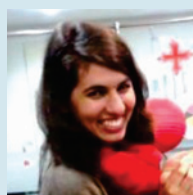
Taiwan Language Centre

The first Taiwan Education Centre (TEC) in India hosted by JSIA of JGU is one of the first steps of the exclusive initiatives taken by Ministry of Education, Government of Taiwan. Functional support is provided by the National Tsing Hua University (NTHU), Taiwan, and Taipei Economic and Cultural Centre, New Delhi since 2009. To reinforce the cultural nexus and amenable relationship between the two countries, NTHU has facilitated the recruitment of two fully dedicated Native Mandarin Instructors for the first TEC in India. The aim "based on Taiwan government's objectives of cultural promotion and language exposure to Indian Students" is not only to adopt highly competitive and standardized way of teaching Mandarin but also to give coverage to Taiwanese and Chinese culture.

Methodology

TEC provides an atmosphere which will increase students' participation and confidence in a non-threatening, whole- Mandarin learning environment. Our courses focus on enhancing listening and speaking ability in class, and emphasizing reading and writing for homework. Students are encouraged to participate in interactions with dialogues, role play, discussions, written quizzes, and many other activities to engage and make the language into use.

Students' Reflections



I am a former student at JGLS, and I studied Mandarin for four years. Learning Mandarin has been one of the best experiences I've ever had. It opened up not only new opportunities for me in terms of education, but it also let me learn about the culture of China and Taiwan. The most amazing part about learning Mandarin at TEC for me was learning Chinese calligraphy, painting, songs, and also celebrating Chinese festivals. Although Mandarin is one of the most difficult languages, but with the instructors at TEC, and with a little sincerity from our side, it becomes easy to learn and catch up on.

Ragya Vaidehy Singh, BA LLB , 10 JGLS



Advisors quoted 'German', 'Spanish', 'French' but the 'Oriental' in me was determined to learn Mandarin. No regrets. My experience at TEC was amazing. The games we played and the lyrics of the songs we heard made the text in my books a lot easier. The fun journey continues as I step into my second year.....

Meenakshi Ramkumar BA LLB Section E, JGLS 2014



Hello

My experience with TEC was amazing which bought me closer to Taiwan and the Chinese culture through it. Here in TEC you not only get to know about the Taiwan culture but also to share your own. The classes at TEC are really interactive. The wonderful professors of TEC are really helpful and understanding, they will make the Chinese characters easy to learn. The various festivals we celebrated at TEC will always bring you a step closer to Taiwan. The one thing that I enjoyed most was

listening to various Taiwanese music. It will take you to another world. I really enjoyed my Chinese here at TEC.

Manoj Kumar Panigrahi, JSIA 2014



Global Languages Centre

The Global Languages Centre engages in teaching a repertoire of languages including French, Spanish, German, Hindi, and of course, English. Language courses are offered both as core and elective subjects for students from all the different Schools in the University. The Global Languages Centre also offers basic preliminary courses in Hindi to foreign students. Students and Professors sometimes offer their native languages as electives or hobby courses for students across schools.

One of the objectives of the Global Languages Centre is to create awareness about the relevance and aesthetics of languages through different activities like story-telling, debates, discussions, public speech competitions, poetry recitations and other cultural initiatives. The Centre continuously engages students across the different Schools in the University to inculcate the importance of languages in bridging diversity and promoting pluralism which is one of the main goals of JGU.

The Global Languages Centre promotes use of technology for language learning. It has a reading-cum-activity room with about 40 computers with internet connection. Students can use this for self-access learning. The Global Languages Centre provides additional support for students who are preparing for IELTS and TOEFL. In addition, students appearing for international examination on French and German also can seek support and guidance from the language teachers in the Centre.

Students can make an appointment with the teachers in the Global Languages Centre by dropping a mail to the concerned teacher of the language.

English

Dr Gopa Nayak, Director, English Language Centre, gnayak@jgu.edu.in

Dr. Jagdish Batra, Associate Professor & Director, English Literary Society, jbatra@jgu.edu.in

Dr Suman Rani, Assistant Professor and Assistant Director, English Language Centre, srani@jgu.edu.in

Spanish

Dr. Lovey Srivastava, Assistant Professor and Assistant Director (Spanish), lsrivastava@jgu.edu.in

Mohammad Jilani, Sr. Research Associate, Global Languages Center, mjilani@jgu.edu.in

German

Ms. Shruti Jain, Assistant Professor, German Language, Global Languages Centre, shruti@jgu.edu.in

French

Ms. Shilpa Gupta, Senior Research Associate, French language teaching, sgupta@jgu.edu.in



Teaching, Learning and Assessment

The principal outcome of the University's efforts and the core of its activity are the attributes of its graduates who are expected to reach their full potential whether as global citizens or as leaders in an internationally competitive environment. The University's Academic Council has therefore adopted a clear statement of Graduate Attributes aimed at:

- providing an anchor to the students by clarifying the essence of their programme of study and also providing a lasting impact of their JGU experience; and
- informing potential employers and other stakeholders of the qualities to be expected of a JGU graduate.

JGU graduates are expected to have the following attributes:

1. A deep knowledge of subject areas in the programme of study they have successfully completed at JGU.
2. The capacity to engage in self-reflection and lifelong learning.
3. Transferable skills including team building and leadership skills, communication, creative and critical thinking skills, and problem-solving skills suitable for a variety of fields of employment.
4. The capacity to take up their social and civic responsibilities relating to the environment and the society.
5. A deep understanding of, and respect for, diversity, pluralistic societies and other cultures.
6. Adherence to the highest standards of ethical behavior.

Programme Outcomes of all academic programmes offered in the University are aligned with the Graduate Attributes stated above and all teaching and learning activities and assessment tasks are designed to help students to achieve those outcomes. A clear identification of Graduate Attributes also helps in goal-oriented delivery of courses and programmes with a clear focus on learning outcomes. Furthermore, with the implementation of outcomes-based teaching and learning in all programmes, the University has ensured that learning is student-centric. While teaching and learning are two sides of the same coin, teaching activities in the five Schools are intended to facilitate the students to take responsibility for their own learning. In this context, the University has strongly promoted the ethos in the Ralph Tyler's statement in course and programme delivery:

"Learning takes place through the active behavior of the student: it is what he learns, not what the teacher does" (Tyler, 1949).

Examples of teaching strategies used in the Schools to make learning student-centric are as follows:

1. Socratic method of teaching, role play, moot courts, negotiation exercises and field trips and legal clinics to expand the process of learning beyond classroom lectures.
2. Eclectic pedagogical tools utilising IT and audio/video supplements.
3. Video conferencing classes.
4. Experiential methodologies depending on the course and material.
5. Project work and case studies.
6. Promoting a participative environment so that students have a voice in their own intellectual growth during their studies.
7. Providing opportunities for student exchange and study abroad options.
8. Teaching via lecture, seminar and group-discussion formats.
9. Providing internship options during semester breaks.
10. Encouraging students to engage in research as part of their programme or by attachment to any of our several research centres.
11. In addition to normal classroom work, organising workshops and seminars on special topics conducted by leading academics and practitioners from India and abroad.
12. Organising weekly seminars where scholarly papers are presented and discussed enabling students to engage with the wider intellectual world and acquaint themselves with the topical debates.

Student feedback is an important part of quality assurance of programme delivery. JGU collects mid-semester student feedback, and end-semester feedback every semester. Students are required to provide feedback in an online questionnaire, the Teaching and Learning Feedback Questionnaire, on every course they have taken. The data collected is completely confidential and is used for quality enhancement purposes of the courses and programmes. Information on other methods to ensure the quality of its courses and programmes will be available upon request from the Quality Assurance, Accreditation & Rankings Office via quality.assurance@jgu.edu.in.

International Affairs and Global Initiatives Office

O.P. Jindal Global University (JGU) has a robust programme of collaboration with leading universities and other organizations in many countries with the objective of providing a seamless environment beyond national boundaries for teaching, learning, and research. The role of IAGI is to facilitate and support the schools in their work relating to these collaborative programmes. The IAGI is the first point of contact for such arrangements.

JGU offers several exciting options to its students through its short and long-term programmes.

1. International Semester Exchange

The semester exchange arrangements provide JGU students with the opportunity to spend one semester abroad with any one of JGU's 200 odd partner universities.

- Semester exchange contributes to the academic and personal development of students by expanding their horizons and providing them with an international perspective.
- The network includes academic institutions in Africa, Asia, Australia, Europe, the Middle East, North and South America.
- **Selection:** This student selection is done through an open, objective, transparent bidding process.
- **Credit Transfer:** Exchange students may gain academic credit towards their degree when the specific requirements of both the partner institutions are met.
- **Financial Obligations:** Semester Exchange arrangements involve no additional payment of the tuition fee to the partner institutions. The student has to bear the cost of boarding and lodging at the partner university's location.
- **Contact Points:** Assistant Deans (International Collaborations) of the respective JGU Schools.

2. Study Abroad Programmes

These arrangements are identical to that of the semester exchange programmes with the only difference of a tuition fee waiver. For some partner universities across the world, it is not feasible in terms of their regulatory requirements to waive off the tuition fee for the incoming exchange student. For the ease of understanding in terms of a different financial obligation, we call them not semester exchange programmes but study abroad programmes.

- **Selection:** This student selection is done through an open, objective, transparent bidding process.
- **Credit Transfer:** Study abroad students may gain academic credit towards their degree when the specific requirements of both the partner institutions are met.
- **Financial Obligations:** The student has to pay tuition fee to the partner institution in addition to the cost of boarding and lodging at the partner university's location.
- **Contact Points:** Assistant Deans (International Collaborations) of the respective JGU Schools.

3. Summer/Winter Programmes

JGU students have the opportunity to visit universities abroad for internships, summer and winter programmes. The University currently runs a number of annual summer programmes in partnership with universities like Oxford University, Harvard University, EBS Law School, Wiesbaden – Germany and many others. Information about Jindal Oxford Summer School is available on: <http://www.jgu.edu.in/joss/>.

- **Selection:** The student selection is done through an open, objective, transparent bidding process.
- **Credit Transfer:** Summer school students may gain academic credit towards their degree when the specific requirements of both the partner institutions are met.
- **Financial Obligations:** The student has to pay the required summer school registration fee which is determined each year.
- **Contact Points:** IHED

4. Immersion Programme

These are arrangements where short visits of up to two weeks abroad are arranged for JGU students. Typically these programmes combine classroom study sessions and interaction with host students along with visits to places of historic/cultural interest and local businesses. Within a short span of time, students get a wholesome, global experience.

- **Selection:** This student selection is done through an open, objective, transparent call for application process.
- **Credit Transfer:** There are normally no credit transfers involved in these arrangements.
- **Financial Obligations:** The student has to pay the required programme registration fee which is determined for each programme.
- **Contact Points:** Assistant Deans (International Collaborations) of the respective JGU Schools.

5. Joint Degree Programmes / Advanced Entry Programmes

These are arrangements where JGU has partnerships with international universities which lead to the award of two degrees to the participating student or allows the student to enter into the degree programme of that university with an advanced standing after successful completion of the minimum requirements. For example, JGU has 1+1 MBA partnerships where spending a year each at JGBS and the partner school results in the award of both the Master degrees. JGLS also has such partnerships where students get an advanced entry into the second year of the JD programmes of top US law schools after spending 4 years at JGLS thereby getting both the degrees, BALLB and JD in a total of 6 years and not 8 years. There are many such programmes. The students should attend the open houses organized for disseminating such information.

- **Selection:** This student selection is done through an open, objective, transparent bidding process.
- **Credit Transfer:** Study abroad students may gain academic credit towards their degree when the specific requirements of both the partner institutions are met.
- **Financial Obligations:** The student has to pay tuition fee to the partner institution in addition to the cost of boarding and lodging at the partner university's location.
- **Contact Points:** Assistant Deans (International Collaborations) of the respective JGU Schools.

Jindal Institute of Leadership Development and Executive Education

JILDEE drives its philosophy of Learn- Unlearn- Relearn and works with the resources of JGU faculty, experts from industry, academic institutions, and government agencies offering programmes to mid and senior level career officers in various disciplines. JILDEE has a multi-sector focus across Government organizations, Public sector Undertakings, Corporates and NGO's. JILDEE in collaboration with the 6 interdisciplinary schools has developed and delivered certificate programmes for the officers of Indian Police Services (IPS), Indian Administrative Services (IAS) and State Administrative Service, officers of Bangladesh Govt., Civil Service officers from the Govt. of Afghanistan, CAG officers, and Officers of Public Sector undertakings like POWERGRID Corporation, NHPC Limited, IFFCO and many more.

Vision

The vision of Jindal Institute of Leadership Development and Executive Education (JILDEE) is to draw upon the best of the intellectual resources available at O P Jindal Global University (JGU) in collaboration with its international academic partners with a view to promoting leadership development at the highest levels of decision-making within corporations, government agencies, inter-governmental organizations, public sector organizations, NGOs, regulatory bodies and other institutions.

Mission

To train and equip the leaders of today and tomorrow who will lead their organizations, the nation, and society for a better future.

The Jindal Institute of Leadership Development and Executive Education (JILDEE) seeks to draw upon the best of the intellectual resources available at the JGU in collaboration with its international academic partners with a view to promote leadership development at the highest levels of decision making within organizations. JILDEE aims at training and equipping the leaders of today and tomorrow who lead their organizations, the nation, and the society for a better future by imparting leadership development, executive education, and knowledge creation and build upon a multidisciplinary approach and innovative thinking so as to prepare leaders to take critical strategic decisions in an ethical and socially responsible society.

The JILDEE team is spearheaded by

Lt Gen Dr Rajesh Kochhar (retd), AVSM and Bar, SM, VSM, Chief Administrative Officer, JGU and Senior Director JILDEE

Lt Col Rajat Mathur (retd), Deputy Director, Government Initiatives

Amit Mohapatra, Deputy Director, Public Sector Initiatives

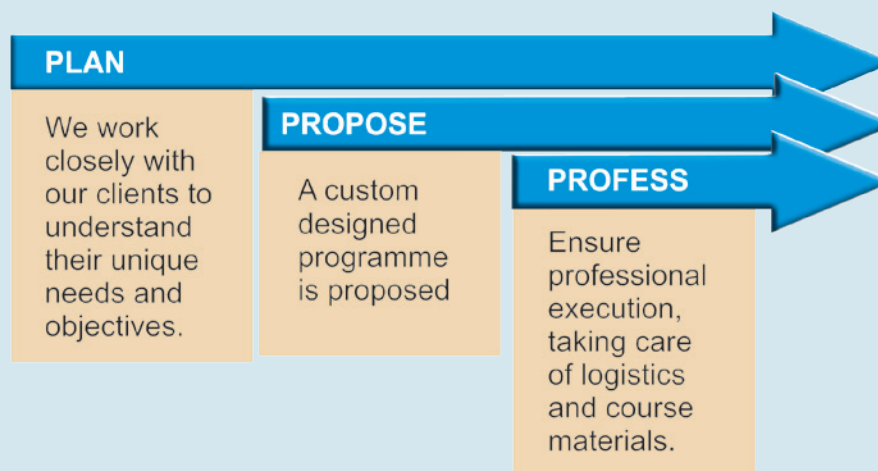
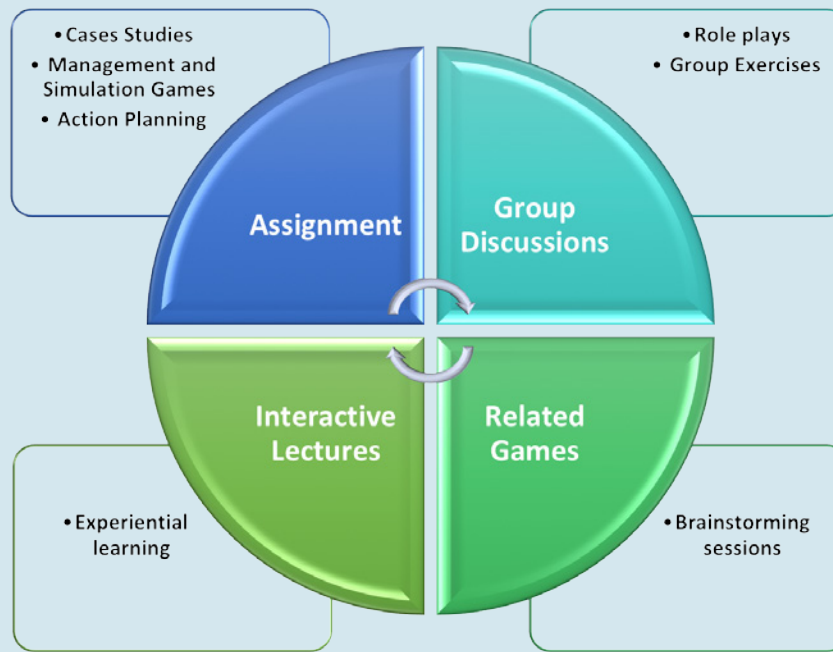
Vishwas Bhatia, Asst. Manager and EA to CAO & Senior Director

Varun Chhabria, Executive

Leadership Development through Certified Management Development Programs

JILDEE defines 'Leadership Development' as the keystone of strategy, which implies competitive advantage, if an organization is to effectively identify and prepare the next generation of top managers and future leaders of the company. The leadership development programme is aimed at equipping executives with skills required for value creation in times of uncertainty and rapid change, in a context populated by multiple actors and complex issues. JILDEE is committed to ensuring that present and future leaders are able to articulate a compelling vision for their companies and organizations and to address critical issues such as sustainability, integrity, ethical decision-making, and the complexity of global networks.

JILDEE Pedagogy



It is aimed at broadening the outlook and strengthening the skills of practicing managers. Participants also obtain valuable insights from the interaction with their counterparts from other organizations. Traditional Management hierarchies are crumbling as more dispersed and virtual organizations become the norm. Global markets and supply sources are affecting every organization, irrespective of size across industries. The intellectual content of work is changing dramatically. Organizations are striving to improve on their reaction time, the quality of products/services and the costs in response to intense competitive pressure; managing horizontally across all the organizational functions requires new skills. The needs of all stakeholders-employees, customers, suppliers, government, the community and the environment, are affecting business decisions. IIMB is responding to these requirements by preparing managers for the accelerating impact of technology on business and the changes in the competitive environment. Executive education programmes are designed for honing the skills of executives and organizations which are different from diploma programmes of JGU.

The Executive Education Programmes comprise of three broad categories:

Open Enrollment Programmes are anchored on faculty research and expertise across various disciplines of management and draw participants from different organizations. This consists of both short and long duration programmes.

Customized Programmes offered by the Institute are designed/customized to meet the specific needs of organizations.

International Programmes are offered for the benefit of global practicing managers, in collaboration with top international B-schools and universities.

Organizations Addressed successfully by JILDEE in the past



Participants of 5 Day Certificate Programme on Utility Regulations and Strategy for Regulatory Bodies in India organized by Jindal Global Law School (JGLS) and Jindal Institute of Leadership Development and Executive Education (JILDEE) at JGU during 1-5 February 2016

Department of Personnel and Training (DoPT) Narcotics (NACEN) Government of Odisha Government of West Bengal Government of Gujarat Government of Haryana Government of Telangana Government of Madhya Pradesh Indian Police Service Officers Ministry of Environment, Forest and Climate Change (MoEF) The Office of Comptroller and Auditor General of India (CAG) Central Tibetan Administration (CTA) Indian Army	National Academy of Customs Excise & Securities and Exchange Board of India Atomic Energy Regulatory Board Central Electricity Regulatory Commission Airports Economic Regulatory Authority of India NHPC Limited Power Grid Corporation of India Limited Indian Food and Fertilizer Corporation of India (IFFCO) The Handicraft and Handloom Corporation of India (HHEC) Punj Lloyd Telecom Regulatory Authority of India Central Cottage Industries Emporium
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Jindal Institute of Behavioral Sciences

Jindal Institute of Behavioural Sciences (JIBS) is a value based research institute of O.P. Jindal Global University. JIBS promotes research which is multidisciplinary, objective and scientific in nature. JIBS pursues interdisciplinary research, training and outreach in the areas of applied and experimental behavioural sciences, with a special focus on disciplines such as social sciences, mental health, competency mapping, neurosciences, cognitive sciences, psychobiology management sciences, forensic sciences, developmental and social psychology, victimology and criminal psychology. We aim to establish an institute in Asia that embodies best behavioural and social science practices in innovation, education, research, scholarship and clinical care.

Objectives

JIBS envisions to help students to grow as informed and critical thinkers. Also, they learn to gain and apply their expertise over community initiatives. The below mentioned objectives are carried forward:

- To strengthen inter-disciplinary, collaborative research between behavioural science and other disciplines.
- To provide training to school children, parents, principals, government officials, non-government organizations (NGOs), and universities on various areas of behavioral sciences. This is based on training need assessment.
- To design and introduce inter-disciplinary courses on behavioral science for JGU students; JIBS offer an array of elective courses to various schools of JGU.
- To expand research in the areas of victimology, community mental health, cognitive psychology, criminology, forensic science, behavioural economics, sports psychology, organizational behaviour, drug abuse etc.
- To provide holistic training to organizations on mental health, victim assistance, performance enhancement, stress management, competency development, best disability rehabilitation and understanding the various dimensions of human behaviour.
- To conduct and apply the best behavioural and social science research and evaluation towards improving peoples' lives, with a special emphasis on the disadvantaged.

Center for Leadership and Change (CLC): The center focuses on the process of creating directional alignment, which we call leadership development. It is a crucible of ideas and motivates individuals to develop leadership skills and foster transformative change in society. To meet these ends, we organize and facilitate conferences, workshops on current issues, seminars, working papers by professors, case studies seminars, lectures and research on leadership and change. This year, we will be organizing the second Leadership Summit and Business Fest at JGU with more guest speakers and student led activities. Students are encouraged to apply to be executive members of the club and contribute to one or more of many innovative and challenging initiatives CLC undertakes on a regular basis. Students are also welcomed to send in suggestions for new activities and events that can be planned under the CLC banner.

Center for Victimology and Psychological Assistance (CVPS): The center organizes various workshops and seminars with the mission to provide assistance to the victims in the aftermath of domestic violence, rape, human trafficking, labour migration and helps families of suicide victims, murder victims all over the country. Students can be actively involved in multiple projects on the various aspects of victim and offender psychology to produce constructive research towards holistic rehabilitation of victims. They can gather experience as a Peer Support group member as well as contribute to our events such as a Mental Health Week, International Summit on Political Psychology. You are also welcome to submit to the CVPS blog on Mental Health (articles/ poems /stories/drawings).

Center for Community Mental Health (CCMH): The center aims to provide excellent education and training as per the international standards to professionally train students and engage in the capacity building of professionals. This center focuses on a preventive approach to promote positive mental health. The main aim is to create a critical workforce groomed to provide services in various settings namely educational institution, government institution, primary and tertiary healthcare and policy developing institutes. A Memorandum of Understanding (MoU) between the center and the University of Melbourne, Australia is under consideration.

Forensic Lab: As part of the forensic science elective, students get hands on experience at performing several forensic assessments such as fingerprinting, document analysis, fiber analysis, blood grouping etc. They also participate in a simulated crime scene investigation. The forensic blog, www.jguforensics.wordpress.com provides a platform that students can entail to inform and discuss related issues.

Students can also assist in the planning and organization of various events such as talks and seminars on various issues of forensics, crime solving and law which is offered by forensic experts.

Psychology Lab: Here at JIBS, we have a well-equipped, state-of-the-art psychology lab, where we offer neuropsychological, electro-physiological as well as conventional paper-pencil assessments. One can gain insight about their personality, memory, aptitude, attitude, anxiety, leadership traits, IQ, EQ and so on. This is offered free of cost to JGU staff and students. Students can also volunteer to work as a psychology lab assistant and learn some testing and scoring techniques.

Research and Teaching at JIBS

JIBS is running several research projects at the moment, in the fields of criminal psychology as well as corporate psychology. Students are welcome to contact us for more information on any topic that might interest them and volunteer to work as a research assistant. Outstanding researchers are also offered a monthly stipend for their contribution to the research.

Research Projects: Death Penalty, Internet Infidelity, Conflict Resolution Strategies in Police; Suicide Cases of State Police; Euthanasia; Digital Piracy in BRICS countries, Victim Assistance Bill, Biometric Databases: Security versus Surveillance, Understanding of Forensics amongst Law Practitioners, Regulation of Guidelines in Post Mortem Examination, Forensic Science in Legal Education, Need for Forensic Regulations; Research Projects in Corporate Psychology: Global Innovation Index; Development of a pre-incubation test for social entrepreneurs; Political Leadership Quotient; Organizational Commitment, Social Entrepreneurship Quotient.

Published Books

S.N.	Name	Author
1.	Victims' Assistance In India: Suggesting Legislative Reforms	Dr. Sanjeev P. Sahni Ms. Astha Dhandra Dr. Manjushree Palit
2.	Internet Infidelity: An Interdisciplinary insight in Global Context	Dr. Sanjeev P. Sahni Ms. Garima Jain
3.	Conflict: The Police and The People (In Progress)	Dr. Sanjeev P. Sahni Ms. Garima Jain
4.	Piracy in the Digital Era (In Progress)	Dr. Sanjeev P. Sahni Ms. Garima Jain Dr. Indranath Gupta
5.	Global Victimology New Voices: Theory-Facts- Legislation	Dr. Gerd F Kirchhoff Dr. Sanjeev P. Sahni Dr. Manjushree Palit.



Teaching: JIBS faculty offer a number of specialized courses to all schools of JGU. Some of these courses are cross registered.

S.N.	Course Offered	School
1.	Introduction to Psychology	JGLS, JGBS, JSLH
2.	Organizational Behaviour/Psychology	JGBS, JS GP
3.	Competency Mapping	JGLS, JGBS, JSIA, JSLH, JS GP
4.	Compensation and Benefits	JGLS, JGBS, JSIA, JSLH, JS GP
5.	Business Etiquettes & Communication	JGLS, JGBS, JSIA, JSLH, JS GP
6.	Juvenile delinquency and Victim Psychology	JGLS, JGBS, JSIA, JSLH, JS GP
7.	Introduction to life Span Development	JSLH
8.	Criminal Psychology	JGLS, JGBS, JSIA, JSLH, JS GP
9.	Forensic Science and Law	JGLS, JGBS, JSIA, JSLH, JS GP
10.	Psychology of the Courtroom	JGLS, JGBS, JSIA, JSLH, JS GP
11.	Human Cognitive Processes	JGLS, JGBS, JSIA, JSLH, JS GP
12.	Blood Antiquities & Archaeopolitics	JGLS, JGBS, JSIA, JSLH, JS GP
13.	Male and Female Psychology: Nature or Nurture	JGLS, JGBS, JSIA, JSLH, JS GP
14.	Psychology for better understanding the society and the self	JGLS, JGBS, JSIA, JSLH, JS GP
15.	An understanding of several Drugs / Substance of Abuse	JGLS, JGBS, JSIA, JSLH, JS GP

For more information visit: www.jibs.edu.in



International Institute for Higher Education Research & Capacity Building

IIHed is an independent research institute within JGU that is focused on pursuing research and capacity building initiatives on different aspects of higher education in India and beyond. The vision of IIHed is to contribute towards institution building for nation building.

The establishment of the International Institute for Higher Education Research & Capacity Building (IIHed) rests on the growth and development of O.P Jindal Global University (JGU) as a leading research-oriented global university in India that is contributing to promoting excellence in higher education in all its dimensions. IIHed will conduct research and offer advice on all aspects of higher education with a strong focus on curriculum development; pedagogical innovations; faculty engagement; faculty recruitment, retention and development; research and knowledge creation systems; promotion of scholarship and building research capacities; developing international collaborations; benchmarking and assessments of institutions; and for providing institutional support on law, policy and regulations relating to higher education.

Objectives

IIHed will work as a policy institute and think tank, which will engage with research on the trends and issue in the higher education landscape in India and the world. It aims to contribute effectively to the discourse on higher education policy and its various manifestations.

The five pillars on which IIHed rests its objectives are:

Research

IIHed focusses on developing key projects undertaken through rigorous research leading to national and international publications. These publications include reports on contemporary issues in the higher education sector, articles published in academic journals, books, chapters in edited books and articles in newspapers and magazines.

Training

IIHed will offer diverse training programmes for academic administrators, including vice chancellors and deans, and other individuals and institutions engaged with educational administration and education policy making in their respective organisations around the globe. IIHed will develop curriculum and pedagogy for undertaking faculty development workshops for colleges and universities.

Policy Advisory

IIHed will actively engage in producing policy papers, policy briefs and relevant documents for use and consultation by parliamentarians, government departments, higher education regulatory bodies, international organisations, higher education institutions, policy makers in India and abroad and other stakeholders.

Outreach

IIHed will promote the cause of higher education and diverse possibilities in various disciplines. This will be achieved through talks, speeches and addresses which will be delivered to students of varying levels across the country in schools and colleges of India, and abroad. Such an effort will elevate the consciousness of young minds and cultivate them into imagining a new future.

Consultancy

IIHed proposes to offer specific forms of consultancies to various institutions in India and abroad, public and private organisations, governments and international organisations for capacity building initiatives and advisory services in the education sector.

For more information visit: www.iihed.edu.in

Jindal Centre for Social Innovation and Entrepreneurship (JSiE)

The Jindal Centre for Social Innovation + Entrepreneurship (JSiE) is an award-winning social impact centre of O.P. Jindal Global University. JSiE was recognized at the 2017 SEE Change Awards held at the University of Oxford as one of the top global higher education institutions in the area of social enterprise education.

JSiE is a hub for catalyzing social impact through innovation challenges, digital education, research, and early-stage startup incubation. Conceived as a social innovation lab, JSiE coordinates efforts across the university, as well as with community and international partners, to support youth- and citizen-driven initiatives for inclusive development in North India. Specifically, JSiE promotes social enterprise and impact investing: organizations that adopt, and investors that fund, business models to achieve a social or environmental impact as a primary aim.

Learn

Massive Open Online Course (or "MOOC") on Social Enterprise

With the support of the British Council, JSiE launched a series of online courses on social enterprise through the FutureLearn MOOC platform, in partnership with Middlesex University Business School. This free Massive Open Online Course (or "MOOC") has had over 15,000 students from 184 countries register for the program.

Learn new ways of doing business at: <http://www.jsie.in/learn>

Startup

Tibetan Entrepreneurship Development:

Since 2015, JSiE has hosted early-stage startup entrepreneurs from the Tibetan refugee community in India for a five-week residential pre-incubation program. Under the coordination of JSiE, the official incubation partner of the Central Tibetan Administration, the university community provides support and training to the entrepreneurs.

Startup Academy:

The Startup Academy program offers 1-on-1 mentorship to JGU students with an enterprise idea. Understand what it takes to start, or join, a startup and meet other student entrepreneurs on campus.

Research

JSiE focuses its research on examining the spectrum of factors that enable social entrepreneurship and innovation to flourish. Embedded in the Indian social enterprise ecosystem, JSiE is a knowledge and resource hub for social impact.

Read our publications at <http://www.jsie.in/research>

Strengthen tomorrow's leaders. Impact the future.

Interested in startups? Learn more about our programs at <http://www.jsie.in/startup>

Amenities and Facilities available on the Campus

Multiple ATMs of leading banks on campus including a branch of ICICI bank



Fully air-conditioned student and faculty on-campus housing



24 Hours security with CCTV

Fully Staffed
24 Hours medical facilities on Campus



A campus gym with sports coaches, trainers and yoga classes



FACILITIES ON CAMPUS



Library with extensive collections and electronic academic resources

Dining services including three cafeterias serving regular and a healthy choice menu



Reading rooms and music rooms, and a student commons featuring billiards pool tables



A spacious, landscaped campus spread across 80 acres

A Fully-landscaped playground & courts for soccer, cricket, tennis, basketball, badminton and volleyball



Moti Mahal Deluxe, Café Coffee Day, Subway, Punjab Grill, Keventers, Dominos & Berco's are a part of the Biswamil Bistro Food Court



University Halls of Residence

The University Halls of Residence for Students consists of several blocks of building designed by a French architect. There are corridors, open spaces and common rooms within each blocks. There are separate blocks for male and female students. The accommodation for students in these blocks follows international norms and the room are aesthetically furnished. Hygiene is an important consideration in these Halls. In addition, the campus provides recreational facilities including a gymnasium and other indoor and outdoor games. The surroundings are fully landscaped with lawns, bushes and trees. The first point of contact on any matter relating student housing is the concerned warden of that block.

Accommodation available in the University Hall of Residence:

Block	Total Rooms	No of Students
Central Block	54	108
South Block	20	40
South West Block	22	44
East Block	20	40
North East Block	22	44
Super Block	95	283
SH1 Block	252	502
SH2 Block	199	597
SH3 Block	76	304
SH4 Block	76	304
SH5 Block	154	462
SH 6 Block	128	384
SH7 Block	153	459
SH8 Block	408	1224
International Housing Male	9	18
Total	1688	4813



Outings

Students are permitted on weekends to visit their homes or local guardians at certain intervals. Keeping in view their safety need and other disciplinary requirements for students, outing from hostels are regulated.

The following procedures/ rules will apply for graduate students:

1. Graduate students may leave and enter the campus by swiping their JGU ID card / and or Biometric system as the case may be at the Main Gate.
2. If students wish to apply for leave of 3 days or more during an academic session, they require approval of an Assistant Dean of the relevant School.
3. Students must return to the campus before 11:00 p.m.
4. Students must ensure that they do not bring back any item which is prohibited on the campus.
5. No student will be allowed to leave campus between 10:00 p.m. to 6:00 a.m. For any emergency, the block warden will take consent of the parents and inform security to allow.

The following procedures/ rules will apply for undergraduate students:

1. Undergraduate students are allowed to go out of campus by obtaining a Gate Pass approved via automated call to parents through IVR system. They are entitled for two Day Gate Passes and four Weekend Gate Passes. The Gate Pass will be approved with the consent of the parents on an IVR.
2. Students are required to apply for leave/ Gate Pass through a prescribed Gate Pass module available through SSP. The Gate Pass will not be approved after 9:45 p.m. till 6:00 a.m. In case of any emergency, please get in touch with your block warden in-charge for approval of gate pass.
3. If student wish to apply for leave of 3 days or more during an academic session, they require approval of an Assistant Dean of the relevant School.
4. Students must return to the campus before 10:00 p.m.
5. Students must ensure that they do not bring back any item which is prohibited on the campus.

Contact Persons:

Chief Warden office:

Ms Surinder Kaur
(Director – Student Housing) +91-8930110916 skaur@jgu.edu.in

Ms Rosemary Thomas
(Dy. Director – U Hall Administration) +91-7027850271 rthomas@jgu.edu.in

Mr Satish Kumar
(Jr. Manager – U Hall Administration) +91-8930110839 satish@jgu.edu.in

DY Chief Warden office – Male Housing:

Mr Sanjeev Rana
(Assistant Director / Dy. Chief Warden) +91-8930110668 srana@jgu.edu.in

Mr P. K. Dhawan (Assistant Director) +91-8930110819 pkdhawan@jgu.edu.in

DY Chief Warden office – Female Housing:

Ms Hemlata Verma (Manager – Student Housing) +91-8930110958 hvarma@jgu.edu.in

Health Care

Helpline No.: +91 8930110722

The campus Health Centre operates on round the clock basis and caters to the students, faculty members and staff. The Health Centre comprises of 15 medical professionals including 4 Doctors, 9 Nursing staff, 3. Physiotherapists. The Health Centre also offers counselling services to the students through two counsellors. The Health Centre has separate wards for male and female, minor OT, ICU, physiotherapy treatment rooms, counselling rooms and pharmacy. To handle emergencies, two ambulances are available in the Health Centre on round the clock basis. JGU has tied up with all major hospitals in Sonipat for referral cases and specialist treatment. Health Centre also issues health advisory emails on a regular basis to the entire JGU community

JGU Counselling Center

Students with concerns regarding psychological or emotional issues, during times of crisis, when their usual coping mechanisms may not be working well, or when they are faced with making difficult decisions can contact Counselling Center of JGU situated next to physiotherapy department. Our counsellors provide crisis intervention, assessment, short-term psychotherapy, group therapy, meditation & relaxation and referral services. We also offer consultation to students, faculty, and staff who are concerned about the well-being of other students. We provide our services without charge to all members of JGU community including faculty and staff members.

Consultation Hours

Monday-Saturday: 10 am - 8 pm.

During the semester break: Monday-Friday: 10 am - 6 pm

For appointment, call on +91-8396907374 (Mr. Bhanu Prakash) or +91-8396907469 (Ms. Ruby Grace). You can also email at bpnunna@jgu.edu.in or rgrace@jgu.edu.in for appointments.

Food and Beverage Facilities

The food services are made available in the dining halls of the University on self-service basis. The dining hall for the students is located on the ground floor of the Tower (T-3 and T-1) and mezzanine floor of the Academic Building. The dining hall has four services including Breakfast, Lunch, Evening Snacks and Dinner for all students residing on the campus. Only vegetarian meals are served with the exception of eggs in certain meals. A state-of-the-art kitchen with the best equipment ensures that a wide array of the cuisines can be prepared well. The food is served under hygienic conditions.

Breakfast	7:30 am – 10:00 am
Lunch	12:00 pm – 3:00 pm
Evening Snacks	4:45 pm – 6:00 pm
Dinner	7:30 pm – 10:30 pm

Contact person for Dining Hall Services

Mr. Akshit Dhamija, +91-8930155516, adhhamija@jgu.edu.in

Mr. Vipul Dhawan, +91-8930110768, vdhawan@jgu.edu.in

Laundry

JGU has employed Washex Hospitality Solutions as the sole and integrated laundry service provider on the campus. The campus services include washing, drying and pressing. Laundry facility is available to all students residing in the University Halls of Residence. It is situated in the basement of the SH1 block of the University Halls of Residence.

Each student shall be entitled to laundry of a maximum one hundred twenty (120) garments per month. 1 One day shall be reserved for bed linen and towels only. The Laundry will be closed for one day in a week. 1 One laundering cycle shall be completed in 48 hours. 1 All items would be clearly marked / coded for identification. 1 Each student needs to buy 2 laundry bags for clothes @ Rs.75/- per bag, which should be duly marked with identification details in permanent ink. Dry-cleaning facility is available at the laundry on concessional rates.

Contact Person:

Mr. Amit Narayan Tiwari, +91-8930812227, antiwari@jgu.edu.in

Mr. Vikas Chandok, +91-8930110868, vchandok@jgu.edu.in

Courier Service

A courier service is also available in the campus.

Courier Desk

The Courier Desk is located at the Reception area. The representatives of the DTDC courier agency, Blue Dart and India Post are available to provide the services.

Mr. Mandeep Kuhar, +91-8930110996, frontdesk@jgu.edu.in

Timings: 4:00 pm – 6:00 pm

Students' Common Rooms

The students' common rooms are located in academic block, T2, Gound Floor and different blocks of the University Halls of Residence. There are indoor sports facilities such as snooker table, pool table, soccer table, Table Tennis and many other board games. The common rooms are equipped with the big state of the art projection screen for playing movie shows, presentation, music, etc. There are provisions for arranging small birthday parties with the prior approval of the Warden. The common rooms are manned by one attendant round-the-clock for any assistance. The rules and regulations of the common room are available with the attendant/ U Hall staff and needs to be followed by all students.

Guest House Services

The University has two guest house facilities-Executive housing in Campus and at Tulip Grand Residential complex in close proximity to the University. Total 26 rooms in Executive housing and 12 rooms in Tulip Guest House can be availed by the parents and guests subject to their availability. These facilities can be booked at the rate of INR 3,000 per day (Inclusive of Breakfast) at Executive Housing and INR 2,000 (Inclusive of Breakfast) per day at Tulip Guest House. In order to book these facilities, please mail to JGU Guest House (jgu-guesthouse@jgu.edu.in) and a copy to Mr. Vikas Chandok (Sr. Manager – Admin at vchandok@jgu.edu.in; 08930110868). The bookings will entirely depend upon the availability of rooms.

Facilities Management Services

Facilities Management Team works round the clock to ensure highest standards of cleanliness in and around the campus. Providing world class facilities to all the residents, faculty, staff and visitors is the main focus of the facility management team. The Housekeeping services are provided on 24x7 basis in JGU campus. For any housekeeping related assistance in academic block students may contact at 8398888292. Escalations if any, may be addressed to fmt@jgu.edu.in

Facilities Management Office (FMO): Student Housing

The FMO has been providing facility management services in all the student housing blocks (maintenance and housekeeping). The provision of repair and maintenance service includes preventive and scheduled maintenance of all the hostel rooms, common areas, electrical appliances provided by University, etc..

For House-Keeping:

Mr. Manjeet Singh: +91-7027850330, manjeet@jgu.edu.in and

Mr. Subhash Kumar Jha: +91-8930112225, sjha@jgu.edu.in.

For Maintenance Services:

FMO Helpdesk: +91-8930110822, fmo@jgu.edu.in and

Mr. Rajan Kumar: +91-8930110823, Rajan.Kumar@sodexo.com

The university campus has a dedicated complaint management system for assessing, analyzing and responding to customer complaints. System is used to record, resolve and respond to customer complaints and requests.

Helpdesk: 8930110822, FMO@jgu.edu.in/Infra-support@jgu.edu.in

Supervisor /Technician: 8930110986

Escalation matrix:

Name	Designation	Contact No	Remarks
Ashish Kaul	Jt. Director- Infra	8930801199	All Major Infrastructure Concerns
Virender Singh	Asst. Director- Infra	7027850382	Nodal Point for all infrastructure Issues (HVAC)
Rohit Nagpal	Asst. Manager - Infra	8930110858	All Electrical issues
Pardeep Jaglain	Jr. Manager - Infra	7027850335	All Plumbing /Mechanical issues
Vijay Pal	Jr. Manager - Infra	8930110784	All Utility issues
Kuldeep Singh	Executive- Civil	8396907480	All Civil works concerns.

Bank/ATM

There is an ICICI Bank outlet inside the Campus to cater to the needs of students and faculty members. HDFC Bank has set up an ATM machine on campus which is situated on ground floor, T2 - underneath Admissions Office. YES Bank has also set up an ATM machine near student housing complex. RBL Bank has installed an ATM in the T1 Dinning Hall.

Contact Person:

Mr. Ankur Bahel, abahel@jgu.edu.in

Security

The campus is guarded by well-trained security guards including lady guards equipped with communication sets at gates and in hostel blocks. Night patrolling is done by armed guards. A strong perimeter wall along with security lights adds to the safety of the campus inhabitants. The campus remains under observation through CCTV cameras positioned at strategic points round-the-clock. Any unauthorized entry/exit is monitored by dedicated CCTV control room.

Designation	Department	Contact No	Remarks
Lt Col Ajay Malik (Retd.) Deputy Director Security &	Admin	+91 8396900586	All Major Security Coordination Concerns & Coordinator
Hony.Capt. Gulab Chand Yadav (Retd.) Manager Security	Security	+91 8396907260	Nodal Point for all Security Issues
Mr. S.C. Singh Assistant Manager	Security	+91 8930110765	Escalated Security Matrix
Mr. Jitender Singh Assistant Security Officer	Security	+91 8396907207	Escalated Security Matrix
Hony Capt Dharmendra Dahiya Executive Security	Security	+91 8930100664	Escalated Security Matrix
Security in-charge (G4S) Pertaining to Periphery & Golf Carts	Security	+91 8396907422	For all External Gates, issues
Security in-charge (SS) Internal Security Issues	Security	+91 9991113916	For all Internal Gates and
CCTV (Control Room)	Security	+0130-4091966	For Requests for Checking of CCTV Footages
Security Guard (T1 & T2 Wings) of Academic Block	Security	+91 8930110830	For requests for Opening/ Closing of Class Rooms & Offices Located in T1 & T2 wings of Academic Block
Security Guard (T3 Wing) of Academic Block	Security	+91 8930110932	For requests for Opening/ Closing of Class Rooms & Offices Located in T3 Wing of Academic Block
Security (Main Gate, Head Guard)	Security	+91 8930110798	For Campus Entry/Exit of Students & Faculty/Staff
Security (Gate No 2/Material Gate)	Security	+91 8930110860	For Entry/Exit of all Material & Labourers Only
Security (Gate No 3 & 4)	Security	+91 8930110859	For Entry/Exit from SH1 & SH2 to Main Campus & Vice Versa

(A). Strength of Security: 126; (B). CCTV Cameras: 406; (C). Security Control Room: +0130-409196

Fire Safety

University has well trained fire staff in each shift to attend/control any type to fire incident in campus. All blocks/buildings are well equipped with firefighting equipment and fire detection system/arrangements. Sandeep Kumar, Junior Manager- Fire, +91 8930110869, sandeep@jgu.edu.in; Firemen Shift, +91 8930110884,

Travel Desk

A Travel desk has been established in order to provide help in arranging transportation and ticket booking for students. Hiring of Cabs: Students may contact the Travel Desk for hiring a Taxi.

Contact Person:

Mr. Chandra Prakash Dwivedi/Mr. Rahul Sharma, +91-8930110789, transport@jgu.edu.in

The current rates for hiring of vehicle are mentioned below:

Vehicle Hiring Charges From Sonapat

Vehicle Name	Up To 8 Hrs. 80 KM	Extra Per KM	Extra Per Hrs.	Night Charges
AC Indigo	1000	10	40	150
Swift Dzire	1000	10	40	150
Innova	1200	11	40	150
Honda City	1400	14	40	150
Tempo Traveler	4000	20	50	200

Vehicle Hiring Charges From Delhi

Vehicle Name	Up To 8 Hrs. 80 KM	Extra Per KM	Extra Per Hrs.	Night Charges
AC Indigo	1000	11	40	150
Swift Dzire	1000	11	40	150
Innova	1200	11	40	150
Honda City	1400	14	40	150

**The above mentioned rates are subject to change.

Ticket Bookings: Students may contact the Travel Desk for air and train ticket bookings.

Contact Person:

Mr. Ranjeet Singh, +91-8396907356, rsingh@jgu.edu.in

Mr. Sanjay Khurana, +91-8930110856, +130-4091864, skhurana@jgu.edu.in

**Rail/air tickets: As per Invoice



Sports Facilities

Sports and fitness activities are an integral component of this university. Under the supervision of qualified coaches, the students engage in regular practice sessions in order to fulfill their aspirations of wearing university colors/jerseys. Apart from participating and winning in various tournaments throughout the year, the students also participate in an exciting "O.P Jindal Intramural Tournament", Jindal leagues in major games and Magnus International tournament which has gained immense popularity. The evening practice sessions under flood lights creates a kind of ambience and feeling that has no substitute. Special emphasis is given on improving not only wellness component and lifestyle of students but also to instill in them the qualities of team cohesion and sportsman-spirit.

HIGHLIGHTS OF SPORTS FACILITIES AT O.P. JINDAL GLOBAL UNIVERSITY BADMINTON COURTS

BADMINTON COURTS

(Location: Near Helipad)

- Two indoor badminton courts supported with flood lights.
- High quality equipment and coaching is available.

TABLE TENNIS

(Location: Near Hangar)

- High quality tables are available with proper surrounds.
- Systematic coaching and Table Tennis Robot is also available for unmatched practice experience.



BASKETBALL COURTS

(Location: Near Helipad and Central block, Student Housing)

- Two attractive synthetic basketball courts with flood lights.
- High quality basketballs are used for regular practice sessions.
- Coaching is imparted by qualified and competent professionals.

CRICKET GROUND AND PRACTICE PITCHES

(Location: Near Parking)

- The Department of Sports has a full-fledged lush green cricket ground with turf pitches and sight screens.
- The newly constructed synthetic & turf cricket practice pitches supported with sixteen flood lights and nets of international standard provides a refreshing experience for all cricket lovers.
- Systematic coaching is imparted under the watchful eyes of qualified coach.
- In 2016-17, JGU cricket team went to Perth Australia for an international cricket series.



TENNIS COURTS

(Location: Near Helipad)

- The Department of Sports has four synthetic courts (Deco Turf) of International standards.
- All the courts are supported with flood lights.
- The University provides unmatched equipment and coaching to all.

FOOTBALL FIELD

(Location: Near Biswamil Bistro)

- A well-managed football field full size with flood lights forms an integral part of sports facilities.
- The University has a competitive football team which regularly participates in major and minor competitions.
- Specialized coaching forms the highlight of all football practice sessions.
- Students are provided with all high quality equipment comprising of "5 a side goal posts", drill materials, stockings, jerseys etc.



VOLLEYBALL COURTS

(Location: Near Helipad and SH-1)

- Two exquisite volleyball courts supported with flood lights.
- Provision of specialized and regular coaching.
- Regular practice and drills often creates a competitive atmosphere.

ZUMBA FITNESS HALL

(Location: SH-3, Common Room)

- Regular Zumba classes are conducted in two batches during the evening hours.
- The Zumba hall is equipped with high quality cushioned floor and mirrors to create exquisite atmosphere.
- The Zumba trainer is Zin member with extensive experience in Zumba & Power Yoga.



KABADDI ARENA

(Location: Multipurpose Sports Area, near SH3/4)

- The University has a full-fledged Kabaddi team which regularly participates in major and minor competitions.
- An outdoor Kabaddi arena supported with flood lights.

GYMNASIUM, YOGA & AEROBICS

(Location: Near SH-5)

- The University has a full-fledged state-of-the-art Gymnasium.
- The equipment of International standards comprises of treadmills, cross trainers, spinning cycles, free weights etc.

RECREATION AND FITNESS CENTRE

(Location: SH-1, 4th Floor)

- A unique and dynamic recreation and fitness centre at SH-1 block comprising of American Pool Table,
- German T.T. Table.
- It also comprises of latest audio visual and music support as per the student's requirements.



MULTIPURPOSE SPORTS AREA

(Location: Near SH3/4)

- A unique synthetic basketball-cum-tennis court with practice wall.
- It also has two badminton courts and the whole area is supported with flood lights

HOCKEY FIELD

(Location: Near Helipad & SH-5)

- The Department of Sports has a full-fledged lush green Hockey field supported with flood lights.
- High quality equipment are used for regular practice sessions.

SWIMMING POOL

(Location: East side of academic building)

- JGU has 50×20 mt. swimming pool which is equipped with all the modern amenities.
- All sessions are organized under the watchful eyes of male & female certified life guards.
- There is also mini "splash pool" which caters to the needs of children of staff & faculty.
- Specialized coaching is also available for all.



Guidelines and Regulations: For Sports Activities

S. No.	Act of Indiscipline during sports activities and sports tournament	Penalties
1.	Improper playing kit/attire during practice sessions and tournaments	1st offence- Warning official 2nd offence- Reprimand 3rd offence- Debar from participating in upcoming extramural tournament
2.	Use of abusive language/ bullying on field/ court	1st offence- Reprimand and written apology letter 2nd offence- Debar from ongoing tournament/practice session for one week 3rd offence- Debar on permanent basis from using sports facilities, equipment and services of coaches/ sports officers
3.	Damage to the courts/ fields and espective courts/fields	1st offence- Warning 2nd offence- Reprimand 3rd offence- Debar from respective sport for one extramural and fine for the damage caused
4.	Intentional breakage of equipment/ goods (Sports officers will decide whether breakage is intentional or not)	Fine of MRP (with tax) of that equipment. sports
5.	Physical violence	1st offence- Written apology and debar for one year from using sports facilities and services of coaches/sports officers. 2nd offence- Debar on permanent basis from using sports facilities, equipment and services of coaches/ sports officers.
6.	Possession /taking liquor & smoking	1st offence- Warning 2nd offence- One tournament ban 3rd offence- Permanent ban
7.	Eve teasing/sexual harassment during competitions (intramural/ extramural) & practice sessions	Matter shall be escalated to student discipline committee and permanent ban from using sports facilities, equipment and services of coaches/sports officers
8.	Argument and disobeying officials	1st offence- Warning to and written apology coaches letter by offender through sports convener 2nd offence- Ban on using sports facilities for a month 3rd offence- Permanent ban on using sports facilities, equipment and services of coaches/sports officers
9.	Students leaving premises during match extramural(s) without permission of accompanying sports officer or not accompanying team while going from and coming back to JGU	1st offence- Debar from next tournament/ 2nd offence- Matter shall be escalated to discipline committee along with ban for one year from using sports facilities and services of coaches/sports officers.
10.	Exhibiting dangerous behavior	1st offence- Warning down from the coach train/bus 2nd offence- Reprimand 3rd offence- One official match suspension

11. Delaying reporting on the field during Intramurals	1st offence- Award of "Bye" to another team extramural(s) 2nd offence- Captain will not play in next match
12. Additional penalty for offences made during intramural tournament	Deprive of Intramural medal and certificate during
13. Students indulging in sports activities	1st offence- Warning during 'quiet hours'* 2nd offence- Reprimand 3rd offence- One month ban from using sports facilities, equipment and services of coaches/ sports officers

*The hours of 10.30 p.m. to 6.30 a.m. must be strictly observed as "quiet hours" when boisterous behavior, games and sports activities or other type of activities which result in creating a lot of noise are not allowed except when prior permission of the Chief Warden/ Head (Sports) has been given for a specific activity for a specific time.



Global Library

Spread over approx. 10000 square feet of area in T-2 Block of Academic Building, the Global Library is the state-of-the-art facility equipped with most modern technology to support access to electronic information and manage library services. It plays a proactive and important role in the teaching learning process.

Library Hours

The Library remains open throughout the year except National Holidays. During the academic terms, the Library remains open from 9:00 am to 12:00 midnight from Monday to Saturday; and from 9:00 am to 5:30 pm on Sunday.

During the examination days the Library hours are extended up to 2:00 am on week days (Monday-Saturday). The Library opens Monday to Sunday: 9:00 am to 5.30 pm during vacation. Entry to certain sections may be restricted after 5:30 pm. Staff operated services will stop at 11:30 pm on weekdays and 5:00 pm on Sundays and holidays.



Resources

The Library has a collection of about **55,000** print volumes and plethora of electronic resources, including more than 2.2 lakh e-books on various subjects. The print collection includes books, monographs, research reports, law reports, and back volumes of periodicals etc. Besides academic reading books, the Library has good collection of books on leisure reading as well as for soft skills development. The library has also developed a core collection of media resources comprising of documentaries, training films, fiction, music etc.

Most of the books from the library are available for checkout, as per entitlement of different category of users. These may include professional texts, course related material, and monographs on all disciplines. Students may often be required to consult treatises, commentaries, reviews and collection of short articles for in-depth study of a topic, and

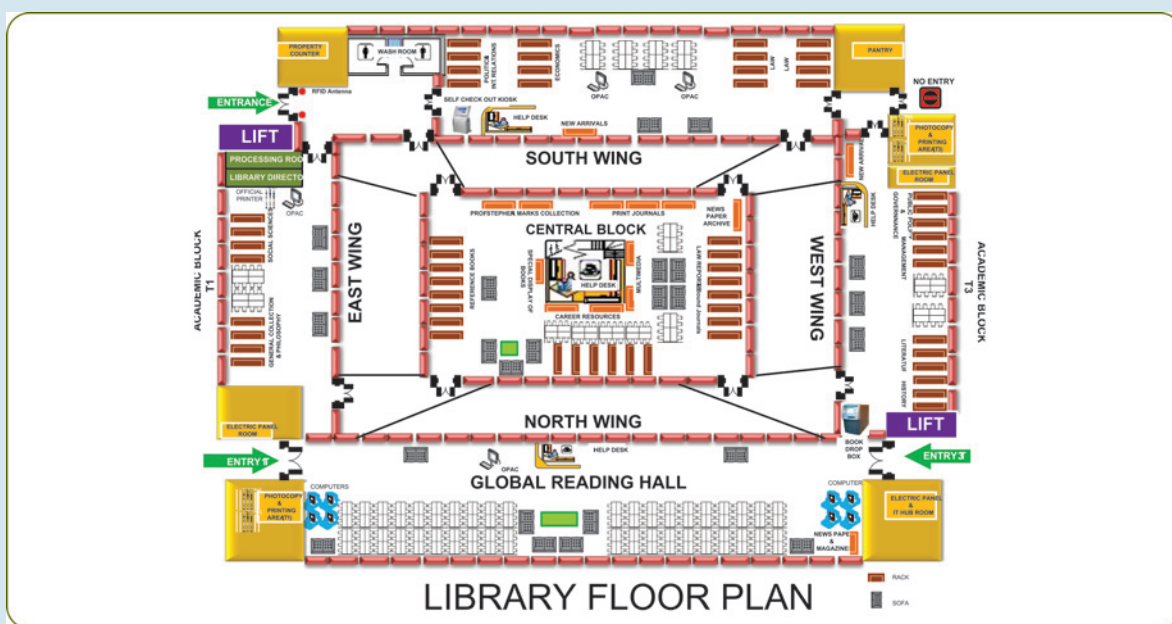


also as a supplementary reading. The Library, as a matter of policy, stocks only limited number of copies of main textbooks for each course. Most of these will be available either only for reference or short-term loan. Therefore, students are advised to buy their own personal copies of the text-book. The library is likely to introduce interactive textbook material in a e-learning environment soon.

Reference Library has a comprehensive collection of encyclopedias, dictionaries, directories, handbooks, legislations; subordinate legislation, case law digests and multi-volume treatises on specialized subjects. Some copies of main textbooks and course related supplementary readings are placed as Course Reserves on the request of the faculty concerned. Material from reference library cannot be checked out.

Library Layout and Organization

Main entrance to the Library is from T-1 Block on second floor. It has four wings and a central block. General Collection is organized in East and West Wings. Global Reading Room and Hall of International Flags, which gives a majestic view of the campus, is located in the North Wing of the Library. Open 24/7, and equipped with computers, reading tables and easy seating, students can spend long hours of comfortable study with your own books or digital library resources. Please note that maintaining complete silence, and prohibition of eatables and drinks are some of the essential conditions for using the Global Reading Room. Students are advised to read and understand Library Regulations in this Handbook.



Central Block houses reference collection, multimedia resources, current and back volumes of periodicals and teaching aids. Computer terminal with headphones are available for previewing media resources, and using teacher and research software resources. East Wing, West Wing and South Wing house the main lending collections of books. One can find their way to the requisite section by following the directional signs that have been put up all over the library. The Library provides comfortable seating in all the sections apart from the main reading hall. Access to electronic resources is available via campus wide Wi-Fi network. Laptop charging points are available in all sections of the Library.

How to locate material in the Library

The best way to find the book that you are looking for is searching through online catalogue at <http://koha/jgu.edu.in> or from the link provided on the Library's website <http://jgu.edu.in/library>. Search the catalogue by author/title or key terms, to display what is available. Follow the call number sequence of the relevant item on the library shelves. Most learning resources in the Library are available on open access, arranged subject wise according to Dewey Decimal Classification (DDC) Scheme.

In case the titles required by you has already been checked out by another member, an on-hold request can be placed for such titles. In case of difficulty, please contact service staff on duty. Registered users can also place on-hold requests and suggest new items for acquisition online at the above site. Current journals are displayed alphabetically, so are the back volumes.

Library Membership and Lending Services

Students, faculty and staff of JGU automatically become eligible for library membership. However, a formal registration step is required, by producing your photo identification cards issued by the University, at the Library Service Desk, and completing a registration form. Your enrolment number or employee code is your library membership number also. Faculty and Research Scholars may ask for a User ID and password which enable you to login to Library system and offer additional privileges. Borrowing books and other material are subject to the Library Rules. However, the borrowing privileges can be increased or decreased in specific situation by the Library Director. Should you require more number of items or for longer period, please approach a senior library staff, explaining your requirement. Books can be checked out using the self-check-out kiosks placed in the library. You will need your photo identity card duly registered in the Library for checking out books. You can also check your account at the Kiosk. System will generate a check out slip once the transaction is successful. The check- out slip is required to be signed and deposited with the security staff while leaving the Library. Books can be returned by using the electronic kiosk within the Library. If required, Service Desk can be approached for returning books and other help. Please do not forget to collect your Check-in slip as a proof of return of books. Library System also sends email notifications for check-in and check-out transactions and reminders for books due. Therefore, it is important to provide a valid email ID at the time of registration. Please do not ignore email notifications sent out by the Library System, and ensure that such notifications do not land up in your Junk or Clutter folder. Overdue books attract a fine, and such books should be return to the staff at the Service Desk.

Please do not allow others to use your card. You are responsible for the items checked out on your card. The Library has a strict policy on fines and other penalties on overdue items. In case of loss of the card, please inform the Library staff who will disable your lost card to prevent any misuse. Current journals are displayed alphabetically; so are the back volumes.

Reading Rooms

Global Library provides a variety of reading spaces within and outside the library, with an aggregate seating capacity of over 500. Global Reading Room is largest reading facility open 24 hours, and personal books can also be used there. Access to Global Reading Room is available from both T-1 and T-3 side, except between 12 midnight to 8.30 am. Reading space in the main library remains open during library hours, but provides additional advantage of easy access to the library collection. Generally, personal books are not allowed to be used in the main library. Almost all hostels also provide reading rooms for their respective residents. Hostel Reading Rooms are managed by the hostel administration.

E-resource and Periodicals

Electronic Resources cover a variety of e-contents such as journal articles, case studies, news, reviews, statutes, e-books, case law, treaties, news etc. All the e-resources are accessible to everyone throughout the campus, as well as off campus, using the links provided in the E-resources page of the Library website. A number of computers have been provided within the Library premises for library users. Library has subscribed to the following electronic resources.

1. AIR Web World Online	2. JSTOR
3. Case Centre	4. EPWRF India Time Series
5. Corporate Law Advisor	6. Taxmann's Corporate, Direct, Indirect and International Taxation
7. EBSCOHOST Academic eBooks	8. Inside US Trade
9. Green File	10. American Doctoral Theses
11. Hein Online	12. Duke University Press E-journals
13. International New York Times	
14. Ace Analyser	
15. J-Gate	16. Project MUSE
17. LexisNexis Academic	18. Competition Policy International
19. Making of Modern Law: Legal Treatises	20. EBSCO Business Source Premierbsco Regional Business News
21. Manupatra Online	22. Encyclopedia Britannica
23. Newswires, Webnews and Newspaper Source Plus	24. McClatch Tribune Collection
25. SCC Online	26. Cambridge University Press E-journals
27. Teacher Reference Center	28. Library, Information Science & Technology Abstracts

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|-------------------------|--|
| 29. Wall Street Journal | 30. IMF eLibrary |
| 31. Westlaw India | 32. Oxford University Press E-journals |
| 33. World Trade Law.net | 34. EBSCO Business Source Premier |
| 35. World Trade Online | 36. Kluwer Arbitration |

For an up to date list, description and access to e-resources please check the E-resources link on the Library webpage where links to a large number of useful open access journals and other resources have also been provided, please visit E-resource page at <http://jgu.edu.in/library/content/e-journals-multi-format-resources>

Over 10000 E-journals can be accessed through visiting the respective resource on the E-resource page. One can also search across all the resources through an integrated search interface powered by resource discovery tool J-Gate from any page of the Library website. The Library maintains back volumes of important journals, law reports and other resources for the research purposes. For a list of print journals holdings, please visit the following link: www.jgu.edu.in/library/content/print-resources
In addition to print books collection, the library has impressive collection of over 2 lakh e-books, most of which are available for perpetual DRM free access. While most of the e-books can be found through Library's catalogue <http://koha.jgu.edu.in> a comprehensive list of e-books resources is available on <http://jgu.edu.in/library/content/e-books>

Accessing E-resources from outside the campus

As per the terms of the license of use, e-resources are available primarily for JGU community within the campus (IP based access). However, the library provides access to e-resources from outside the campus through EZproxy, as well as VPN. Please approach the help desk in the library or check the e-resource page on the library website for more information on accessing e-resources off campus available at <http://www.jgu.edu.in/library/node/73>

Reprography and Printing Services

Subject to copyright regulations, and Copyright Compliance Policy (<http://jgu.edu.in/library/pdf/JGU-Copyright-Compliance-Policy.pdf>) of the University, library materials can be photocopied, printed or scanned. The Library offers black & white, and colour photocopying and printing up to A-3 size. Students are advised to buy a prepaid reprographic account for self- service photocopy and printing at 25% discount. A pre-paid account can be purchased with as little as Rs. 300, which entitles printing of 450 A-4 size pages. Several photocopier/printers have been made available in printing and photocopying rooms on 3rd floor (just outside the library) and on 4th Floor. You can operate your prepaid account from your own computer, in which case a library staff will install the requisite software on it, or by using the computers available in the library or printing rooms.

Access to other Libraries' Resources

Global Library is a member of Developing Library Network (DELNET), which offers access to over 6000 libraries in India and neighboring countries. DELNET Union Catalogue is available at <http://delnet.nic.in>. If the title cannot be made available in the Global Library, the users can borrow books from other libraries on inter library loan on selective basis for research purpose. Similarly, photocopy/prints from the journals not subscribed by the Library can be requested from other Libraries. DELNET levies a nominal charge towards photocopying and postage for each request.

Library Guides, Resource Guides and Information Literacy Workshops

Library staff has prepared a number of user guides, which can help you use various library services and collections efficiently. A number of Research Guides on various subjects also have been developed by the library staff, outlining resources in the library, as well available elsewhere. Research Guides can be useful in in-depth research on the subject, particularly for Research Scholars. If you any suggestions for new Research Guides please get in touch with a library staff.

In addition to intensive orientation programmes and guided tours in the beginning of new academic year, the Library also organizes training programmes (Information Literacy Workshops) on important e-resources, and teaching & research tools managed by the library from time to time. Please check the Library website or contact the Library Service Desk for the next schedule of training programmes. On regular basis Library staff gives the presentation on Database and research and teaching tools subscribed by the Global Library in the classroom on faculty request.

Virtual Reference Service

Global Library has started virtual reference service, wherein the library users can communicate the library professionals and resolve their queries in the real time without being physically present in the library. Users are required to visit the library website to communicate with Virtual Reference Librarian.

Reference Management Services

Global Library has started reference management services for students and faculty. Orientation programme on citation styles, such as MLA, APA, and Chicago, are organized periodically in library.

Student Research Publications

Whether you are a student of research based programme or a taught course, the University encourages to participate in various research opportunities that are available in the University, either as part of, or independent of the programme that you are registered in. You are also encouraged to publish your research in journals etc. You should submit a copy of your published works to the JGU's Digital Archive Digital Archive (<http://dspace.jgu.edu.in:8080/jspui/>), which is managed by the Global Library team. You can do so by emailing the papers to publications@jgu.edu.in. All the publications submitted in the JGU Digital Archive are harvested by Google Scholar, Academia and RresearchGate, thereby increasing the visibility and citation of the article.

Anti-plagiarism

The University subscribes to the anti-plagiarism service Turnitin (www.turnitin.com) which is managed by the Library. Please check with School's academic dean or your instructor for school level or course level policy on plagiarism. As a student, you will have access to this service only through your respective instructor's account, who will check your assignments using Turnitin, either through an online submission process or manual checking. You should register yourself on the above site, only if you are asked by your instructor to submit assignments online using your JGU Email ID only. You may submit assignments for more than courses using the same account. **Please note that creating more than one student account on Turnitin will attract penalty, and unauthorized accounts will be removed without any notice.** Students are able to see the plagiarism check result prior to final submission only at the discretion of the concerned instructor. If you are writing to publish a research paper in reputed journal, as part of your studies or otherwise, you may like to get it checked by emailing the item to turnitin@jgu.edu.in

Work Opportunities in the Library

Those who are interested in working in the library, towards their obligation under financial aid or fee concession awarded by JGU, the Library offers twin benefit of working and learning. Working in the library not only will help you opportunity to familiarize with the books and other resources, but also help in sharpen your research skills. You should be able to spare at least 10 hours per week, so as to avail this opportunity.

Suggestions

Should you have any suggestions on general library services please contact the library staff at the service desk in the first instance. You may also email to suggestionsll@jgu.edu.in

Faculty can suggest books online by logging to Library system at <http://koha.jgu.edu.in>. Students' procurement requests should be supported by a faculty member.

For more details, please check the library website www.jgu.edu.in/library. Library rules are available at the Library Service Desk.

Contact Us:

Mr. Buddhi Prakash Chauhan

Library Director, bpchauhan@jgu.edu.in, +0130 4091845

User Services:

+0130 4091848

Mr. Sanjay Jha, Senior Manager, skjha@jgu.edu.in, +91 8930110781

Reference and E-resource Services:

Dr. Raj Kishor Kampa, Senior Manager, rkkampa@jgu.edu.in, +91 8930110920

Come, and take choice of all my Library. And so beguile thy sorrow.

–William Shakespeare

O.P. Jindal Global University Copyright Compliance

1. For all purpose of Communication in the media universe for JGU; Vice- Chancellor & Registrar represent JGU or person/s appointed by them.
2. Any external press engagement where JGU has to be represented officially after prior consultations with Communication & Public Affairs office.
3. Press Releases/Press Note/ Press Information where JGU is concerned, JGU VC is the final binding authority for approval.



Academic Regulations*

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1. Definitions

- (a) "Academic award" means award of a Degree/Diploma/Certificate or equivalent by the University after successful completion of a programme of study under the University.
- (b) "Academic Council" means the Academic Council of the University.
- (c) "Academic Year" means a period of twelve months starting in August/September of each year.
- (d) "Assessment" means formative or summative assessment that includes tests, course work, project work, examinations and other methods employed to enhance or assess student learning.
- (e) "Assessment Panels" mean panels established by the respective School Boards of the University for assigning grades to students for courses undertaken by them.
- (f) "Bachelor's Degree" and "Master's Degree" Programmes mean programmes leading to the award of a Bachelor's Degree qualification such as, B.A., B.B.A., or B.A., LL.B., B.Com. (Hons.) and a Master's Degree qualification such as M.A., LL.M. and M.B.A. respectively.
- (g) "Class Hour" means a time period of two and half hour duration in a class for the Jindal Global Law School (JGLS) and the Jindal School of International Affairs (JSIA), and one and a half hour for the Jindal Global Business School (JGBS) and Jindal School of Journalism & Communication (JSJC). "Class hour" means a time period for two hours at JSBF.
- (h) "Classes" mean lectures, tutorials, seminars and other instructional activities in which attendance of students is required under a programme of study.
- (i) "Code of Student Conduct" means the Code of Conduct for students laid down by the Student Disciplinary Committee and approved by the University.
- (k) "Convocation Dates" mean the dates set by the Academic Council each year for the convocation of students who have completed the requirements for academic awards.
- (l) "Course" means the basic unit of instruction within an academic programme for which grades may be assigned.
- (m) "Course Catalogue" means the official record of University courses, including courses that may not be offered in a particular semester or academic year.
- (n) "Course Examiner" means an academic staff member responsible for coordinating the assessment and grading of the course. Course Examiners in a school shall be appointed by the Academic Council on the recommendation of the Dean concerned.
- (o) "Credit Unit" for JGLS programmes means a specific number of class hours prescribed for a course. One credit unit requires three contact hours or 15 class hours. A two-credit unit course requires six contact hours or 30 class hours and a four-credit unit course requires twelve contact hours or 60 class hours. For JSIA, all courses in the M.A. (DLB) programme will be of three-credit units each. A three-credit unit course at JSIA requires 3 class hours of teaching per week. For JGBS one credit unit course requires 15 class hours. A four credit unit course at JSBF requires four class hours of teaching per week for fifteen weeks, in each semester.

- (p) For JGLS programmes, one credit unit requires six contact hours or 20 class hours. A two-credit course requires twelve contact hours or 40 class hours. A three-credit unit at JSJC requires three class hours of teaching per week. For JSBF a two credit course requires two class hours of teaching per week.
- (q) "Cumulative Grade Point Average" (CGPA) means the total grade value achieved by a student in all courses divided by the total number of credits for the courses taken.
- (r) "Dean, Vice-Dean, Associate and Assistant Deans" means the Dean, Vice-Dean, Associate and Assistant Deans appointed in each School of the University.
- (s) "Equivalent Course" means a course which has sufficient overlap in content with another course offered by a School. Students may be given approval to take such courses to meet a programme requirement to recover a failure or to improve grade in a course.
- (t) "Examination Board" means a committee established in each School for classifying students' academic awards, recommending to the Academic Council the conferment of awards, and terminating the studies of students on academic grounds.
- (u) "Exclusive Course" means a course which has sufficient overlap in content with another course completed by a student in the University in which case the student shall earn credit for only one of such courses. Students may be restricted from taking a course when they have earned credit units for an exclusive course.
- (v) "Exemption" means granting permission to a student not to complete a programme requirement. Exemption from a course means that no credit shall be earned for such a course.
- (w) "Formative Assessment" includes instructional assessment tools such as quizzes, class tests, and mock examinations and take-home tasks to prepare students for summative assessment. Such assessments through feedback and comments to students enhance student learning and inform the teacher the extent to which the student is progressing towards achieving course intended learning outcomes.
- (x) "Grade Point Average" (GPA) means the value of grades achieved, divided by the total number of credits for the courses taken in a semester resulting in a Semester GPA or a Cumulative GPA including F grades but excluding courses graded S, IP, or P.
- (y) "JSAT" means the Jindal Scholastic Aptitude Test conducted in India by JGU as a screening test for its undergraduate programmes.
- (z) "Learning Outcomes" means intended learning outcomes defined for each course and each programme.
- (za) "LSAT-India" means the Law School Admission Test conducted in India by the Law School Admission Council of USA to assess students for admission to the Five-Year B.A., LL.B. and Three-Year LL.B. programmes of the University. "NATA" means The National Aptitude Test in Architecture, conducted by National Institute of Advanced Studies in Architecture which is a body of Council of Architecture, New Delhi in India for admission to B. Arch Programme of JSAA.
- (zb) "Operational Grade" means grades I, IP, and S that are intended to assist in the management of student records and do not count in the calculation of students' GPAs
- (aa) "Plagiarism" includes copying of another's ideas, words or language without acknowledgment / attribution of the source and representing them as one's own
- (ab) "Postgraduate" means a student enrolled for a Postgraduate Programme or Master's Degree. The 3-year LL.B. programme, though a bachelor's degree programme, is a postgraduate programme for the purposes of these regulations.
- (ac) "Prerequisite" means a requirement that must be fulfilled before a student is allowed to take a particular course.
- (ad) "Programme" means a structured academic programme, comprising a number of courses leading to an award of the University.
- (ae) "Registrar" means the Registrar of the University.
- (af) "Registration" means enrolment of a student into a programme of study of the University and inclusion of the student in the list of courses within that programme.
- (ag) "Regulatory Body" means regulatory body as defined under the Haryana Private Universities Act, 2006.
- (ah) "Required Course" means a compulsory course that must be passed to complete a programme of study.
- (ai) "Semester" means a period of not less than 15 weeks in an academic year for programmes offered by JGLS, JGBS, JSIA, JSGP, JSLH, JSBF, JSJC and JSAA.
- (aj) "Semester GPA" (SGPA) means the GPA calculated for the courses taken in a semester, including F grades, but excluding courses graded S, IP, or P.

- (ak) "Substitute Course" means an alternate course taken by a student to complete the normal course requirements of a programme. An alternate course which a student may be allowed to take must be approved by the Dean of the concerned School.
- (al) "Summative Assessment" includes written assignments, case studies, portfolios, presentations, moot courts, debates, class tests, and written and oral examinations for which a grade is assigned.
- (am) "Taught Programme" means a programme of study comprising mainly of taught courses.
- (an) "Transcript" means the official academic record of a student's achievement in a programme, including grades achieved in various courses within that programme and the student's other successful co-curricular and extracurricular achievements
- (ao) "Undergraduate Award" means an academic award of the University granted on successful completion of an undergraduate programme approved by the Academic Council.
- (ap) "Postgraduate Award" means an academic award of the University granted on successful completion of a postgraduate programme approved by the Academic Council.
- (aq) "University" means O.P. Jindal Global University.
- (ar) "University Requirements" means requirements set by the Academic Council for the students which must be completed before students can graduate.
- (as) "Visiting Student" means an incoming student from another University, or an outgoing student to another University, with a formal letter of permission to undertake selected courses in the host University for a duration not exceeding one semester or trimester.
- (at) "Exchange Student" means an incoming student from another University, or an outgoing student to another University, under an exchange programme or a Memorandum of Understanding between the two Universities to allow a student to undertake selected courses in the host University.

2. Admission

- 2.1 Admission to any programme in the University is based on merit. The University's policy is to admit a diverse and exceptional group of students from India and abroad who are dedicated to studying at a high intellectual level.
- 2.2 Admissions will be open to all persons regardless of race, colour, ethnic origin, religion, place of birth, domicile, nationality, political or social affiliation and background, caste, creed, gender, sexual orientation or physical disability. Before admitting an applicant with physical disability, the University will consider whether its facilities are adequate.
- 2.3 To be eligible for admission to a University programme, the applicant must possess the minimum entry qualifications and programme specific requirements as specified by the Academic Council and in the programme documents.
- 2.4 Satisfying the admission requirements does not, in itself, entitle applicants for admission into a programme of study.
- 2.5 The University may at its discretion, where circumstances warrant, refuse admission to an applicant to a programme of study.
- 2.6 An applicant will be regarded as having been admitted to a programme of study after completing the registration process and paying the prescribed tuition fee.

3. Registration

- 3.1 On admission to the University, students are registered in a specific University programme of study.
- 3.2 To maintain their registration, students must conform to the University's Code of Student Conduct and its Statutes, Ordinances, and other rules and regulations and must pay all fees and charges owed to the University by the due date.

4. Academic Year and Semesters

The academic year is divided into two Semesters (Semester A/Fall and Semester B/Spring).

5. Medium of Instruction and Assessment The medium of instruction and assessment at the University is English, unless the Academic Council determines otherwise for a specific course or programme.

6. Programme Structure

- 6.1 An academic programme leading to the award of a bachelor or master's degree shall consist of a collection of individual courses. Courses shall be offered under the credit unit system.
- 6.2 The minimum number of credit units required for completion of a master's degree programme over a period of 2 years in JGBS (MBA) will be 62. The minimum required for the integrated BBA/MBA programme will be 173.
 - 6.2.1 The minimum number of credit units required for completion of a master's degree programme over a period of 2 years in JSIA (M.A. DLB) will be 48.
 - 6.2.2 The minimum number of credit units required for completion of a bachelor's degree programme in law over a period of 5 years in JGLS (BALLB (Hons) or BBALLB (Hons)) will be 208. The minimum number of credit units required for completion of a bachelor's degree programme in law over a period of 3 years for LLB will be 120. The minimum number of credit units required for completion of an LL.M. over a period of 1 year will be 28.
- 6.3 Credit units required for completion of other academic awards of the University will be prescribed when such programmes are offered.
- 6.4 In order to be awarded a B.A. (Hons.) degree at JSJC, students must complete no less than 120 credits in total.
- 6.5 In order to be awarded B.Com. (Hons) degree at JSBF, students must complete no less than 144 credits.

7. Maximum and Minimum Credit-Unit Load

- 7.1 In each semester in JGLS, a student may register for not less than twenty (20) credit units and not more than twenty eight (28) credit units. For an LL.M. programme a student may register for not more than 18 credit units per semester.
- 7.2 In each semester in JGBS, an MBA student may register for between fifteen (15) and eighteen (18) credits. A BBA-MBA student is allowed to take upto three (3) more credits in addition to required credits for the semester. Any variations will be on special approval by the Dean.
- 7.3 In each semester in JSIA, a student may register for up to twelve (12) credit units. The minimum credit-unit requirement will be as prescribed under the specific programme of study.
- 7.4 In each semester at JSJC, a student may register for upto 21 credits.
- 7.5 In each semester JSBF, a student may register between 22 and 24 credits.
- 7.6 In each semester at JSAA, student may register between 18 and 30 Credits.
- 7.7 Elective bidding for students will close after two weeks from the commencement of the semester.

8. Attendance and Leave of Absence

- 8.1 Attendance: Students are expected to attend all classes. A student who fails to attend a class is expected to inform the Course Instructor, orally or in writing, the reason for his or her absence.

The BCI Rules on Legal Education (Para-4, Chapter-2, Rule-12) provide that "12. End Semester Test. No student of any of the degree programs shall be allowed to take the end semester test in a subject if the student concerned has not attended minimum of 70% of the classes held in the subject concerned as also the moot court room exercises, tutorials and practical training conducted in the subject taken together: Provided that if a student for any exceptional reasons fails to attend 70% of the classes held in any subject, the Dean of the University or the Principal of the Centre of Legal Education, as the case may be, may allow the student to take the test if the student concerned has attended at least 65% of the classes held in the subject concerned and attended 70% of classes in all the subjects taken together. The similar power shall rest with the Vice Chancellor or Director of a National Law University, or his authorized representative in the absence of the Dean of Law: Provided further that a list of such students allowed to take the test with reasons recorded be forwarded to the Bar Council of India".

In order to be eligible to appear for end-semester exams in any course (compulsory or elective), every student is expected to fulfill a minimum of seventy percent of the classes held during the semester in the course.

In the event that the student is short of 70% attendance but has greater than 65% attendance, the student may be allowed to take the examination if the average attendance of the student in all courses that semester is greater than 70% .

Therefore, in order to appear for end semester examinations students must have:

- (a) More than 65% attendance in each of their courses taken individually, AND
- (b) More than 70% average attendance in all of their courses in a semester

While the BCI rules do not provide for medical leave, there may be instances where a student encounters extraordinary circumstances that do not allow the student to attend classes. Extraordinary circumstances are such situations where the student is going to miss a significant number of classes, which will make meeting the 70% attendance requirement impossible, or very nearly impossible, AND where the student is missing the classes due to a pressing medical reason (supported with full documentation) or other extenuating circumstance. Students must note that in order to make a prima facie showing that the attendance requirement is nearly impossible to meet, the student must show that they missed at least three weeks' work of classes. However for LLM at least 90% attendance is required.

A student in JSIA/JGBS/JSBF/JSGP/JS LH/JSJC/JSAA shall be required to maintain an attendance level of 75% as per UGC regulations to complete the curriculum. Lower attendance shall lead to downgrading of GPA based on actual leave of attendance of a student, subject to the recommendation of the course examiner and the approval of the Dean of respective school.

8.2 Absence - A student who cannot attend classes for three to seven days because of illness shall inform the Dean concerned in writing at the earliest opportunity. Where longer absence is necessary or when absence from examinations is in question, a student shall submit in writing an application for leave of absence to the Dean concerned together with a certificate signed by a registered medical practitioner. **Illness and other Extenuating Circumstances Affecting Students' Performance:** Where a student's performance has been affected by illness or any other extenuating circumstances to attend an examination or during the course of an examination or to complete a required course work, the student must inform the Course Examiner accordingly in writing, within five days of the scheduled date of examination of the course.

8.3 A student who, during a semester or trimester, desires leave of absence for more than two full consecutive days for non-medical reasons shall apply to the Dean concerned in writing at the earliest opportunity, stating the reasons for the intended leave of absence.

8.4 A student who is suspended shall not be permitted to attend classes during the period of suspension.

8.5 A student who has been absent, whether leave has been granted under these regulations or not, for a period of such length as to make it impossible, in the opinion of the Dean concerned for the student to complete the semester's or trimester's work satisfactorily, shall not resume attendance in the same semester or trimester except with the permission of the concerned School Board. A student who is not permitted to resume attendance in the same semester shall be regarded as having withdrawn from the studies with effect from the first day of absence but may be re-admitted at the commencement of the next semester or trimester unless in the opinion of the Dean concerned it is inappropriate to do so. The student may be required, before being re-admitted, to submit a certificate signed by a registered medical practitioner to the effect that the student's state of health will permit the student to resume and to complete the studies.

8.6 A student who is unable for reasons of health to attend classes for a period of more than twelve continuous months shall be regarded as having withdrawn from studies but may apply again for admission to the same or to another course or programme of study provided that the student submits a certificate signed by a registered medical practitioner to the effect that the student's state of health will permit the student to resume and to complete the studies.

8.7 In case a student submits a certificate signed by a registered medical practitioner, the University may seek a second opinion from another medical practitioner.

9. Assessment of Student Performance, Grading and CGPA

9.1 Assessment of student performance shall be related to programme and course learning outcomes. The criteria for assessment of course learning outcomes shall be stated clearly in the University programme and course documents.

9.2 Assessment shall be both formative and summative. The purpose of formative assessment is to provide feedback to students on their work to enhance their learning and to help them achieve course intended learning outcomes. The purpose of summative assessment is to allocate appropriate grades.

9.3 Old grading scheme would continue for existing cohorts only and that the old grading scheme would continue until they graduate. The new grading scheme should be followed completely for

the students admitted w.e.f academic session 2018–2019. Students' performance in each course in a programme offered by all schools shall be expressed in terms of the following system.

Letter Grade	Percentage of marks	Grade Value	Grade Definitions
O	80% and above	8	Outstanding: Exceptional knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and extraordinary critical and analytical ability
A+	75% – 79%	7.5	Excellent: Sound knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and critical and analytical ability
A	70% – 74%	7	Very Good: Sound knowledge of the subject matter, excellent organizational capacity, ability to synthesize ideas, rules and principles, critically analyse existing materials and originality in thinking and presentation
A-	65% – 69%	6	Good: Good understanding of the subject matter, ability to identify issues and provide balanced solutions to problems and good critical and analytical skills
B+	60% – 64%	5	Fair: Average understanding of the subject matter, limited ability to identify issues and provide solutions to problems and reasonable critical and analytical skills
B	55% – 59%	4	Acceptable: Adequate knowledge of the subject matter to go to the next level of study and reasonable critical and analytical skills
B-	50% – 54%	3	Marginal: Limited knowledge of the subject matter and irrelevant use of materials and, poor critical and analytical skills
F	Below 50%	0	Fail: Poor comprehension of the subject matter; poor critical and analytical skills and marginal use of the relevant materials. Will require repeating the course

9.3.1 Operational Grades and Consequences

IP	In Progress	Assessment will be completed in the subsequent or another Semester.
I	Incomplete	Extenuating circumstances preventing the student from completing course work assessment, or taking the examination; or where the Assessment Panel at its discretion assigns this grade. If an "T" grade is assigned, the Assessment Panel will suggest a schedule for the completion of work, or a supplementary examination
S	Dissertation	Submitted An "S" grade is assigned when a student's dissertation has been submitted for assessment

9.3.2 Assessment System

For JGLS, JGBS, JSBF, JSIA, and JSGP Programmes, Core Courses 50% marks would be for internal assessment and 50% for the external assessment (written end term exam). For JSLH and JSJC Programmes, in the case of JLSH and JSJC Programmes, Internal assessment ratio can go up to 70% maximum out of 100. The minimum passing

marks in the final/written exam will be 30%. Overall, passing mark (Internal + External) shall be 50 marks out of 100 marks.

Electives Courses: It is desirable to have 50:50; however internal marks can go up to 70% maximum with 30% for end of semester examinations conducted by the Controller of Examinations. For Clinical Courses (Compulsory and Elective) which have practical component, may have no written exam.

For Masters Programme: In the case of Masters Programme, Internal assessment ratio can go up to 70% maximum out of 100. Remaining part will be end term exam conducted by COE. The minimum passing marks in the End term written exam will be 30%. Overall, passing mark (Internal + External) will be 50 marks out of 100.

- 9.4. JSAA decided to adopt a combination of jury-based, seminar-based, and written examination evaluation system under which student works are to be evaluated
- 1) The jury system: The jury method of evaluation is the hallmark of architectural education all over, nationally and internationally. According to this system students undergo evaluations in which they present their work to their peers and to a group of experts (internal and external). The student is then required to defend her/his design proposal in front of this collective.
 - 2) The seminar system: This method of evaluation is adopted for the seminar classes in which students are evaluated through a series of in-class presentations, as well as, a mid-semester presentation and an end of term research(ed) paper and presentation.
 - 3) The written examination system: this method is reserved for only a handful of classes within the architectural curricula. In addition to in-class presentations, desk crits, researched terms papers, this mode of evaluation will also involve a mid-semester and an end of term question paper based examination.

The percentage and the weightage distribution of grades to be assigned are as follows:

	INTERNAL		EXTERNAL
	50 % (total marks assigned: 100)		50% (total marks assigned: 100)
Assessment 1 (Mid-term)	Continuous Assessment	Assessment 2 (End-term)	Assessment 2
Assessment levels: Internal Expert	Assessment levels: Internal Expert	Assessment levels: Internal Expert	Assessment levels: 1) External Expert
Total Marks Assigned: 20 out of 100	Total Marks Assigned: 50 out of 100	Total Marks Assigned: 30 out of 100	Total Marks Assigned: 100

INTERNAL
100% (total marks assigned: 100)

Assessment 1 (Mid-term)	Continuous Assessment	Assessment 2 (End-term)
Assessment levels: Internal Expert	Assessment levels Internal Expert	Assessment levels: Internal Expert
Total Marks Assigned: 20 out of 100	Total Marks Assigned: 50 out of 100	Total Marks Assigned: 30 out of 100

10. **Re-evaluation of exam papers/Retotaling of marks** The University shall provide opportunity to students for reevaluation of exam papers and retotaling of marks of end term exams where ever student feels that there is any error in totaling of marks or checking of his/her paper. The Controller of Examinations after announcement of end term exam results will notify students giving minimum

5 days' (maximum 7 days) notice to submit Application Form along with the requisite fee as per the University policy from time to time. The COE on receipt of the application will process for retotaling of marks/ reevaluation of papers and inform the revised marks to students. The COE with permission of VC, may extend/reduce the time limit for review/ reevaluation of papers in special circumstances if any. If difference of marks after re-evaluation is 10% or more than the total marks for the end term examination then it goes for third evaluation. Marks obtained after re-evaluation/retotaling shall stand final even if it is less than the original score.

11. Review of Course Grades of Students

- 11.1 Where a student is of the view that an error has been made in the calculation of marks or the student's performance was affected by illness or other extenuating circumstances, the student must inform the COE/Course Examiner within 7 days of the announcement of the assessment results and may informally seek a revision of marks or grade.
- 11.2 Where a Course Examiner decides that the student's course marks or grade needs revision, the Course Examiner shall accordingly make a recommendation to the CoE for proper decision.
- 11.3 Where the matter of the revision of a student's course marks or grades remains unresolved, the student may make a formal request to the Dean concerned in writing within one month of the announcement of the student's results.
- 11.4 Such written requests should:
- Outline the informal actions taken to resolve the matter
 - Describe the reasons for requesting a review and submit evidence to support the request.
- 11.5 On receipt of a formal request for the review of course grades, the Dean concerned shall determine whether there was any breach of these regulations or the prescribed assessment arrangements. If so, the student's request shall be considered further but no requests for review of academic judgment of the Course Examiner shall be entertained.
- 11.6 A review of course grades following the procedure noted above, shall be conducted by a Review Committee appointed by the Dean concerned. The Committee shall consist of CoE, an Assistant Dean and the two other faculty members not related to the teaching of the course concerned. The Committee shall interview the student and the course examiners concerned and if considered appropriate, seek an external opinion of the student's work. The procedure and the decision of the Committee shall be properly recorded and a copy of the record shall be given to the Registrar promptly.
- 11.7 If the Review Committee recommends a revision of the course grade, the Chairman of the Assessment Panel shall make a decision accordingly. The decision of the Chairman of the Panel shall be final and shall be communicated to the student within one month from the date of receipt of the request for review.

12. Students' Academic Progress, Academic Standing and Course of Action

- 12.1 Students' academic progress in their studies is indicated by the following levels of academic standing:

Standing	Definitions
Good Warning	Standing Satisfactory progress. Performance below minimum requirements. Students must seek the advice of their course instructors.
Probation	Performance unsatisfactory, academic average below minimum requirements for graduation. Students to be assigned a faculty member as an advisor to provide guidance and advice. Such students may not be permitted to proceed to take courses in the next semester without the approval of the advisor.
Suspension	Performance extremely unsatisfactory. Students may be suspended for a period of not less than one year. Upon return from suspension, a student shall be required to repeat the failed courses or take other equivalent courses in lieu of failed courses.

- 12.2 A decision on academic standing shall be made for all students at the end of each semester or trimester by the relevant assessment panel and endorsed by the Dean concerned.
- 12.3 Re-Sit Examinations (All Schools)
All re-sit examinations will be held along with the end term exams, in the academic year immediately succeeding the year in which the course was taught to the student.

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12.4 Re-sit Examinations

- 12.4.1 Students fulfilling the minimum required attendance as prescribed by the Academic Regulations shall be allowed to take the end-of-semester examinations.
- 12.4.2 A student is deemed to have failed a course when he/she gets less than 50% marks or overall in any examination.

Re-sit Examination – General: Students who score less than fifty (50) marks out of the total of hundred (100) marks at the end of the semester (i.e., after adding the internal evaluation marks and the marks scored in the end-semester examination) in any Compulsory course, shall be declared 'fail' in that course. A 'fail' shall also be declared for students who have not appeared in the end-semester examination due to reasons related to health etc. with or without the permission of the Dean, Academic Affairs. Students will be given one and two opportunities (for Elective and Compulsory courses respectively) to clear such courses ("Repeat Examinations"). A student who scores fifty (50) marks or more cumulatively after having appeared in a Repeat Examination shall have an appear at the top of the marks statement for that course. However, in case of those candidates who have been permitted by the University for not appearing in the end-semester examination in order to participate in co-curricular activities such as moot courts, conferences, seminars and exchange programs or on account of serious medical grounds, all such Repeat Examinations shall be marked out of one hundred (100) marks. Students must obtain at least fifty (50) marks to clear the paper in a Repeat Examination. In order to appear in a Repeat Examination, the student must submit the appropriate form available with the Examinations Office and pay the requisite fee prior to the examination. The fees for Repeat Examination will not be refunded if a student does not appear at Repeat Examination after depositing the fee and submitting the form.

Re-sit Examinations for Compulsory Courses: The first Repeat Examination will be offered in the same semester of the academic year following the year in which the course was failed. In the event student does not clear the first Repeat Examination, a second Repeat Examination will be offered in the same semester of the academic year following the year in which the first Repeat Examination was failed.

Re-sit Examination for Elective courses: Students will be given one opportunity to clear such Elective courses. The Repeat Examination will be offered in the same semester of the academic year following the year in which the course was failed. Failure to clear a Repeat Examination for an Elective course will result in no credits being awarded for the course. Any student who fails to clear an Elective course even after the Repeat Examination shall be required to take that elective course again or another elective course of equal credits if the original elective course is not offered again.

Promotion

Promotion will be withheld for any one or more of the following reasons:

1. Failure to clear a second Repeat Examination for a Compulsory course; or
2. Failing in five or more exams (excluding re-sit exams) in an academic year

Improvement Examination

The students are permitted to appear in an examination to improve upon the score of the end-semester examination of Compulsory papers only conducted in the previous year by paying an additional fee (an "Improvement Examination"). This facility is not available for Elective courses. Improvement examination fee will not be refunded if a student does not appear at improvement examination after depositing the fee and submitting the form. If opted for, the student must appear for the Improvement Examination in the academic year immediately succeeding the year in which the Compulsory paper was taught to the student. The score secured by the student in the improvement examination shall be considered in determining the final grade of the student, irrespective of whether it is more or less than the previous grade received. The final grade secured shall appear with an ('Im') notation in the grade sheet of the student to indicate that the grade was secured by the student after having appeared in an Improvement Examination. Students may appear for only one Improvement Examination. A student who scores less than fifty marks cumulatively in a course after having appeared in an Improvement Examination for that course shall be considered 'fail' in that course and would be required to appear in the end-semester examination for that course in the next academic year. A maximum of one Improvement Examination would be permitted per student per course.

Jindal Global Business School

12.5 Re-sit Examinations

- 12.5.1 The option of Re-sit examination shall be available to students who secure F in a course.
- 12.5.2 Students may be required to pay a fee on per paper basis as approved by the University from time to time for any re-sit examination.
- 12.5.3 Courses completed through re-sit examinations would be identified clearly in the academic transcripts.

12.6 Improvement Examinations

- 13.6.1 Student shall not be permitted to take re-sit examinations in JGBS to improve their grades.

Jindal School of International Affairs

12.7 Re-sit Examinations

- 12.7.1 Students fulfilling the minimum required attendance of 75% shall be allowed to take the end of the semester examinations. Medical Leave shall be counted towards this attendance requirement.
- 12.7.2 A student is deemed to have failed a course when he/she gets less than 50% marks in total (internal + external) out of 100 marks in any examination.
- 12.7.3 Students who have failed a course shall be allowed to take re-sit examinations as per the University policy.
- 12.7.4 A student who does not attain adequate score in the Re-sit, or does not receive a high enough grade on resubmitted work, and whose overall point or percentage value is subsequently computed as less than a total of 50% shall receive an "F" for the course. Students who Re-sit or Re-Submit shall have an 'R' (to indicate re-submission/re-sit) on transcript for the course in addition to whatever passing grade.
- 12.7.5 Maximum two attempts shall be allowed for Re-sit in a course.
- 12.7.6 There shall be no re-sits in the fourth semester.
- 12.7.7 Grades shall be listed as an "F" for those who have less than a 50% grade until they re-sit for exam or resubmit course work. For final degree student must pass in all courses of the programme.

Jindal School of Government and Public Policy

12.8 Re-sit Examinations

- 12.8.1 Re-sit will only be applicable to the students who sat in the end of semester examinations (implying that they have had at least 70% attendance in the class) and failed to pass.
- 12.8.2 There is no cap on the number of re-sit examinations a student can take in any subject in any of the programmes of JSGP.
- 12.8.3 The re-sit examinations will be held in the same semester (semester when the course was taught and the student failed the examination) of the following academic year in any of the programmes of JSGP.
- 12.8.4 The re-sit examination will be of 100% marks. The marks obtained in the assignments in the first attempt will not be considered.
- 12.8.5 The re-sit examinations of final year students of all programmes of JSGP should be held in the month of June/July, before the convocation. If the student fails in this re-sit examination s/he will have to take the examination in the following year.
- 12.8.6 The maximum numbers of re-sit examinations credits that a student can take examinations for is 18 credits in any programme of JSGP.

Jindal School of Liberal Arts and Humanities

12.9 Re-sit Examinations

- 12.9.1 Students fulfilling the minimum required attendance of 75% shall be allowed to take the end of the semester examinations. Medical Leave shall be counted towards this attendance requirement.
- 12.9.2 A student is deemed to have failed a course when s/he gets less than 50% marks in total (internal + external) out of 100 marks in any examination.
- 12.9.3 Students who have failed a course shall be allowed to take re-sit examinations as per the University policy.

- 12.9.4 A student who does not score high enough on the Re-sit, or does not receive a high enough grade on resubmitted work, and whose overall point or percentage value is subsequently computed as less than a total of 50% shall receive an "F" for the course. Students who Re-Sit or Re-Submit shall have an 'R' (to indicate re-submission/re-sit) on transcript for the course in addition to whatever passing grade.
- 12.9.5 Maximum two attempts shall be allowed for Re-sit in a course.
- 12.9.6 There shall be no re-sits in the fourth semester.
- 12.9.7 Grades shall be listed as an "F" for those who have less than a 50% grade until they re-sit for exam or resubmit course work. A final degree student must pass in all courses of the programme.

Jindal School of Journalism and Communication

12.10 Re-sit Examinations

- 12.10.1 Students fulfilling the minimum required attendance of 75% shall be allowed to take the end of the semester examinations. Medical Leave shall be counted towards this attendance requirement.
- 12.10.2 A student is deemed to have failed a course when s/he gets less than 50% marks in total (internal + external) out of 100 marks in any examination.
- 12.10.3 Students who have failed a course shall be allowed to take Re-sit examinations as per the University policy.
- 12.10.4 A student who does not score high enough in a Re-sit examination, or does not receive a high enough grade on resubmitted work, and whose overall point or percentage value is subsequently computed as less than a total of 50% shall receive an "F" for the course.
Students who appear for a Re-Sit examination or Re-Submit would have an 'R' (to indicate re-submission/re-sit) on transcript for the course.
- 12.10.5 Maximum two attempts shall be allowed for Re-sit in a course.
- 12.10.6 Grades shall be listed as an "F" for those who have less than a 50% grade until they re-sit for exam or resubmit course work. A final degree student must pass in all courses of the programme.
Academic Honours At the end of each semester or trimester, students' GPAs shall be calculated. Students with high GPAs shall be placed on the Dean's List on the basis of rules determined by the Dean concerned and published in the University.

Jindal School of Banking and Finance

12.11 Re-sit Examinations

- 12.11.1 The option of Re-sit examination shall be available to students who secure F in a course.
- 12.11.2 Students may be required to pay a fee on per paper basis as approved by the University from time to time for any re-sit examination.
- 12.11.3 Courses completed through re-sit examinations would be identified clearly in the academic transcripts.

12.12 Improvement Examinations

- 12.12.1 Students shall not be permitted to take re-sit examinations in JSBF to improve their grades.

Jindal School of Arts & Architecture

12.13 Re-sit Examinations

- 12.13.1 Students fulfilling the minimum required attendance of 75% shall be allowed to take the end of the semester examinations. Medical Leave shall be counted towards this attendance requirement.
- 12.13.2 A student is deemed to have failed a course when s/he gets less than 50% marks in total (internal + external) out of 100 marks in any examination.
- 12.13.3 Students who have failed a course shall be allowed to take re-sit examinations as per the University policy.
- 12.13.4 A student who does not score high enough on the Re-sit, or does not receive a high enough grade on resubmitted work, and whose overall point or percentage value is subsequently computed as less than a total of 50% shall receive an "F" for the course. Students who Re-Sit or Re-Submit shall have an 'R' (to indicate re-submission/re-sit) on transcript for the course in addition to whatever passing grade.

12.13.5 Maximum two attempts shall be allowed for Re-sit in a course.

12.13.6 There shall be no re-sits in the fourth semester.

12.13.7 Grades shall be listed as an "F" for those who have less than a 50% grade until they re-sit for exam or resubmit course work. A final degree student must pass in all courses of the programme.

Academic Honours At the end of each semester or trimester, students' GPAs shall be calculated. Students with high GPAs shall be placed on the Dean's List on the basis of rules determined by the Dean concerned and published in the University.

13. Conditions for the Award of University Degrees

13.1 A student shall be eligible for an academic award where the student has successfully completed an academic programme of the University and has satisfied all the requirements for the award. The requirements for conferring awards for different schools are set out below.

Jindal Global Law School

- a) Five-Year Bachelor of Arts and Bachelor of Laws (B.A., LL.B.) Degree: In order to be awarded a B.A., LL.B. (Hons) degree, students must be awarded no less than 208 credits in total, distributed as follows: (i) Two courses in English, worth 8 credits in aggregate (ii) Atleast 12 compulsory courses in the arts and humanities subjects, worth 48 credits in aggregate; (iii) Atleast 20 compulsory courses in law, worth 80 credits in aggregate; (iv) Atleast 14 elective courses (including 8 courses undertaken in pursuance of an honours degree), worth 56 credits in aggregate; (v) 4 Compulsory Clinical Courses, worth 16 credits in aggregate. (vi) Meeting other requirements including attendance which the University or Bar Council of India may specify from time to time.
- b) Bachelor of Business Administration and Bachelor of Laws (Hons.) B.B.A., LL.B. Degree: In order to be awarded a B.B.A., LL.B. (Hons) degree, students must be awarded no less than 208 credits in total, distributed as follows: (i) Two courses in English, worth 8 credits in aggregate (ii) Atleast 12 compulsory courses in the commerce and social science subjects, worth 48 credits in aggregate; (iii) Atleast 20 compulsory courses in law, worth 80 credits in aggregate; (iv) Atleast 14 elective courses (including 8 courses undertaken in pursuance of an honours degree), worth 56 credits in aggregate; (v) 4 Compulsory Clinical Courses, worth 16 credits in aggregate. (vi) Meeting other requirements including attendance which the University or Bar Council of India may specify from time to time.
- c) Three-Year Bachelor of Laws (LL.B.) Degree: (i) Completion of the Course of Instruction for the study of law specified by the Bar Council of India Rules. (ii) Completion of three or more subjects chosen by the student from the list under the Bar Council of India Rules. (iii) Meeting other requirements which the University or Bar Council of India may specify from time to time. (iv) In order to be awarded a LL.B. degree, students must be awarded no less than 120 credits in total, distributed as follows: 1 Atleast 20 compulsory courses in law, worth 80 credits in aggregate; 1 Atleast 6 elective courses, worth 24 credits in aggregate; 1 4 Compulsory Clinical Courses, worth 16 credits in aggregate.
- d) Master of Laws (LL.M.) Degree: (i) Completion of the course of instruction for the LL.M. Programme as stipulated by the University Grants Commission (UGC) or any other regulatory agency, as the case may be. (ii) Students may be granted an undergraduate award only if they have achieved a CGPA of 3.5 or above. (iii) Students may be granted a postgraduate award only if they have achieved a CGPA of 3.5 or above.

Jindal Global Business School

Master of Business Administration (MBA) and Integrated BBA-MBA Completion of the programme requires:

- (i) Satisfactory completion of the programme requirements and credits for the required degree.
- (ii) In order to graduate with the required degree, students must not have any F in the core courses.
- (iii) Satisfactory Completion of the required internship(s).
- (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time.

Non completion of the above requirements by July 15 will defer graduation until the requirements are complete.

Jindal School of International Affairs

- (i) Minimum attendance of 75% in each of the courses in the programme of study, unless a student has been given special permission by the Dean of JSIA or the Dean's nominee. (ii) Satisfactory completion of 48 credit units as per the programme requirements for the M.A. (DLB) degree. (iii)

Satisfactory completion of 90 credit units as per the programme requirements for the B.A. (Hons.) GA degree. Completion of credit requirements, Foreign Language component and the Guided Internship component, as per the programme requirements of both the M.A. (DLB) and B.A. (Hons.) GA degree. The latter two requirements can be waived by the Dean of JSIA for students who demonstrate prior experience of foreign languages and of professional work in international affairs. (iv) 12 of the 48 credits must be obtained through 5 mandatory courses taken in Year 1 of the programme for M.A. (DLB). The remaining can be obtained through electives courses offered at all four schools of JGU and/or an optional Masters dissertation equivalent to 12 credits.

Jindal School of Government and Public Policy Award of Degree: For residential MA programme: (i) Minimum attendance of 75% in each of the courses in the programme of study (ii) Completion of total 60 credit units as per the programme requirements for the M.A.in Public Policy degree. (iii) Completion of all prescribed JSJP core courses (18 credits) (iv) Completion of Guided Internship component.

For non-residential MA programme: (i) Minimum attendance of 75% in each of the courses in the programme of study (ii) Completion of total 48 credit units as per the programme requirements.

Promotion Policy: (i) **Course Completion Policy:** Students need to fulfil at least 60% credit requirement in every semester. (ii) The student who fails in 50 % of effective credits i.e. main and re-sit examinations, or more shall be deemed to have failed in the year and must repeat the year with the next batch of the programme. This is applicable to all programmes of JSJP. (iii) A student cannot carry forward into the next year more than 18 re-sit credits. If the student has more than 18 credits of re-sit credits in a particular year, s/he would not be promoted to the next year of the programme. (iv) A student who has been promoted to the next year will be allowed to take a core/elective course only if s/he has cleared the pre-requisite courses. (v) The maximum number of years a student will be given to clear all requirements of a particular programme and graduate are as follows (this is as per the UGC guidelines): (a) MAPP - 2+2 years = 4 years (b) MAPP (non-residential) = 4 (c) BA (Econ Hons.) programme 3+2 years = 5 years

Jindal School of Liberal Arts & Humanities

- (i) **Attendance policy:** A student in JSLH shall be required to maintain an attendance level of 75% as per UGC regulations to complete the curriculum, barring which a student will be debarred from examination.
- (ii) **Re- sit policy:** The option of Re-sit examination shall be available to students upon failure to meet minimum academic performance standards. Only 2 re-sits are allowed. Students may be required to pay a fee on per paper basis as approved by the University from time to time for any re-sit examination. Courses completed through re-sit examinations would be identified clearly in the academic transcripts. A student is deemed to have failed a course when he/she gets less than 50% marks in total (internal+ external) out of 100 marks in any examination.
- (iii) **Promotion policy:** A student has to pass in at least 6 subjects in an academic year; good academic standing. (iv) **Total credits required to complete the programme:** The B.A. (Hons.) degree requires the completion of 115 credits.

Jindal School of Journalism and Communication

- (i) Minimum attendance of 75% is required for a 3-year BA (Hons.) programme at JSJC, unless a student has been given special permission by the Dean of JSJC or the Dean's nominee.
- (ii) Students must complete no less than 120 credits for the award of the degree.
- (iii) This includes 27 compulsory courses (named below), worth 77 credits in aggregate.
- (iv) Nine elective courses, worth 27 credits in aggregate;
- (v) An honours thesis, graded at six credits.
- (vi) Two winter internships graded at two credits each and two summer internships graded at three credits each.

Jindal School of Banking and Finance

Completion of the B.Com. (Hons.) degree programme requires:

- (i) Satisfactory completion of the programme requirements and credits for the required degree.
- (ii) In order to graduate with the required degree, students must not have any F in the core courses
- (iii) Satisfactory Completion of the required internship(s).
- (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time.

Non completion of the above requirements by July 15 will defer graduation until the requirements are complete.

Jindal School of Arts & Architecture

Completion of the programme requires:

- (i) Satisfactory completion of the programme requirements and credits for the required degree.
- (ii) In order to graduate with the required degree, students must not have any F in the core courses.
- (iii) Satisfactory Completion of the required internship(s).
- (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time.

Non completion of the above requirements by July 15 will defer graduation until the requirements are complete.

14. Classification of Academic Awards

- 14.1 University awards shall be classified by the relevant School Examination Board, which shall make a recommendation to the Academic Council for the conferment of those awards.
- 14.2 The School Examination Board's classification of awards may not necessarily be in strict conformity with a student's CGPA. Extenuating circumstances or other reasons given by a student or the track record of the student may in exceptional cases result in the Examination Board using its discretion.

15. Termination of Studies

- 15.1 Where the relevant School Examination Board is satisfied that a student cannot reasonably expect to complete the programme successfully, the Board shall terminate the student's studies. On termination, the student will not be entitled to claim any refund of the fees already paid, except any payments made by the student in the form of refundable advances/deposits.
- 15.2 After termination of studies, students may not be allowed to continue their studies at the University unless readmitted. Re-admission to any programme shall not be earlier than one academic year after the termination of studies of the student.

16. Review of Examination Board Decisions

- 16.1 Where a student is of the view that there were data errors or extenuating circumstances affecting the student's academic performance and the student was given an unfavorable academic standing by the Examination Board, the student shall first attempt to resolve the matter informally by contacting the relevant faculty member.
- 16.2 Where the Assistant Dean (Academic) wishes to recommend an amendment to the student's academic standing or award classification, this recommendation shall be forwarded to the Chairman of the Examination Board for approval.
- 16.3 Where the student's concerns regarding the Examination Board's decision have not been resolved satisfactorily by informal means, the student may in writing, make a formal request to the Dean concerned within one month of the publication of the Examination Board's decision seeking a review of the Examination Board's Decision.
- 16.4 The procedure for dealing with such requests shall be the same as set out in clause 13 of these regulations.
- 16.5 The decision of the Review Committee constituted under these procedures shall be final.

17. Plagiarism: Plagiarism is academic dishonesty and may result in a student failing a course, being suspended or expelled from the University.

18. Visiting and Exchange Students: The University shall accept visiting and exchange students, both incoming and outgoing, under Guidelines approved by the Academic Council. The University shall publish the Guidelines appropriately and such Guidelines shall be subject to amendments from time to time.

19. Promotion Policy: A student who fails in 15 credits or more in an academic year shall be deemed to have failed the year and must repeat the year with the next batch of the programme. In such cases, they shall pay only 25% of the annual fee due (This policy is currently under review).

20. Academic Regulations: Academic Regulations are subject to change from time to time.

21. Safe Custody of Evaluated Answer Books: Evaluated main answer books of end term examinations shall be kept in safe custody by the University for a maximum period of 365 days from the date of Assessment Panel Meeting (except practical, moot court, internal evaluation papers, class works, research paper presentation, course work, take home, essay, field study etc.). Thereafter evaluated answer books shall be disposed of by a Disposal Committee headed by the COE.

Code of Conduct for Students

I. Guidelines and Regulations

1. The Code of Conduct given below applies to all students.
2. The University's Halls of Residence for Students consist of several blocks of buildings designed by a French architect. There are corridors, open spaces and common rooms within each block. There are separate blocks for male and female students. The accommodation for students in these blocks follows international norms and the rooms are aesthetically furnished. Hygiene will be an important consideration in these Halls. In addition, the Campus provides recreational facilities including a gymnasium and other indoor and outdoor games.
3. Hall life is a part of education and students are advised to take the opportunity to strengthen their team work skills, leadership skills, and their sense of care and concern for their neighbors and the environment.
4. All matters related to U Hall should be referred to the Block Warden or Dy. Chief Warden / Chief Warden.

II. Code of Conduct for Students

1. Students are encouraged to participate in Hall activities arranged by officially recognized student-led societies in the University or the Wardens from time to time.
2. The hostel rooms are subject to inspection at any time of the day or night. The Wardens / Officers of the University shall ensure that hostel rooms, Common Rooms, Verandahs and surroundings are kept neat and tidy and no unauthorized items like liquor, narcotic drugs and psycho tropic substances, lethal weapons etc., are kept in the rooms in the hostel. It shall be the duty of students to help and assist the University Staff, Wardens and Assistant Wardens in discharging their responsibility in an appropriate manner.
3. Students must observe the timings indicated elsewhere for taking meals and for returning to the Hall after leaving the campus during weekends or other days.
4. Undergraduate students are allowed to go out of campus by obtaining a Gate Pass approved via automated call to parents through IVR system. The Gate Pass will be approved with the consent of the parents on an IVR. Graduate students may enter or exit the campus by swiping their JGU Student ID Card/ and or Bio-metric system as the case may be at the Main Gate.
5. All students must carry their student ID Cards for the purpose of entry and exit from the Campus as security staff are required to check this to allow an entry or exit of a student. All students must swipe their JGU ID Card or punch on a biometric machine before they exit from the campus or return to the campus.
6. During weekdays when there are classes, due to an emergency or otherwise, if an undergraduate student wants to leave the Campus with parental consent the Warden can approve the student's request to leave the Campus.
7. Students who have left the Campus to visit their family or friends or for other purposes must return to the Campus before 10:00 pm. No student will be allowed to leave the Campus after 10:00 pm and before 6:00 am except with the prior permission of the Warden in any emergency.
8. "Quiet Hours" in students housing are from 10:30 pm to 6:30 am on all days when boisterous behavior, games and sports activities or other types of activities which result in creating noise are prohibited except when prior permission of the Chief Warden or Dy. Chief Warden has been given for a specific activity for a specific time.
9. All Students (Graduate & Under graduate) must return to their respective hostels by 1 am on all days of the week and 2 AM on the day before a holiday.
10. Students must make sure that they do not bring back with them any item which is prohibited on the Campus.
11. Students should consider and suggest ways to the Warden to enhance and enrich Hall life.
12. Students should keep their rooms neat and tidy and ensure proper hygiene.
13. Students should ensure proper hygiene in using the pantry, the common rooms and the toilets.
14. Students must take care to use electricity, water and other facilities in an environment- friendly manner and avoid any wastage.
15. Students are not allowed to enter areas designated exclusively for the opposite sex.
16. Students should be appropriately dressed at all times.
17. Students must keep their valuables in lock and key in their own rooms. The University is not responsible for the safety or loss of any personal property of the students.

18. Students must ensure that University property such as, furniture, fittings or equipment etc. are used with due care and caution. Any negligent use resulting in damage to any property will attract financial and other penalties. Loss of room keys by students will be replaced at a cost.
19. Students should not keep or store unauthorized substances, property, pets, or weapons or allow guests to stay in their rooms.
20. Students should maintain a high standard of decorum and propriety in the Campus. They should not indulge in displaying pornographic materials, or in gambling, ragging or sexual harassment. In addition, they shall not practice discrimination based on race, religion and place of origin etc. In particular, foreign students must be shown due courtesy and treated in a dignified manner. Student should not remove/ dismantle furniture in the room allocated. Any such action shall attract disciplinary action and fine.
21. Students should not smoke and should not indulge in the use of psychotropic drugs or alcohol in the Campus. Possession of these items will be regarded as breach of these regulations.
22. Students should not post anywhere or circulate in any manner on the Campus any objectionable or obscene material in the form of notices, pictures, posters, leaflets, SMS, emails etc.
23. Students should not use in their rooms any high voltage electrical equipment, such as heating coils, induction plate, press iron etc. If any such item is found, the matter will be brought before the Disciplinary Committee and the items will be seized.
24. Students should not use any audio-visual equipment in a manner that may cause disturbance to others. They must use such equipment only with headphones.
25. Students must refrain from any behavior which may cause any environmental pollution including noise pollution.
26. Loitering in the Campus after midnight is prohibited except when prior permission has been obtained from the Warden on a Friday or Saturday night for attending any event or activity organized in the U Hall Common Room when students may be permitted to participate until the time allowed for a specific event.
26. Students must report to the Warden any illegal activity or unacceptable behavior that they might have witnessed on the Campus.
27. Students must deal with their room-mates, classmates, and the employees of the University and other service providers with courtesy and respect.
28. Students are not allowed to bring in or to keep any power-driven two wheeler/four wheeler vehicles in the hostel/ university premises. Taxis and private vehicles will not be allowed beyond Main Gate without written permission of Wardens. Students are not allowed to park their vehicle outside University gate.
29. Students should not bring cars or motorcycles inside the Campus as there is no parking facility for students.
30. Students must take proper care in using the hostel and Campus premises and facilities and shall not disfigure, deface or cause damage to buildings or to any articles or fixtures therein. The total replacement cost, shall be borne individually and/or collectively by the students concerned. In addition, such acts shall also invite serious disciplinary action and punishment including expulsion of the vandal/s from the University.
31. Students must apprise themselves of the University's anti-ragging regulations and the consequences and penalties for ragging.
32. A breach of these Guidelines and Regulations will result in disciplinary action as per Sub-section (2) of Section A of the First Statutes of the University (Section IV)
33. A list of acts of indiscipline and the penalties are described in Section V of this document

III. Room Allotments

1. The Warden/ Assistant Wardens of the U Hall shall make the allotment of rooms to the students as per approved Criteria.
2. No student shall change the allotted room or occupy a room other than the allotted one without written authorization from the Warden. Similarly, furniture and furnishings of rooms have been earmarked in advance. No student should change/ dismantle this arrangement without prior permission of the Warden.
3. Students with chronic and infectious medical problems and students with addiction to smoking, alcoholism and narcotic drugs and psychotropic substances shall not be admitted to the hostel or allowed to continue to stay in the hostel and expelled from the University, as deemed appropriate.

IV. Penalties for breach of the Regulations noted in Sections II and III above based on Section 48 A (2) of the First Statutes

Where a student is found guilty of violating the Code of Conduct for Students or any other rules and regulations of the University, the Student Disciplinary Committee may recommend any of the following penalties or any combination thereof:

1. Warning
2. Reprimand
3. Disallowance of the work concerned by prohibiting assessment or, where the work has been assessed, by annulling the results in the assessed work. The Student Discipline Committee shall either permit the student to submit, within a specified period, a substitute piece of work for assessment; or deem the disallowance to be a failure on the part of the student in the examination or work;
4. Withdrawal of any academic or other University privilege, benefit, right or facility other than the right to follow courses of instruction and present himself for examinations;
5. Suspension from the University for a Specified Period of time;
6. Expulsion from the University; and
7. Payment of compensation to make good any damage or defacement to University property or assets caused by the student.

1. Penalties for Acts of Indiscipline & Violation of JGU Rules and Regulations

Sr. No.	Acts of Indiscipline	Penalties including information to Parents/ Guardians immediately
1.	Cooking food in hostel rooms (Use of hot plates, electric cooker etc.)	1st time - Warning 2nd time – Confiscation of equipment and Undertaking by student.
2.	Keeping pet/s; stray dogs; taking them inside the Hostel premises or academic block	1st time – Warning 2nd time – Two weeks' suspension & Undertaking 3rd time - One Semester suspension
3.	Possession, use or distribution of Cigarettes / tobacco.	1st time – Warning and fine of Rs. 200/- 2nd time – Warning, Counselling and fine of Rs. 1000/- Visit of parents to JGU and meeting with JGU authorities 3rd time – Suspension for one semester; Withholding of scholarship/studentship for one year; withholding of internship/ placement and other privileges
4.	Possession of OCB paper, Chillum, Pipes or hookah (Used for substance and other prohibited items)	1st time - Warning and Counselling. 2nd time – One-week suspension. 3rd time – One semester suspension & Undertaking (Student & Parents) 4th time – Expulsion.
5.	Possession and /or consumption of liquor /other intoxicants inside hostel. Refusal to undergo breath analyzer test at the gate.	1st time - Counselling and written warning; visit of parents to JGU and meeting with JGU authorities. 2nd time - Suspension for one semester; Withholding of scholarship/studentship for one year; withholding of internship, placement and other privileges 3rd time – One-year suspension; or Expulsion from the University.
6.	Student found in an inebriated condition on the campus due to consumption of alcohol.	1st time - Counselling and Warning; visit of parents to JGU and meeting with JGU authorities. 2nd time - Suspension for one semester; Withholding of scholarship/studentship for one year; withholding of internship, placement and other privileges 3rd time –One year suspension; or Expulsion from the University.

7.	Damage to University Property	1st time - Fine which may extend up to five times the cost of the property. 2nd time – One semester suspension. 3rd time – Expulsion.
8.	Refusal or resistance to checking of bags, wallet, luggage & eatable items ordered from outside at entry Gate of the University or in U hall	Concerned person can't enter JGU
9.	Bringing prohibited material (including tobacco/alcohol and other prohibited items) into the JGU	Warning and/ or one Semester Suspension, as recommended by the Disciplinary Committee.
10.	Inducing workers to supply prohibited materials (tobacco/alcohol/narcotic drugs, etc.)	1st time - Intimation to parents to JGU and meeting with JGU authorities. 2nd time – Suspension for one month/semester 3rd time – Expulsion.
11.	Public display of affection/obscene /lecherous conduct;	1st time – Warning & Undertaking by student. 2nd time - Penalty as determined by the Disciplinary Committee.
12.	Late return to campus after specified time & period from outside; Late return to hostel from Academic block or other areas in JGU beyond stipulated limits for return.	1st time – Warning. 2nd time – Counselling. 3rd time - Penalty as determined by the Disciplinary Committee
13.	Non –cooperation or obstruction of inspection of hostel rooms by University Staff/ Security staff	Penalty as determined by the Disciplinary Committee
14.	Use of electrical gadgets like musical instruments, music systems without ear phones, TV without authorization and causing disturbance to other students/staff.	1st time - Counselling and / or Warning. 2nd time - Visit of parents to JGU and meeting with JGU Authorities. 3rd time – One week suspension.
15.	Use or change of room not allotted	1st time - Counselling and / or written warning. 2nd time - Visit of parents to JGU and meeting with JGU Authorities
16.	a. Unauthorized departure from the campus without prior permission or issue of gate pass b. Over stay after taking day out pass and returning the following morning c. Unauthorized departure from JGU events organized in Delhi and leaving the group without intimation to Warden/Faculty Coordinator d. An attempt to jump the fence or the university boundaries for unauthorized departure e. Forging fake out-pass f. Not making an entry at the time of entry / exit on the campus.	Stringent punishment which may range from written warning to one semester suspension, as determined by the Disciplinary Committee.

17.	Supply or sale of prohibited substances (tobacco/alcohol) to other students.	1st time – Warning 2nd time – One semester suspension 3rd time – One year suspension/expulsion.
18.	Using abusive language with university employees, Security Staff, or employees of outsourced contractors working on campus, e.g. catering staff of Sodexo.	Visit of parents to JGU and meeting with JGU authorities and / or suspension for a semester, as determined by the Disciplinary Committee.
19.	Physical altercation/violence causing bodily harm or injury to other students, employees of the University, or employees of outsourced Contractors.	1st time – one-month suspension, warning and parents' visit to the University. 2nd time – suspension for one semester. 3rd time – expulsion from the University.
20.	Non Cooperation with security staff/warden staff	Penalty as determined by the Disciplinary Committee
21.	Sending abusive/offensive e-mail or using other social media to students/ faculty or administrative staff.	1st time – Warning and/ or parents' visit to JGU. 2nd time - Suspension for one semester 3rd time – Suspension for one year 4th time - Expulsion
22.	Entering areas exclusively reserved for opposite sex (Washrooms; hostels etc.)	As determined by Disciplinary Committee
23.	Unauthorized entry into terrace of academic block; hostels; faculty housing, which are out of bounds for students.	As determined by the Disciplinary Committee
24.	Bringing in of outsiders into the campus in an unauthorized manner; providing shelter to them on the campus	1st time – One-semester Suspension 2nd time – One-year suspension 3rd time – Expulsion
25.	Not maintaining silence and engaging in a conduct unbecoming of a student in the Library reading room and other areas of the library, Not observing "Silent Hours" in hostel blocks	1st time - Warning 2nd time - Counselling 3rd time - Suspension for a semester
26.	Not following University Health Centre Rules and Regulations; e.g. more than one person accompanying the patient in the doctor's consultation room compromising patient/doctor consultations; or undignified conduct in the Health Centre	1st time - Warning 2nd time - Counselling 3rd time - Suspension for a semester
27.	Refusing bio-metric and not carrying identity card at the University Entrance Gate.	1st time –Warning 2nd time – Counselling and stern warning 3rd time – One semester suspension
28.	Dismantling/shifting of housing block furniture	1st time – Warning 2nd time – Parents visit to JGU 3rd time – One semester suspension

29.	Matters escalated by Sports Department	Penalty as determined by the Disciplinary Committee.
30.	Any other offence not mentioned above	As decided by the Disciplinary Committee.

2. Statutory Offences/Violations of the laws of the land

Sr. No.	Acts of Indiscipline	Penalties including information to parents/guardians immediately
1.	Possession and /or consumption and /or distribution of Narcotic Drugs or psychotropic substances.	Expulsion from the University/ Rustication/ intimation to Sonipat District Police for appropriate action.
2.	Ragging in any form	Expulsion from the University/ intimation to Sonipat District Police for appropriate action.
3.	Bullying in any form including online or verbal bullying or Physical bullying	Written warning or one semester suspension, as determined by the Disciplinary Committee. One Semester Suspension which may extend up to one-year suspension or expulsion depending on the gravity of the misconduct; intimation to Sonipat District Police for appropriate action.
4.	Physical altercation and/ or physical violence with fellow students, university staff or Security Staff.	Suspension/ Expulsion; Intimation to Sonipat District Police for appropriate action.
5.	Hacking of e-mail account of students or staff; tampering with JGU IT system.	Penalty as determined by the Disciplinary Committee; intimation to Sonipat District Police for appropriate action.
6.	Sexual harassment	Suspension for one semester/ Expulsion or any other punishment as determined by the Sexual Harassment Committee/intimation to Sonipat District Police for appropriate action.
7.	Engaging in discrimination of any sort against students, staff or faculty on the basis of race, religion, gender, ethnicity, language, etc.	Suspension for one semester/Expulsion/intimation to Sonipat District Police for appropriate action.
8.	a. Abetting the sale of prohibited material to fellow students through financing or other means. b. Indulging in all forms of gambling or betting, using campus network and data service, providing any form of assistance or support to such activities.	1st time – Suspension for one semester; Withholding of scholarship/studentship; withholding of internship/placement and other privileges 2nd time: Expulsion
9.	a. Renting of a flat in the vicinity of campus without written authorization from the University Authorities. b. Creating public nuisance in the neighbourhood triggering criminal justice system.	Punishment as determined by Student Discipline Committee.

10.	Parking of private cars in the JGU campus or right outside the JGU campus.	1st time – Stern warning 2nd time – One semester suspension
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3. Off-Campus Conduct:

- 3.1. The University shall have the jurisdiction over the conduct of the students enrolled with the University and to take cognizance of all acts of misconduct including incidents of ragging or otherwise which may take place on the University campus or in connection with the University related activities and functions.
- 3.2. University may also exercise jurisdiction over conduct which occurs off-campus violating the ideal student conduct and discipline as laid down in University Policy and other regulations, as if the conduct has occurred on campus which shall include:
 - a) Any violations of the Sexual Harassment and Anti-ragging Policies of the University against other students of the University.
 - b) Physical assault, threats of violence, or conduct that threatens the health or safety of any person including other students of the University;
 - c) Possession or use of weapons, explosives, destructive devices, drugs, narcotics or other prohibited substances off- campus;
 - d) Manufacture, sale, or distribution of prohibited drugs, alcohol etc.;
 - e) Conduct which has a negative impact or constitutes a nuisance to members of the surrounding off-campus community;
 - f) Arrest and charge sheet by law enforcement agencies in connection with any of the above acts.
- 3.3. The University, while determining whether or not to exercise such off-campus jurisdiction in situations enumerated above, shall consider the seriousness of the alleged offense, the risk of harm involved, whether the victim(s) are members of the campus community and/or whether the off campus conduct is part of a series of actions, which occurred both on, and off-campus.
- 3.4. The punishment for the above off-campus violations will be determined by the University Disciplinary authorities on the basis of the criteria mentioned in para 3.2 above.



Code of Conduct for Students on Information Security

1. Title and Applicability

This Code of Conduct is called O.P Jindal Global University Code of Conduct for Students on Information Security, 2010.

This is applicable to all JGU students while using the JGU Network and Communication Infrastructure.

2. Definitions

In this code the following meanings would be applicable to the terms below:

Term	Definitions
Information	Information is defined as anything having value for JGU. Examples of information are employee/ staff information (such as name, contact details, phone numbers etc.), operational or communication information.
Information Assets	Information assets may be categorized into two types: information containing assets, and information supporting assets. An example of information containing assets can be a JGU server or application which contains the information. An example of information supporting assets can be personnel, paper, network infrastructure, external service providers and so on.
Security	Protection against loss of confidentiality, integrity, availability of an information asset.
Security Breach or Incident	An event resulting in loss to JGU.
Threat	Risk or danger to Information Security. Threat materializes due to presence of vulnerabilities – either known or unknown.
Vulnerability	An inherent weakness or loophole. Vulnerability may arise due to design flaw or an implementation flaw or simply an absence of control to prevent or detect any security incident.
ISMS	Information Security Management System
JGU	O. P Jindal Global University

3. **JGU Student's Security Responsibility** The students within JGU are responsible for ensuring protection of all kinds of information and related infrastructure assets of JGU to which they have access on a "need to know" basis.

4. General Security Practices

- A student of JGU under no circumstances is authorized to engage in any activity that is illegal under local, state, country or international law while utilizing JGU owned resources OR when utilizing their own resources while on the JGU campus.
- A student of JGU shall not provide information about or lists of any sensitive OR confidential information to parties outside JGU.
- A student of JGU is forbidden to talk about JGU's sensitive issues, which will have security implications, with anyone outside of JGU without due authorization.

5. User Identification and Password Protection

User Identification (user ID) and Passwords are the keys to access any information. The following guidelines are recommended to protect students and JGU against any user ID and password related security incidents.

- a) Selection of Password: Keep passwords secure and do not share them with any one. Passwords should be minimum 8 characters long and should contain alphanumeric and special characters to make them strong. Strong passwords cannot be easily deciphered. Avoid using common information such as spouse's name, date of birth, child's name or pet's name as password as it is easy to guess them for unauthorized access. However a combination of these resulting in complexity is a good practice.
- b) Password Responsibility: All users are responsible for the security of their passwords and accounts. User level passwords should be changed frequently, at least once in a month. Password should not be written down, except for logging in with departmental security staff or secure safekeeping, where appropriate. Password should be changed whenever there is any indication of possible system or password compromise. The password should not be shared with any of your friends, in any circumstance.

6. Usage of Electronic Mail (Email) Security Control on e-mail usage

Use of e-mail is necessary for all kinds of communication whether internal or external. The usage of emails also brings several associated risks, as it is one of the most vulnerable mediums for several recognized and often unknown threats. JGU expects that the following security controls are exercised by students in order to prevent any security incident arising from usage of email.

- a) Emails from Unknown Sources: Students must use extreme caution when opening e-mail attachments received from unknown senders, which may contain viruses such as malware, spy ware, Trojan code, etc. If in doubt, best option is to delete the mail.
- b) Emails containing SPAM: When students receive unwanted and unsolicited email (also known as SPAM), they must refrain from responding directly to the sender. Instead, they should forward the message to the system administrator who will take steps to prevent further transmissions.
- c) To facilitate communication and to properly identify the sending party, all electronic mail sent using JGU information systems must contain the sender's first name, last name, program, session and telephone number.
- d) Students must treat electronic mail messages and files as "Confidential" information. Electronic mails must be handled as "Confidential" and direct communication between a sender and a recipient.
- e) Students must not create or forward electronic mail messages which may be considered as harassment or which may contribute to a hostile work environment.
- f) JGU electronic mailing system should be used for the purpose of JGU related communication only. All messages sent by electronic mail are JGU records and JGU reserves the right to access and / or disclose any or all messages sent over its electronic mailing system, for any purpose.
- g) Students must not employ scanned versions of hand rendered signatures to give the impression that the sender has signed an electronic mail message or other electronic communication.
- h) Students must regularly move important information from electronic mail messages to word processing documents, databases and other files as the case may be. Electronic mailing systems are not intended to be archival storage for important information.
- i) Unless the information owner/originator agrees in advance, or unless the information is clearly public in nature, students must not forward electronic mail to any address outside JGU network.
- j) Blanket forwarding of electronic mail messages to any outside address is prohibited unless prior written permission is taken from the Registrar.

Prohibited Actions Using Email

- a) Sending unsolicited email messages, including sending of "junk mails" or other advertising material to individuals who did not specifically ask for it (e-mail spam).
- b) Any form of harassment via email whether through language, frequency or size of the message.
- c) Unauthorized use or forging of email header information.
- d) Solicitation of email replies to any other email address, other than that of the sender's account, with an intent to harass or to collect replies.
- e) Posting the same or similar non- JGU related messages to large numbers of Usenet or Newsgroups (newsgroup spam).
- f) Users should not send large files such as photographs, scanned copies of documents such as marriage invitation cards, video clippings, etc. as e-mail attachments which could result in chocking of available bandwidth.
- g) Use of e-mail facility to disclose, divulge or allow access to confidential information to any unauthorized person including competitor with regard to business plans, practices, financial information, revenues, pricing, product information, promotions, customer list, etc. is totally

prohibited. The origination or further propagation of irrelevant chain letters is prohibited. A chain letter is an e-mail that is sent out requiring each recipient to mail it further to a number of other people, resulting in distribution of infinite number of e-mail messages resulting in mis-utilization of e- mail services.

7. Usage of JGU Network and Communication Infrastructure JGU Network and Communication Infrastructure is designed to ensure highest availability of systems and network services. The systems include applications, operating systems, databases, and host of internal and external network related services. JGU expects that the following security controls are exercised by individuals in order to prevent any security incidents arising from its usage.
- a) Not to violate the rights of any person or company protected by copyright, trade secret, patent or other intellectual property or similar laws or regulations, including, but not limited to, the installation or distribution of "pirated" or other software products that are not appropriately licensed for use by JGU.
 - b) Not to do unauthorized copying of copyrighted material including, but not limited to, digitization and distribution of photographs from magazines, books or other copyrighted sources, copyrighted music, and the installation of any copyrighted software for which JGU or the end user does not have active license.
 - c) Not to export software, technical information, encryption software or technology, in violation of international or regional export control laws. An authorized person from higher management should be consulted prior to export of any material that is in question.
 - d) Not to introduce any malicious programs into the network or server (e.g., viruses, worms, Trojans, e- mail bombs, etc.).
 - e) Not to reveal a student's account password to others or allow the use of her/his account by others. This includes family and other household members when work is being done from home.
 - f) Not to use JGU's computing facility to actively engage in procuring or transmitting material that is in violation of this Code of Conduct or which is distasteful, obscene, profane or intended for sexual harassment.
 - g) Not to make fraudulent offers of products, items or services originating from any JGU account.
 - h) Not to cause security breaches or disruptions of network communication. Security breaches include, but are not limited to, accessing data to which the student is not an intended recipient or logging into a server or account that the student is not expressly authorized to access. For purposes of this section, "disruption" includes, but is not limited to, network sniffing, port scanning, pinged floods, packet spoofing, denial of service, and forged routing information for malicious purposes. Usage or download of any network scanning tool is prohibited.
 - i) Not to do port scanning or security scanning on the network.
 - j) Not to execute any form of network monitoring which will intercept any kind of data.
 - k) Not to use any program/script/command or send messages of any kind, with the intent to interfere with or disable a user's terminal session via any means, locally or via Internet /Intranet.
 - l) Not to circumvent user authentication or security of any server, network or account.
 - m) Not to use JGU's electronic communication system for charitable endeavors, private activities or amusement /entertainment purposes.
 - n) Not to use JGU's resources, including electronic communication, to create either the impression or the reality of inappropriate use.
 - o) Not to use any other network connection on the campus other than the one meant for use by students. p) Not to use chat or social networking sites during class timings or at the time of exams.

8. Use of Notebook/Laptop/Desktop Computer

Notebook/Laptop/Desktop computer is the primary medium of system interaction for all students. Students are responsible for the security of their allocated Notebooks /Laptops.

JGU expects that the following security controls are exercised by students in order to prevent any security incident from the usage of Notebook/Laptop Computers:

- a) Ensure Notebook/Laptop Firewall is installed and configured to protect against unauthorized access during any kind of third party internet service connections.
- b) Because information contained on portable computers is especially vulnerable, special care should be exercised to protect information from being gleaned by others in a public place. While using Notebooks/Laptops in public places (conferences, training rooms, etc.), do not leave them unattended and ensure physical security.

9. Anti-virus Protection

All computers used by the students that are connected to the JGU Internet/Intranet whether owned by the student or JGU, should execute approved virus-scanning software at all times with an updated virus database, unless overridden by the IT policy.

- a) Students are advised to run full scan on their laptops/desktops at least once a week.
- b) Students should not open any mails that are received from unknown senders. Any such mail should be deleted along with the attachments.
- c) Sharing of drives on the network should be avoided on any laptop/desktop computer.
- d) USB drives should be used carefully and it is advisable to scan them every time before use.
- e) In case of a virus out-break in the network, the infected system will be disconnected from the network immediately and will be connected on to the network only after they are properly cleaned.
- f) Students will report any virus related incidents to the IT department. They should avoid dealing with any such situation on their own.

10. Data Protection

To maintain the integrity and availability of information and information processing facilities, students are responsible for taking backup of their data on a regular basis. JGU will not be responsible for any kind of data loss due to hardware failure, virus or software problems or for any other reason.

- (a) Backup copies of information should be taken on a regular basis.
- (b) The frequency of backups should be daily or weekly depending on the requirement. (c) Backup should be taken on separate media preferably on USB/HDD / DVD.

11. Physical Security

- a) Only authorized personnel are allowed to enter sensitive areas such as server room, examination office, etc.

12. Computer/Laptop Media Handling

- a) Students must lock-up all computer media and sensitive information when not in use. b) Students should not use USB Drives or CD/DVDs from sources outside of JGU.
- c) Students should not remove media from any department without written authorization from the concerned Department Head or Faculty Member.
- d) Students should destroy media which is no longer required.
- e) Students should clear sensitive or confidential information immediately after printing from the memory of the printers.

13. Security Breach/Incident Reporting

A security breach/incident may be a result of compromise of confidentiality, integrity and availability, non-repudiation and/or legal or contractual non-conformity. The impact of any security breach/incident may result in serious consequences to JGU and therefore an adherence to this policy will help in avoiding any such serious incident. Each student is expected to participate in the conduct of Information Security Policy of JGU. The following guidelines are defined:

- a) Students must promptly report all information security alerts, warnings, suspected vulnerabilities, weaknesses, etc. to tech.support@jgu.edu.in
- b) Students are prohibited from utilizing JGU systems to forward such information to other users, whether they are internal or external to JGU.

14. Consequence Management/Disciplinary Action Procedure

Disciplinary action is an action against non-compliance with the objectives stated in this policy. Any act, deliberate or accidental, wherein the motive of the end-user is found to be malicious, shall lead to disciplinary action. JGU reserves the right to audit all information/supporting assets/review logs in event of suspicious activity on the directives of the disciplinary committee.

In case of clarifications on any areas of the IT policy, please contact Mr. Anirudh C. Phadke (Head – IT) or write to acphadke@jgu.edu.in

Anti-ragging Regulations

Preamble: Ragging is 'a menace pervading educational institutions of the country'. Jindal Global University (JGU) believes in inculcating discipline and social integration among its students. In furtherance of this objective and with the aim of protecting its students from immoral and inhumane acts of ragging, JGU has adopted these Regulations to address preventive, procedural and punitive aspects of ragging. These Regulations seek to enforce the University Grants Commission Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009.

1. Title, Commencement and Applicability

- (1) These Regulations shall be called the JGU Anti-Ragging Regulations, 2010.
- (2) They shall come in to force from the date of their publication.
- (3) These JGU Regulations are in addition to and as supplement to the UGC Regulations, which are set out in the Schedule to these Regulations.
- (4) In case of any conflict between JGU Regulations and UGC Regulations, the latter shall prevail.

2. Definitions

- a) "Academic Year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
- b) "Anti-Ragging Helpline" means a helpline established by the UGC under clause (a) of Regulation 8.1 of the UGC Regulation.
- c) "ARC" means Anti Ragging Committee established under the ARR. d) "ARR" means the JGU Anti-Ragging Regulations, 2010.
- e) "ARS" means Anti Ragging Squad established under ARR.
- f) "Dean of JGLS" means Dean of JGLS of JGU.
- g) "Dean of JGBS" means Dean of JGBS of JGU.
- h) "Fresher" means a student who has been admitted to JGU and who is undergoing his/her first year of study.
- i) "JGBS" means Jindal Global Business School.
- j) "JGLS" means Jindal Global Law School.
- k) "JGU" means O.P. Jindal Global University.
- l) "Pro Vice Chancellor" means the Pro Vice Chancellor (Academic) of JGU.
- m) "Ragging" means those acts which are mentioned under Regulation 3 of the UGC Regulations as constituting ragging.
- n) "Registrar" means the Registrar of JGU.
- o) "Senior student" means a student who has undergone first year of study at JGU.
- p) "Student" includes any person enrolled in JGU for any course, whether full time or part time, and includes undergraduate, postgraduate, research or a visiting student; as well as a student who is repeating a course or programme. The term student also includes a student of another university or college who has been placed or opted for placement with JGU for short-term courses as well as a candidate seeking to be a student of JGU.
- q) "U Hall" mean any hostels/ halls of residence at JGU. r) "Vice Chancellor" means the Vice Chancellor of JGU s) "UGC" means University Grants Commission.
- t) "UGC Regulation" means the University Grants Commission Regulation on curbing the menace of Ragging in Higher Educational Institutions, 2009.
- (2) Where no meaning has been assigned to any word or expression in these Regulations, the meaning assigned to those words and expressions by the UGC Regulations shall apply.

3. Prohibition of Ragging

- (1) All forms of ragging are prohibited in JGU.
- (2) JGU shall make all endeavours to prevent ragging at the institutional level and take measures to eliminate ragging within the institution and outside. For this purpose JGU shall implement all measures prescribed under Regulation 6 of the UGC Regulations.
- (3) JGU shall take action in accordance with Regulation 9 of the UGC Regulations against those found guilty of ragging and/or abetting ragging actively or passively, or being part of a conspiracy to promote ragging.

4. Anti-Ragging Committee

- (1) JGU shall constitute a committee to be known herewith as the Anti-Ragging Committee.
- (2) The Vice Chancellor shall be the Chairperson of the ARC and appoint the following other members One District Collector of Sonipat or his nominee; one Commissioner of Police of

Sonipat or his nominee; One member from the local media; One representative of an NGO involved in youth activities; Two faculty members from JGLS; Two faculty members from JGBS; Two representatives of parents; Two representatives of students, one from freshers and one from senior students; and Two non-teaching staff members of the University

- (3) The ARC shall have a diverse mix of membership in terms of levels as well as gender.
- (4) The ARC shall ensure compliance with the provisions of the UGC Regulations as well as provisions of any law for the time being in force concerning ragging and also monitor and oversee the performance of the ARS in prevention of ragging in the JGU.

5. Anti-Ragging Squad

- a) The Vice Chancellor shall constitute the ARS which will work under the overall guidance of the ARC.
- b) The ARS shall not have any outside representation and its members shall be appointed from different sections of JGU, whose representation the Vice Chancellor deems necessary.
- c) The ARS shall be called upon to make surprise raids on hostels/ U halls, and other places vulnerable to incidents of and having the potential of ragging and shall have the power to inspect such places.
- d) ARS shall conduct an on-the-spot enquiry into any incident of ragging referred to it by the Vice-Chancellor or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with the recommendations shall be submitted to the ARC for action under clause (a) of Regulation 9.1 of the UGC Regulations.

Provided that the ARS shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering other such relevant information as may be required.

6. Mentoring Cell

- (1) JGU shall constitute a Mentoring Cell at the end of each academic year.
- (2) The Mentoring Cell shall consist of students volunteering to be mentors of freshers in the succeeding academic year.
- (3) There shall be as many levels or tiers of mentors as the number of batches in each school in JGU, at the rate of one mentor for six freshers and one mentor of a higher level for six mentors of the lower level.

7. Monitoring Cell

- (1) JGU shall constitute a Monitoring Cell on Ragging.
- (2) The Monitoring for Cell on Ragging shall call for reports from ARR and ARS.
- (3) The Monitoring cell on Ragging shall also review the efforts made by JGU to publicize anti-ragging measures, and in particular JGU's efforts in soliciting affidavits from parents/guardians and from students each year that students shall abstain from ragging activities; and, if found guilty, they shall be liable to be penalized for their conduct. (See Annexure I and II of the UGC Regulations in the Schedule).
- (4) The Monitoring cell on Ragging shall function as the prime mover for initiating action on the part of the appropriate authorities of JGU for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti-ragging measures at the level of JGU.

8. Duties of JGU

- (1) JGU shall on admission or enrolment or registration of freshers:
 - a) provide to the freshers a copy of the ARR, informing them that the ARR contains the telephone number and email id of the 24-hours Anti Ragging Toll-Free Helpline established by the UGC to help students in distress to get immediate assistance;
 - b) provide the names, telephone numbers of the Vice Chancellor, Pro Vice Chancellor (academic), Registrar, members of the ARC and the ARS, relevant district and police authorities;
 - c) explain to the freshers the arrangements made for their induction and orientation which is intended to promote efficient and effective means of integrating the freshers fully as students with those already admitted to JGU in previous years; and
 - d) instruct students that they should desist from doing anything, with or against their will, even if ordered to by a senior student, and promptly report any attempt at ragging to a member of the ARS or to the Warden or an assistant warden or to the Registrar, Pro Vice Chancellor (academic) or Vice Chancellor, as the case may be.

- (2) Obtain the affidavit from every student and her/his parents as required under clauses (d) (e) and (g) of Regulation 6.1 of the UGC Regulations at the time of admission or registration, as the case may be, during each year.
- (3) JGU shall maintain a proper record of the affidavits and ensure its safe upkeep thereof; including maintaining the copies of the affidavit in an electronic form, to be assessed easily when required by the UGC.

9. Duties of the Vice Chancellor

- a) The Vice-Chancellor shall take all measures which are necessary to prohibit and prevent ragging in JGU.
- b) The Vice Chancellor shall, before the commencement of the academic session, convene and address a meeting of various people, such as hostel wardens, representatives of students, parents/ guardians, faculty, district administration, including the police, to discuss the measures to be taken to prevent ragging in JGU and steps that shall be taken to identify those indulging in or abetting ragging and punish them.
- c) The Vice Chancellor shall ensure that the ARS exercises vigil to prevent the occurrence of ragging in JGU.
- d) The Vice Chancellor shall act immediately in response to the information received from the Anti-Ragging Helpline established by the UGC. *(See Annexure I of ARR)*
- e) The Vice Chancellor shall have other duties as set out in the UGC Regulations and the ARR.

10. Lapse by a faculty, a staff member or the Vice Chancellor

- a) Where, in the opinion of JGU, a lapse is attributable to any member of the faculty or staff of JGU in the matter of reporting or taking prompt action to prevent an incident of ragging or display of an apathetic or insensitive attitude towards complaints of ragging or failure to take timely steps, whether required under the ARR or otherwise, to prevent an incident or incidents of ragging, JGU shall initiate disciplinary action against such member of the faculty or staff.
- b) Provided that, where such lapse is attributable to the Vice Chancellor, the Chancellor shall take such disciplinary action.

11. Punishment for Ragging The ARC may, depending on the nature and gravity of the guilt established by the ARS, award to those found guilty of ragging one or more of the punishments prescribed under Clause (b) of Regulation 9.1 of the UGC Regulations.

12. Preventive Measures by JGU

- a) **Party/ Ceremony to Welcome Freshers:** Senior students shall be encouraged to organize a 'Welcome Party/ Ceremony' for freshers within the first fortnight of their arrival on the JGU campus. Senior students shall also be asked by the Registrar to form an Organizing Committee for this purpose. A faculty member shall be appointed by the Vice Chancellor to be the Ex-Officio-Chairperson cum Patron of the Organizing Committee. The Vice Chancellor, Pro Vice Chancellor, Registrar and faculty members of JGU shall, to the extent possible, participate in the party/ceremony to welcome freshers.
- b) **Social, Cultural, Sports and Other Activities:** The Vice Chancellor shall set up social, cultural and sports committees under the charge of appropriate faculty members. Such committees shall consist of senior students and freshers. The Vice Chancellor shall also organize other student related activities through different committees to provide opportunities for healthy interaction between senior students and freshers.
- c) **Mentoring Cell and Professional Counseling:** The Vice Chancellor shall set up a Mentoring Cell to especially counsel freshers. The Mentoring Cell shall be set up under the guidance of a faculty member and shall be directly supervised by a 'Professional Student Counselor'. Senior students shall be encouraged to act as mentors for freshers. The Professional Student Counselor shall offer counseling to freshers in order to prepare them for the socio-academic life of JGU, particularly life at the hostels/U hall.
- d) **Vigil and Watch Arrangements:** The Vice Chancellor shall identify all locations, like U- Halls, Dining Hall and other common areas on the campus vulnerable to ragging and ensure constant vigil and watch at such locations, by posting if necessary, security personnel.

13. Interpretation, Modification, Amendment and Repeal of the ARR clauses

The Vice Chancellor shall possess the sole authority for any interpretation, modification or amendment to the ARR. The Vice Chancellor shall in his discretion amend or repeal any clauses of the ARR which the Vice Chancellor finds unsatisfactory.

JGU Rules on Gender Sensitisation against Sexual Harassment

1. Background

- a) Sexual harassment has come to be widely condemned as a form of human rights violation, an infringement on life and liberty and a grave form of gender-based discrimination. Such behaviour is an affront to dignity, gender equality, and fundamental rights.
- b) Sexual harassment is contrary to anti-discrimination provisions in the Constitution of India: Article 15: "Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth" and Article 19(1) (g): Right to Freedom which upholds a woman's right "to practice any profession, or to carry on any occupation, trade or business".
- c) Sexual Harassment is an offence under The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 No. 14 of 2013. Section 3(1): No woman shall be subjected to sexual harassment at any workplace." Section 19 Every employer shall- (a): provide a safe working environment at the workplace which shall include safety from the persons coming into contact at the workplace. Section 4(1): Every employer of a workplace shall, by an order in writing, constitute a Committee to be known as the "Internal Complaints Committee". The Supreme Court of India, in a landmark judgment in August 1997 (Vishaka & others vs. the State of Rajasthan & others) stated that every instance of sexual harassment is a violation of "Fundamental Rights" under Articles 14, 15, and 21 of the Constitution of India, and amounts to a violation of the "Right to Freedom" under Article 19 (1)(g). The Supreme Court further reiterated that sexual harassment "is a violation of the fundamental right to gender equality and the right to life and liberty". Another Supreme Court Judgment in January 1999 (Apparel Export Promotion Council vs. Chopra) has stated that sexually harassing behaviour "needs to be eliminated as there is no compromise on such violations".
- d) Educational institutions are bound by the same Act (Section 2(o)"workplace" includes (ii) any private sector organisation or a private venture, undertaking, enterprise, institution, establishment, society, trust, non-governmental organisation, unit or service provider carrying on commercial, professional, vocational, educational distribution or service.") Following this, O.P Jindal Global University (JGU) is committed to uphold the Constitutional mandate ensuring the above mentioned human rights of all those who fall within its jurisdiction. It is with this objective that these Rules have been framed.

2. Objectives and Scope of the Rules on Gender Sensitisation against Sexual Harassment.

- a) These Rules reiterate the commitment of JGU to creating and maintaining a community in which students, teachers, researchers, faculty members and non-teaching staff can work together in an environment free of all forms of sexual harassment.
- b) In framing the rules and procedures laid down in these Rules, the spirit of The Sexual Harassment of Women At Workplace Act 2013, and the Supreme Court judgments mentioned in the background section have been followed; however, the rules and procedures cover a wider spectrum of sexual harassment and deal with issues in consonance with the requirements of an academic institution.
- c) These Rules and Procedures apply to all students, academic staff, faculty members, and non-teaching staff on the active rolls of JGU, the Officers of JGU, the members of the Authorities and Committees of JGU as well as to service providers and outsiders who may be within the territory of JGU at the time of commission of the act/behaviour coming under the purview of these Rules.
- d) These Rules would not only apply inside the campus but also on off-campus official duty (workshops, field work, group holidays/excursions organized by JGU, interviews/meetings with outside people and any other activity organized by JGU outside the campus including the period of traveling for such activity).
- e) In particular, these rules and procedures laid down shall be applicable to all complaints of sexual harassment made:
 - i. By a student against a member of the academic or non-teaching staff or a co-student or the Officers of JGU, or the members of the Authorities and Committees of JGU; or by a member of the academic or non-teaching staff or the Officers of JGU, or the members of the Authorities and Committees of JGU against a student or another member of the academic or non-teaching staff; in either case, irrespective of whether sexual harassment is alleged to have taken place within or outside the campus.

- ii. By a service provider or an outsider against a student or a member of the academic or non-teaching staff or the Officers of JGU, or the members of the Authorities and Committees of JGU or by a student or a member of the academic or non-teaching staff or the Officers of JGU, or the members of the Authorities and Committees of JGU against an outsider or a service provider, if the sexual harassment is alleged to have taken place within the campus.
- f) In order to implement these Rules, a Committee on Gender Sensitisation against Sexual Harassment (COGSASH) shall be appointed whose composition and mandate will be as described below.

3. Definitions of Sexual Harassment and Gender Sensitisation

Sexual Harassment

- a) Sexual Harassment in the given context, is described in The Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act 2013 in Paragraph 2(n) as: "sexual harassment" includes any one or more of the following unwelcome acts or behaviour (whether directly or by implication) namely:
 - i. physical contacts and advances; or
 - ii. a demand or request for sexual favours; or
 - iii. making sexually coloured remarks; or
 - iv. showing pornography; or
 - v. any other unwelcome physical, verbal or non-verbal conduct of sexual nature;"
 - b) Within JGU the definition of the above applies equally to men and women and also includes harassment by a member of one sex to a member of the same sex.
 - c) The key expression in the above definition is unwelcome which indicates the unwanted and non-consensual nature of the behaviour in question.
 - d) The explanation of Sexual Harassment shall include but will not be confined to the following:
 - e) Section 3(2): "The following circumstances, among other circumstances, if it occurs or is present in relation to or connected with any act or behaviour of sexual harassment may amount to sexual harassment:
 - i. Implied or explicit promise of preferential treatment in employment; or
 - ii. Implied or explicit threat of detrimental treatment in employment; or
 - iii. Implied or explicit threat about present or future employment status; or
 - iv. Interference with work or creating an intimidating or offensive or hostile work environment; or
 - v. Humiliating treatment likely to affect health or safety."
- And further to also include:
- vi. Making unwelcome sexual advances, or requesting sexual favours, or verbal or physical conduct of a sexual nature explicitly or implicitly made as a term or condition for instruction, employment, participation or evaluation of a person's engagement in any activity related to JGU.
 - vii. Unwelcome sexual advances or verbal, or non-verbal or physical conduct such as loaded comments, remarks, jokes, letters, phone calls, or e-mails, gestures, showing of pornography, lurid stares, physical contact or molestation, stalking, and sounds or display of a derogatory nature which have the purpose or effect of interfering with an individual's performance or of creating an intimidating, hostile or offensive campus environment.
 - viii. Committing any form of sexual assault by a person using the body or any part of it or any object as an extension of the body in relation to another person without the latter's consent or against the person's will.
 - f) The overwhelmingly dominant form of sexual harassment is that perpetrated by men against women. However, sexual harassment could also be perpetrated by women against men or occur between persons of the same sex.

Gender Sensitisation

- a) Gender Sensitisation involves creating awareness about gender issues and working towards and creating an enabling environment of gender justice where men and women can work together with a sense of personal security and dignity.

4. Complaints

(Note: This part presents only a summary of the procedure that will be followed. For detailed guidelines, please refer to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Rules, 2013)

Complaints Mechanism

1. Complaints Filing Process

- a) Any student, service provider, outsider, or a member of the academic or non-teaching staff may lodge a complaint of sexual harassment against a student, service provider, outsider, or a member of the academic or non-teaching staff or an Officer of JGU, or a member of the Authorities or a Committee of JGU.
- b) Complaints should be lodged by the concerned person directly with any member of COGSASH. Third party complaints and witness complaints shall not be entertained except in cases where the complainant has been forcibly prevented from making a complaint; in such cases a complaint can be made on her/his behalf until she/he can approach COGSASH.
- c) Complaints may be oral or in writing. If the complaint is oral, it would be converted into a written form by the COGSASH member receiving the complaint and authenticated by the complainant under her/his dated signature or thumb impression as the case may be as soon as possible. Complaints may also be received by email via the official shc@jgu.edu.in email address.
- d) Details of the incident(s) of harassment, date, time, and place must be recorded. Complaints must be filed within three months of the incident or of the most recent incident.
- e) The history of who the complainant approached (family, friends, teachers etc) before making a formal complaint must also be recorded.
- f) Upon receipt of the complaint, the COGSASH member to whom the complaint is made shall forward the same to the Complaints Screening Committee.

2. Manner in which complaints can be made:

- a) Complaints should be lodged by the concerned person directly with any member of COGSASH. Complaints may be received orally, by email or in writing. See above for further details. b) If the complainant is unable to file a complaint themselves the following will apply:
 - i. First is where the victim is physically incapacitated from making a complaint, it can be made by someone on her/his behalf, which includes a friend or any person who knows of the incident and has the written authorization of the victim to make a complaint.
 - ii. Second, where the victim is mentally incapacitated from making a complaint someone can make the complaint on her/his behalf.
 - iii. Third, if the victim is unable to file a formal complaint, someone who knows of the incident can do so provided they have the written authorization of the victim to make the complaint.
 - iv. Fourth is when the victim has passed away, a person who knows of the incident may file a complaint if they have received the written authorization of the victim's heirs.

Procedure for inquiry:

- a) One written copy of the complaint must be received (either in writing, by email or a transcript by a Committee member of an oral complaint). A copy of the complaint must be submitted with the details of witnesses to the Complaints Committee.
- b) One copy has to be given to the respondent (person against whom a complaint has been filed) within 7 days from when the complaint was received.
- c) Within 10 days of receiving a copy of the complaint and other accompanying documents, the respondent has to respond with documents and details of witnesses.
- d) The Complaints Committee must adhere to the principles of natural justice when inquiring into a complaint.
- e) The inquiry can be terminated, or proceeded with ex parte (when the respondent does not cooperate) if the party (either the complainant or respondent) does not present themselves for three consecutive hearings and no reasonable cause has been offered.
 - i. Proviso: The termination of the inquiry or proceeding with the inquiry ex parte, as the case may be, may not be done without serving a written notice to the party in question. Such notice must be served at least 15 days before the relevant decision is to be made.
- f) No lawyer is allowed to represent either party.
- g) A minimum of three members are needed to conduct the inquiry, which must include the Chairperson.

Procedure for conciliation:

- a) The Internal Complaints Committee may, before initiating an inquiry at the request of the complainant, take steps to settle the matter between her and the respondent through conciliation provided that no monetary settlement shall be made as a basis of conciliation.

- b) Where a settlement has been arrived at under sub-section (a), the Internal Complaints Committee shall record the settlement so arrived at and forward the same to COGSASH to take action as specified in the recommendation.
- c) The Internal Committee shall provide the copies of the settlement as recorded under sub-section (2) to the complainant and the respondent.
- d) Where a settlement is arrived at under sub-section (b), no further inquiry shall be conducted by the Internal Committee.

ANNEXE 1 - Composition of COGSASH and Selection Procedures

1. Composition

- a) COGSASH shall have seven or more members. More than half of the members of COGSASH shall be women. Members of all constituencies at JGU are sought to be included in COGSASH. The composition of the members is given below.
 - i. A Presiding Officer who shall be a woman employed at a senior level at the workplace from amongst the employees.
 - ii. Three faculty members (two women, one man) with a representation of different schools within JGU preferably with experience in social work, legal knowledge and who are committed to the cause of women.
 - iii. Representation from non-teaching staff.
 - iv. One outside expert from an NGO or association committed to the cause of women or sexual harassment. Fees or allowances will be paid to the outside expert as will be prescribed.
 - v. Student Representatives will also be selected to help promote the Committee to the student body, encourage participation in training activities and act as a point of contact for any person who wishes to make a complaint and would like support to do so. The Committee will select one student from every JGU School and may appoint two Student Representatives, one female and one male if it feels necessary.

2. Selection procedure

- a) The Members of the COGSASH shall be nominated by the Vice Chancellor of JGU in consultation with the Registrar.
- b) Amendments to the Committee will then be made via a recommendation and vote system managed by the Member Secretary and Presiding Officer of the Committee with approval from the Registrar/Vice-Chancellor of JGU.
- c) Once all internal members of the new COGSASH have been selected, they will choose a woman faculty member from amongst them as the Presiding Officer and nominate the outside expert.

3. Timeframe of selection

- a) For all COGSASH subsequent to the first COGSASH, first the internal members of the new COGSASH would be selected according to the procedures outlined above at least two months before the end of the tenure of the existing COGSASH. These members would then meet to nominate the outside expert. The new COGSASH (including the outside expert) has to be fully constituted at least one month before the end of the tenure of the existing COGSASH.

4. Tenure

- a) As per The Act 2013 Section 4(3) "The Presiding Officer and every Member of the Internal Committee shall hold office for such period, not exceeding three years, from the date of their nomination as may be specified by the employer."
- b) However, if a vacancy arises in COGSASH owing to absence of a member without intimation for three consecutive meetings, resignation of a member, or disqualification of a member, the vacancy will be filled up for the residual period by the selection procedure outlined above. A person shall be disqualified for being a member of COGSASH if there is any complaint concerning sexual harassment (either pending or proven) against him/her.

5. Powers, Functions and Meetings of COGSASH

- a) Powers:
 - i. COGSASH shall create awareness about sexual harassment and deal with and punish acts of sexual harassment.
 - ii. Members of COGSASH shall be sensitive to the issue of sexual harassment and shall not let personal biases and prejudices (whether based on gender, caste, class, sexuality) and stereotypes (e.g., pre-determined notions of how a "victim" or "accused" should dress or behave) to affect their functioning as members.

- iii. Functions: COGSASH shall have the following two functions:
 - iv. Gender sensitisation and awareness generation
 - v. Dealing with complaints about sexual harassment, including receipt of complaints, screening, informal mediation, conducting formal inquiry and redressal.
- b) Meetings: In order to carry out the above functions, COGSASH shall follow the rules mentioned below:
- i. COGSASH shall meet twice a year in addition to a public meeting for reporting/audit purposes (see clause 7). Additional meetings could be held as necessary to deal with issues or complaints that may arise.
 - ii. Members shall be intimated of meetings in writing or by electronic communication at least five working days in advance except in the case of an Emergency Meeting mentioned in clause 3 below.
 - iii. Any member of COGSASH may request the Presiding Officer to call an Emergency Meeting. A notice of at least one working day shall be required for such a meeting to be called.
 - iv. The quorum for all meetings shall be more than half of the existing members of COGSASH. Motions shall be carried by a simple majority of those present and voting (except in the two cases discussed in Sections 9 and 13 below). The procedure for voting will be secret ballot conducted by the Chairperson.
 - v. If the required quorum is not there at any meeting, such a meeting shall be adjourned for not more than seven working days. For an adjourned meeting, the required quorum shall be the same as in a regular meeting except in the case of an adjourned Emergency Meeting where there shall be no requirement of quorum.
 - vi. Minutes of all meetings shall be recorded, confirmed and adopted.
 - vii. COGSASH shall hold at least one public meeting every year where it shall report to the JGU community about its activities and present its Annual Report.

6. Gender Sensitisation and Awareness Generation

- a) For the purpose of creating gender sensitisation and awareness generation JGU and COGSASH shall perform the following functions:
- i. These Rules in its entirety shall be made available at the library counter, the Registrar's Office and the JGU website. This information must be publicized widely.
 - ii. COGSASH shall ensure the prominent publicity of these Rules in JGU by displaying it (in a summary form) on the main notice board and the employees' notice board (at the entrance), the library notice board and at the canteen/dining halls and student housing.
 - iii. The names of the members of COGSASH and the Committee's email address (shc@jgu.edu.in) shall be displayed in the main notice board and the library notice board.
 - iv. These Rules shall be translated in Hindi so as to be accessible to all members of the JGU community.
 - v. These Rules shall be briefly mentioned in the prospectus and orientation brochures of all academic programmes offered at JGU along with information about where it would be available.
 - vi. Each recruitment announcement of JGU shall include the following line: "JGU is an equal opportunity employer and is committed to providing an environment free from sexual harassment".
 - vii. COGSASH shall organize programmes for the gender sensitisation of JGU community through workshops, seminars, posters, film shows, debates, skits, etc.
 - viii. COGSASH shall empanel a list of counsellors to extend support in specific instances of sexual harassment as well as to facilitate gender sensitisation in general. In specific instances, COGSASH shall inform the complainant, the defendant and other interested parties about the contact details of the panel and encourage them to use the same.
 - ix. These Rules, in summary form, shall be printed on the admission, application and registration forms of JGU for the students each year/semester, and signed by them before they submit their forms.
 - x. All new service contracts for employees on JGU at all levels must include acceptance of these Rules as a part of the service contract.

7. Definitions

- a) "Academic staff " includes any person on the staff of JGU who is appointed to a teaching and/or research post, whether full-time, permanent, temporary, ad-hoc, part-time, visiting, honorary, or on special duty or deputation, and shall include persons employed on a casual or project basis.

- b) "Appropriate Authority" shall refer to any person to whom the power of Directorship may be delegated, except in the case where either the complainant or/and the defendant is/are part of "faculty" in which case the appropriate authority would be the Governing Body.
- c) "Authority" means Authority as provided under the Haryana Private Universities Act, 2006.
- d) "Campus" includes all places of work (instruction, research and administration), as well as hostels, guesthouses, canteen and other public places on the Sonipat Campus.
- e) "Committees" Means the Internal Complaints Committee as constituted under Section 4 of the The Sexual Harassment of Women at the Workplace Act 2013.
- f) "Employee" means any person on the staff of JGU, including faculty, non-teaching staff, and project staff; permanent, temporary, part-time, visiting, ad-hoc and honorary employees by whatever name called and would include persons employed on a casual basis and also those employed through contractors. It includes any person employed at a workplace for any work on a regular, temporary, ad hoc or daily wage basis, either directly or through an agent, including a contractor, with or, without the knowledge of the principle employer, whether for remuneration or not, or working on a voluntary basis or otherwise, whether the terms of employment are express or implied and includes a co-worker, a contract worker, probationer, trainee, apprentice or called by any other such name." Section 2(f) The Sexual Harassment Act 2013.
- g) "Faculty" includes any person on the staff of JGU who is appointed on a temporary or permanent basis, including researchers in various categories and research associates, and any outside faculty temporarily affiliated with JGU.
- h) "Non-teaching staff " includes any person on the staff of JGU who is not appointed to a teaching and/or research post, whether full-time, permanent, temporary, ad-hoc, part-time, daily wage, honorary or on special duty or deputation, and shall include persons employed on a casual or project basis, as also persons employed through a contractor.
- i) "Off-campus official duty" would refer to any activity being undertaken outside the "campus" on behalf of JGU, this would include, but not be restricted to, workshops, field work, group holidays/ excursions organized by JGU, and interviews/meetings with outside people along with the period of traveling for such activity.
- j) "Officers" means Officers as provided under the Haryana Private Universities Act, 2006.
- k) "Outsider" includes any person who is not a student, or member of the academic or non- teaching staff of JGU.
- l) "Outside expert" includes any person with expertise in fields relevant to the working of COGSASH; this could include an academician, an experienced person from an NGO, an activist or a legal expert from outside JGU.
- m) "Project staff " includes any person on the staff of JGU who is appointed on a temporary or permanent basis as part of a specific project.
- n) "Student" means any person who is enrolled for any degree/diploma/certificate course at JGU (full-time/part-time/short term/long term). It also includes a student of another University or college or research institution who has been placed or has opted for placement with JGU or is auditing/attending courses at JGU or is temporarily affiliated with JGU.
- o) "Service provider " includes any person or entity who provides services to JGU or its "employees" and "students".
- p) "Supreme Court Judgments" shall refer to the guidelines on the prevention and deterrence of sexual harassment in the workplace laid down by the Supreme Court of India in its judgment dated 13 August 1997 in Vishaka vs. State of Rajasthan and the judgment dated 20th January 1999 in Apparel Export Promotion Council vs. A. K. Chopra. .
- q) "Visitors" would include all persons who are not employees or students of JGU; these include "service providers", participants in a seminar, workshop or a training programme, students' relatives, alumni or students from another institution, and any other outsiders who are on the "campus" of JGU to meet with any employee or student or use the library and other facilities of JGU.

ANNEXE 2 - Complaints Mechanism

Note: This part presents only a summary of the procedure that will be followed. For detailed guidelines, please refer to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Rules, (2013) and the UGC (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations (2015).

COMPLAINTS MECHANISM

1. Complaints Filing Process

- a) Any student, service provider, outsider, or a member of the academic or non-teaching staff may lodge a complaint of sexual harassment against a student, service provider, outsider,

or a member of the academic or non-teaching staff or an Officer of JGU, or a member of the Authorities or a Committee of JGU.

- b) Complaints should be lodged by the concerned person directly with any member of COGSASH. Third party complaints and witness complaints shall not be entertained except in cases where the complainant has been forcibly prevented from making a complaint; in such cases a complaint can be made on her/his behalf until she/he can approach COGSASH.
- c) Complaints may be oral or in writing. If the complaint is oral, it would be converted into a written form by the COGSASH member receiving the complaint and authenticated by the complainant under her/his dated signature or thumb impression as the case may be as soon as possible. Complaints may also be received by email via the official shc@jgu.edu.in email address.
- d) Details of the incident(s) of harassment, date, time, and place must be recorded. Complaints must be filed within three months of the incident or of the most recent incident
- e) The history of who the complainant approached (family, friends, teachers etc) before making a formal complaint must also be recorded.
- f) Upon receipt of the complaint, the COGSASH member to whom the complaint is made shall forward the same to the Complaints Screening Committee.

2. Manner in which complaints can be made:

- a) Complaints should be lodged by the concerned person directly with any member of COGSASH. Complaints may be received orally, by email or in writing. See above for further details.
- b) If the complainant is unable to file a complaint themselves the following will apply:
 - i. First is where the victim is physically incapacitated from making a complaint, it can be made by someone on her/his behalf, which includes a friend or any person who knows of the incident and has the written authorization of the victim to make a complaint.
 - ii. Second, where the victim is mentally incapacitated from making a complaint someone can make the complaint on her/his behalf.
 - iii. Third, if the victim is unable to file a formal complaint, someone who knows of the incident can do so provided they have the written authorization of the victim to make the complaint.
 - iv. Fourth is when the victim has passed away, a person who knows of the incident may file a complaint if they have received the written authorization of the victim's heirs.¹⁵⁰

3. Complaints Screening Process:

- a) COGSASH shall designate by rotation five persons from amongst its members for a period of six months to screen complaints. These five persons would constitute the Complaints Screening Committee.
- b) The main function of the Complaints Screening Committee is to carefully study the complaint and determine whether a formal inquiry by COGSASH is to be instituted. For this purpose, it may hear the complainant and the defendant as well as other involved parties and examine any written documents produced (letters, copies of sms, e-mails, photographs etc.).
- c) The Complaints Screening Committee shall meet within three-working days of the complaint being lodged. Any action necessary to facilitate the screening process (such as talking to the parties involved) should be initiated within three working days after the first meeting of the Complaints Screening Committee.
- d) The entire screening process shall not take more than two weeks from the date of the initial complaint. On completion of the screening process, the Complaints Screening Committee shall make a formal recommendation to COGSASH about whether or not a Formal Inquiry process should be put in place, along with the reasons and documentary evidence, if any, thereof, in writing. A Formal Inquiry is to be recommended if the Complaints Screening Committee feels that the complaint needs further investigation, i.e., the complaint is not prima facie baseless. However, the recommendation of the Complaints Screening Committee is not binding on COGSASH.
- e) During both the complaints screening process as well as the Formal Inquiry process (detailed in the subsequent section), the following principles and procedures shall be followed:
 - i. At no time in the complaints receiving and screening procedure shall the defendant(s) and the complainant be placed face to face, or put in a situation where they may be face to face (e.g., they shall not be called at the same time and be made to wait in the same place), keeping strictly in view the need to protect the complainant from facing any serious health and/or safety problems, in accordance with the guidelines in the Supreme Court Judgments.
 - ii. At no time in the complaints receiving and screening procedure shall the past sexual history of the complainant be probed into, as such information shall be deemed irrelevant to a complaint of sexual harassment.

- iii. At all points in the complaints receiving and screening procedure, confidentiality of both parties shall be maintained. If any member of the complaints screening Committee, the formal Inquiry Committee or COGSASH violates this norm, s/he will be automatically disqualified.
- f) COGSASH may issue an order of restraint to the defendant(s) in accordance with the procedure outlined below: A restraint order shall provide a summary of the complaint, the date(s), time(s), and location(s), of the alleged incident(s). It shall warn the defendant(s) that any attempt on her /his part or by person(s) acting on her /his behalf, to contact, or influence, or intimidate, or exert pressure on the complainant or any person in the complainant's confidence may prove prejudicial to her/his case.
- g) The complainant or any other person shall intimate in writing the Complaints Screening Committee, the Presiding Officer of COGSASH and/or the Inquiry Committee of any violation of the order of restraint by the defendant(s), or any persons acting on her /his behalf.
- h) Should the Complaints Screening Committee, the Chairperson of COGSASH, or the Inquiry Committee be convinced of the truth of such allegations, the Presiding Officer of COGSASH and/or the Chief Inquiry Officer may summon the defendant(s) in person and issue a verbal and written warning that such behaviour may lead to an adverse inference being drawn against her/him. The Inquiry Committee or COGSASH shall retain the right to close the Inquiry proceedings, and to give an ex parte decision on the complaint.
 - i) The Inquiry Committee and COGSASH shall consider all violations of the restraint order when determining the nature of offence of a defendant.
- j) The Complaints Screening Committee shall also be responsible for taking the necessary steps to ensure that both the complainant as well as the defendant are informed about and provided access to counselling services at least once; further follow-up would be left to the discretion of the concerned party. COGSASH may recommend suitable NGOs for this purpose as and when required.

4. Procedures

1. Procedure for inquiry:

- a) One written copy of the complaint must be received (either in writing, by email or a transcript by a Committee member of an oral complaint). A copy of the complaint must be submitted with the details of witnesses to the Complaints Committee.
- b) One copy has to be given to the respondent (person against whom a complaint has been filed) within 7 days from when the complaint was received.
- c) Within 10 days of receiving a copy of the complaint and other accompanying documents, the respondent has to respond with documents and details of witnesses.
- d) The Complaints Committee must adhere to the principles of natural justice when inquiring into a complaint.
- e) The inquiry can be terminated, or proceeded with ex parte (when the respondent does not cooperate) if the party (either the complainant or respondent) does not present themselves for three consecutive hearings and no reasonable cause has been offered. Proviso: The termination of the inquiry or proceeding with the inquiry ex parte, as the case may be, may not be done without serving a written notice to the party in question. Such notice must be served at least 15 days before the relevant decision is to be made.
- f) No lawyer is allowed to represent either party.
- g) A minimum of four members are needed to conduct the inquiry, which must include the Chairperson, and two non-teaching staff.

2. Procedure for conciliation:

- a) The Internal Complaints Committee may, before initiating an inquiry at the request of the complainant, take steps to settle the matter between her and the respondent through conciliation provided that no monetary settlement shall be made as a basis of conciliation.
- b) Where a settlement has been arrived at under sub-section (a), the Internal Complaints Committee shall record the settlement so arrived at and forward the same to COGSASH to take action as specified in the recommendation.
- c) The Internal Committee shall provide the copies of the settlement as recorded under sub-section (2) to the complainant and the respondent.
- d) Where a settlement is arrived at under sub-section (b), no further inquiry shall be conducted by the Internal Committee.

5. **Withdrawal of Complaints:**

- a) The complainant may withdraw his/her complaint in writing at any time during the complaints receiving and/or Inquiry procedure. However, COGSASH must ascertain the reasons for withdrawal of the complaint record the same in writing and get it counter-signed by the complainant.
- b) The Complaints Screening/Inquiry procedure shall, on such withdrawal, be terminated, save in instances in which the Complaints Screening/Inquiry Committee is informed, knows, or has reason to believe, that the reasons for such withdrawal are the consequences or effect of coercion and intimidation exerted by the defendant(s), or any person on her/his behalf, on the complainant. In such an instance, the Complaints Screening/Inquiry proceedings shall continue in accordance with the procedure outlined in the Rules.

6. **Complaint-related procedures:**

- a) A complainant has the right to go public if s/he so desires. Going public before giving the complaint to COGSASH by the complainant should not prejudice the COGSASH members. Once a complaint has been given to COGSASH, the complainant should preferably not go public until the inquiry is completed.
- b) Notwithstanding its commitment to confidentiality requirements, COGSASH retains its right to collectively issue a public statement or publicly respond to allegations made against COGSASH or any of its members. However, members of COGSASH cannot go public in their individual capacity.
- c) Filing of a grievance/complaint shall not adversely affect the complainant's status/job, salary/promotion, grades etc.
- d) COGSASH should make efforts to ensure that the complainants and the witnesses are not further victimised or discriminated against while it is dealing with the complaint. COGSASH shall take action against anyone who intimidates the complainant or members of COGSASH, during or after the screening and inquiry.
- e) Any member of COGSASH charged with sexual harassment in a complaint must step down as member during the screening and inquiry into that complaint.

7. **Formal Inquiry:**

- a) Once the Complaints Screening Committee communicates its decision to COGSASH, COGSASH shall meet within five working days from the date of such communication to (i) decide whether the complaint merits further scrutiny and (ii) in case the complaint merits further scrutiny, to constitute the Inquiry Committee.

8. **Composition of the Inquiry Committee**

- a) The Inquiry Committee shall consist of five persons, at least 50% women, led by the Chief Inquiry Officer who shall be a woman, chosen from within the members of COGSASH. As a third-party voice, it shall include the outside expert. To the extent possible, it shall include a representative each from the constituency of the complainant and the defendant.
- b) If a student is lodging a complaint he/she may request that a Student Representative is also part of the ICC. This suggestion will be considered by the Chief Inquiry Officer and approved so long as there is not seen to be any breach of interest or impartiality.
- c) No person who is a complainant, witness, or defendant in the complaint of sexual harassment shall be a member of the Inquiry Committee.
- d) COGSASH may, at its own discretion, co-opt any person with gender sensitivity to be a part of the Inquiry Committee, provided that the majority of members are the members of COGSASH. Such a person shall not serve as the Chief Inquiry officer.

9. **Functions, powers and responsibilities of the Inquiry Committee**

- a) The Inquiry Committee shall enquire into the complaint of sexual harassment and shall submit a detailed report to COGSASH, in which it shall communicate its findings based on its investigations.
- b) The Inquiry Committee shall conduct the proceedings in a fair manner and shall follow the principles of natural justice by providing reasonable opportunity to the complainant and the defendant for presenting and defending his/her case.
- c) The Inquiry Committee shall have to complete the inquiry within a reasonable time not exceeding three months from the date the complaint is referred to it.
- d) At any time in the inquiry proceedings, the Inquiry Committee shall not put the complainant and the defendant in a situation where they may be face to face.

- e) The Inquiry Committee may call any person to appear as a witness, if it is of the opinion that it shall be in the interest of just decision-making.
- f) The Inquiry Committee shall have the power to ask the relevant authorities for any official papers or documents pertaining to the complainant as well as the defendant.
- g) Records of all evidence gathered in the course of the inquiry shall be maintained.
- h) The Inquiry Committee may consider as relevant any earlier complaints against the defendant.

However, the past sexual history of the complainant shall be deemed irrelevant to a complaint of sexual harassment.

Note:

- i) If the defendant fails, without valid ground, to present himself/herself for three hearings convened by the Chief Inquiry Officer the Inquiry Committee shall have the right to take a decision on the complaint based upon the available evidence.
- j) The identities of all witnesses shall be protected by the Inquiry Committee. A coding system may be used for this purpose.
- k) All persons heard by the Inquiry Committee shall take and observe an oath of secrecy about the proceedings. Any violations of the oath of secrecy would invite action by the appropriate authority as per the recommendation of COGSASH.
- l) After completing the investigation, the Inquiry Committee shall submit a detailed report of its findings to the Chairperson of COGSASH, including an indication of whether it finds the defendant guilty or not guilty along with reasons for its decision.

Most cases of sexual harassment occur in private, so there may not be any eye-witness. The Inquiry Committee will have to come to a conclusion about the complaint without proof or evidence of this kind. It will rely on circumstantial evidence and the testimonies of the complainant, the defendant, and witnesses if any. This inquiry is not a criminal investigation. Strong probability, rather than 'proof beyond reasonable doubt', is enough to take a decision on the complaint.

9. Communication of findings of the Inquiry Committee and follow-up procedures

- a) Within three working days of the receipt of the report of the Inquiry Committee, copies of the report shall be made available to all members of COGSASH.
- b) As soon as the report is received by COGSASH, all members of COGSASH shall have access to records of evidence collected by the Inquiry Committee.
- c) Within three working days of the receipt of the report of the Inquiry Committee, the chairperson of COGSASH shall convene a meeting to deliberate upon the findings of the Inquiry Committee. COGSASH may adopt the findings of the Inquiry Committee in toto with regard to the culpability or otherwise of the defendant and recommend suitable action. If COGSASH does not agree with the findings of the Inquiry Committee, it shall refer the case back to the Inquiry Committee for consideration of the concerns expressed by COGSASH. The Inquiry Committee shall have to resubmit its findings within five working days from the date the case is referred back to it. Within three working days of the resubmitted findings, a meeting of COGSASH shall be convened. If COGSASH does not agree with the resubmitted findings, any modifications of the same can be made by it only with a 2/3rd majority of the total members of COGSASH.
- d) In the event that a decision about both culpability of the defendant as well as the action to be taken is not reached by COGSASH in a single meeting, at most one more meeting may be called within two working days to arrive at the final decision.
- e) Within two working days of the decision of COGSASH, the chairperson of COGSASH shall communicate the decision of the COGSASH to the appropriate authority, along with the report of the Inquiry Committee, together with a summary of opinions of its members (including dissenting opinions).
- f) Within three working days from the date of communication of the findings by COGSASH, the appropriate authority shall convene a meeting with COGSASH to discuss the decision of COGSASH and the report of the Inquiry Committee for follow-up action.
- g) In the event that no action has been taken one week after the meeting between the appropriate authority and COGSASH, the Chairperson of COGSASH shall convene a meeting of COGSASH with the appropriate authority to take stock of the situation.
- h) In the event that the action taken is different from the one recommended by COGSASH, the Presiding Officer of COGSASH shall convene a meeting of COGSASH with the appropriate authority and enquire about the reasons for the divergence.

- i) In the event that appropriate follow-up action has not been taken by the appropriate authority one week after the meeting described in clauses (i) and (ii) above, COGSASH shall communicate its discontent in writing to the authority.
- j) In the event that any new fact or evidence arises or is brought before COGSASH at any stage of the inquiry proceedings or even after the communication of the findings to the appropriate authority, COGSASH can take cognizance of this and take appropriate action; this may include reconstitution of the Inquiry Committee, in which case the new Inquiry Committee shall include at least half of the members of the Inquiry Committee that originally enquired into the said complaint.

10. Redressal

1. Guiding Principles

- a) The guiding principle of the redressal mechanism is to use retributive measures along with measures that go beyond retribution. There will be provisions for punishment for the offender once the offence is proved. There will also be measures at every step of the Inquiry and the punishment to treat the offender as a human being susceptible to changing one's behaviour on positive suggestions and social pressures.
- b) Redressal shall involve supportive measures for the complainant and protection against victimization. Filing of a grievance or complaint will not reflect upon/adversely affect the complainant's status, future evaluation of grades, assignments, employment, promotion etc.
- c) As a general principle, everyone who is associated with redressal of sexual harassment needs to be sensitive towards both the offender and the complainant. To this end, it is advisable that they undergo periodic orientation and training.

2. Punishments

- a) Any student, service provider, resident, outsider, or a member of the academic or non-teaching staff or an Officer of JGU, or a member of the Authorities or Committee of JGU found guilty of sexual harassment shall be liable for disciplinary action. The penalties listed below (in ascending order) are indicative, and shall not constrain the JGU authorities from considering others, in accordance with the rules governing the conduct of employees and students in practice at the time.
- b) Penalties in Case of Faculty
 - i. Warning, reprimand, or censure.
 - ii. Withholding of one or more increments for a period not exceeding one year.
 - iii. Removal from a position of authority at JGU
 - iv. Disbarment from holding an administrative position at JGU
 - v. Suspension from service for a limited period
 - vi. Compulsory retirement
 - vii. Dismissal from service
 - viii. The penalty awarded shall be recorded in his/her Confidential Record. The right to an official character certificate may also be withdrawn where applicable.
- c) Penalties in Case of Non-Teaching Staff and Project Staff
 - i. Warning, reprimands, or censure.
 - ii. Transfer
 - iii. Withholding of one or more increments for a period not exceeding one year
 - iv. Suspension from service for a limited period
 - v. Compulsory retirement
 - vi. Dismissal from service
 - vii. Further, the penalty awarded shall be recorded in his/her Confidential Record. The right to an official character certificate may also be withdrawn where applicable.
- d) Penalties in Case of JGU Students
 - i. Warning or reprimand.
 - ii. Withdrawal of the right to an official character certificate from JGU.
 - iii. Withdrawal of hostel accommodation for the entire period of study.
 - iv. Rustication from JGU for a period up to two semesters.
 - v. Expulsion from JGU, and/or a bar on appearing for the examination/interview offered by JGU.
 - vi. Withholding of a degree conducted by JGU. Further the penalty awarded shall be recorded in his/her Personal File.

- e) Penalties in Case of Outsiders
 - i. Warning, reprimands, or censure.
 - ii. A letter communicating her/his misconduct to her/his place of education, employment or residence.
 - iii. Declaration of the campus as out of bounds for her/him, and/or a bar on appearing for the entrance examination/interview to any programme of study or employment offered by JGU.
 - iv. Any other action as may be necessary.
- f) Penalties in Case of Service Providers
 - v. Warning, reprimands, or censure.
 - vi. A letter communicating her/his misconduct to her/his place of employment.
 - vii. Declaration of the campus as out of bounds for her/him.
 - viii. Withdrawal of the right to run/manage/work in any commercial enterprise, or to provide services, on the campus.
 - ix. Any other action as may be necessary.
- f) Penalties in case of Officer of JGU, or a member of the Authorities or Committee of JGU
- g) Warning, reprimands or censure.
- h) Any other action as may be necessary
- i) In addition to the penalties specified under (a)-(f) above, the person may be advised to undergo counselling and gender sensitisation, and to give a written and/or public apology to the complainant.
- h) Penalty in Case of a Second Offence
 - i) A second, or repeated offence, may, on the recommendation of COGSASH, attract a higher penalty.

3). Appeals

- a) In the event of the COGASH not taking action on a complaint, or if the complainant or defendant is dissatisfied with the disciplinary action taken by the JGU authorities, she/he shall have the right to appeal to an Appeals Committee. Appeals may also be lodged with the JGU authorities.
- b) An Appeals Committee shall consist of:
 - i. One person nominated by the Board of Governors of JGU from amongst its members,
 - ii. One former senior woman member of COGSASH nominated by the Vice Chancellor. If there is no former senior woman member of COGSASH, the Vice Chancellor could appoint a senior woman member from the currently functioning COGSASH. This nominee shall chair the Appeals Committee, and
 - iii. One woman faculty member of JGU nominated by the Vice Chancellor.
- c) The Appeals Committee shall have all the powers and duties of an Appellate Body. It shall consider the appeal, with the appellant deposing in person. It shall have the power to summon any person as witness as well as any official record. On the basis of all the evidence before it, including the deposition of the appellant, if it is satisfied that the matter needs to be further enquired into, it shall conduct an inquiry in accordance with the guidelines in the Supreme Court Judgment.
- d) The Appeals Committee shall report to the Board of Governors of JGU its findings and recommendations on the nature of the action to be taken on the appeal.

11. False Complaints/Depositions

- a) If the Complaints Screening Committee or the Inquiry Committee finds no merit in any particular complaint/deposition, it shall write to the chairperson of the COGSASH, giving reasons for its decision.
- b) Within three working days of the receipt of this communication from the Complaints Screening Committee (three working days in the case of the Inquiry Committee), the chairperson of COGSASH shall convene a meeting to discuss the recommendations of the complaints screening Committee or the Inquiry Committee and to decide whether a show-cause notice shall be issued to the complainant/witness(es). Upon the decision to issue a show-cause notice, the chairperson of COGSASH shall issue it to the complainant/witness(es) and require the complainant/witness(es) to explain within five working days as to why disciplinary actions shall not be taken against him/her. Within three working days of the receipt of abt explanation from the complainant/witness(es), the chairperson shall convene a meeting to consider the explanation. In the event of an unconvincing explanation, the COGSASH shall forward its findings to the appropriate authority for follow-up action.

12. Protection against Victimization

- a) If found guilty, the defendant shall not (i) supervise any academic activity (such as evaluation, examination or supervision of research) of the complainant/witness and/or (ii) write the confidential report of the complainant/witness.
- b) During an inquiry voluntary interim measures may be put in place to ensure the aggrieved victim and the respondent do not come in to contact with each other. These may include but are not limited to: transferring desk/usual working space to another department; additional security/vigilance whilst on campus; voluntary leave (up to three months); relaxation of attendance for students which will not affect their opportunity to sit exams/assessment.

13. Amendment to the Rules and Procedures of COGSASH

- a) Amendments to the Rules and procedures of COGSASH shall have effect only if these are compatible with the letter and spirit of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, the Supreme Court Vishaka judgement and any future Supreme Court judgements deemed applicable. Amendments shall be effected by decisions taken in a special meeting of COGSASH called for this purpose. Proposed amendments shall be circulated at least five working days prior to the special meeting called for this purpose. An amendment shall be passed by two-thirds of the total members of COGSASH.

14. Obligations of JGU Authorities

- a) The JGU authorities shall notify, each academic year, the names and contact details of the members of COGSASH and the fact that COGSASH is the Committee responsible for gender sensitisation and action against sexual harassment.
- b) The authorities shall maintain full confidentiality with respect to matters pertaining to COGSASH enquiries into complaints of sexual harassment.
- c) The authorities shall act promptly on the recommendations of the COGSASH pertaining to the various issues outlined above.
- d) As required by The Act 2013, the authorities shall forward to the government department concerned the annual report of COGSASH together with a written report on the action taken by them upon the decisions/recommendation of COGSASH.



Undertaking by Students and Parents

I hereby confirm that as a student, for the entire duration till the completion of my programme of study in O.P. Jindal Global University, I will abide by:

1. Statutes, Ordinances and Academic Regulations of the University
2. The Attendance requirements of the University.
3. The Code of Student Conduct.
4. Disciplinary Rules and Regulations.
5. Library Rules and Regulations.
6. Examinations Rules and Regulations including Regulations for class work assignments.
7. Rules and Regulations relating to the use of IT Facilities in the University.
8. Anti-Ragging Rules and Regulations.
9. Rules and Regulations relating to Sexual Harassment.
10. All other such Rules and Regulations and Policies as are applicable during the course of my studies in the University.

I hereby also confirm that:

1. I will not bring any prohibited items e.g. cigarettes, alcoholic beverages and narcotic drugs and psychotropic substances into the University premises.
2. I am aware that JGU is a smoke-free campus. Smoking, drinking alcoholic beverages, use of narcotic and psychotropic substances, and distribution of any of these items to other students are strictly prohibited on JGU campus.
3. I will ensure that I am appropriately dressed while I am on the Campus and maintain proper decorum in the University.
4. I am aware that all housing on the campus is on a sharing basis (with composite unit beds).
5. I am aware that JGU serves only vegetarian food in its dining halls.
6. I will not play loud music in the room. Music system/or any form of noise generating device can be used only with head phones/ear phones.
7. I am aware of the JGU requirement to keep my room clean and tidy and clear garbage on a day to day basis. I will also try to ensure that the campus remains litter-free.
8. I will ensure that I will not engage in any activity which damages the University's physical environment, including the flora and fauna, or results in cruelty to animals.
9. I will not enter areas reserved exclusively for opposite sex (hostels, washrooms).
10. I have carefully read penalties for acts of Indiscipline & Violation of JGU Rules and Regulations (annexed)

I understand that if I am guilty of violation of any Rules and Regulations, or Code of Student Conduct, information related to the same will be communicated to my parents by the University. If I am found guilty of violation of any Rules, Regulations and Policies of the University, I will be subject to appropriate penalties as follows:

- (a) Warning;
- (b) Reprimand;
- (c) Fine as noted in the table below;
- (d) Disallowance of the work concerned by prohibiting assessment or, where the work has been assessed, by annulling the results in the assessed work. The Academic Disciplinary Committee shall either permit the student to submit, within a specified period, a substitute piece of work for assessment; or deem the disallowance to be a failure on the part of the student in the examination or work;
- (e) Withdrawal of any academic or other University privilege, internship, placement, nomination for inter-university sporting and other competitions, right or facility other than the right to follow courses of instruction and present himself for examinations;
- (f) Suspension from the University for a specified period of time;
- (g) Expulsion from the University; and
- (h) Payment of compensation to make good any damage or defacement to University property or assets caused by the student.

(Signatures of Student)

(Signatures of Parents)

Date:

JGU Sexual Harassment Committee

I. Introduction

The JGU Committee on Sexual Harassment is reconstituted. The committee shall keep in view the University Grants Commission (Prevention, Prohibition and redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, 2015 and JGU Rules on gender sensitization against sexual harassment and recommend measures, from time to time, for their effective implementation.

II. Composition

1. Prof. Kathleen A. Modrowski, Professor, JSLH – Chair
2. Ms. Anjali Pathak, President, Urja – NGO Representative
3. Prof. Bhuvaneswari Raman, Associate Professor, JSGP
4. Dr. Indranath Gupta, Associate Professor, JGLS
5. Ms. Neha Mehra, Assistant Professor, JGBS
6. Ms. Mimi Roy, Assistant Professor, JSLH
7. Dr. Suruchi Mazumdar, Assistant Professor, JSJC.
8. Dr. Manjushree Palit, Deputy Director and Assistant Professor, JIBS
9. Ms. Ruchika Rao, Senior Research Associate, JGLS
10. Ms. Ishita Sharma, Senior Research Associate, JGLS
11. Ms. Kakul Rizvi, Joint Director, Communication and Public Affairs
12. Mrs. Indrani Lahiri, Senior Trainer, JIBS & CDPD.
13. Ms. Surinder Kaur, Chief Warden
14. Mr. Sunny Goyal, Deputy Manager, HR.
15. Ms. Divya Patpatia, Executive Assistant to Dean (JSLH) & Research Assistant
16. Representative of Under - graduate Student Council
17. Representative of Post-graduate Student Council

III. Terms of Reference

- a) Handle individual complaints; evolve suitable procedures to access committee members
- b) Awareness-raising efforts about sexual harassment within JGU campus; conduct training and sensitization programmes from time to time; design print and electronic materials on this issue; incorporate this issue in the orientation programmes of new faculty members, staff and students.
- c) Evolve suitable rules and guidelines in this regard keeping in view the UGC rules and Sexual Harassment of Women at Workplace Act, 2013.
- d) Hold public forum meetings with students, teaching and non – teaching staff.
- e) Make suitable recommendations on all the above issues to the JGU Administration from time to time to ensure that JGU campus becomes a model campus.

JGU Committee on Disability Issues

The Disability Support Committee (DSC) is a team working to support students with special needs. The Rights of Persons with Disabilities Act (2016) passed by the Government of India, forms the basis for the following recommendations. The university policy is consistent with the UGC policy. The DSC engages with those who are defined as 'disabled' as per the 2016 Act.

Vision of the DSC: To extend support to those with special needs, so that they benefit fully from their education and lead a fulfilling life, while also encouraging the student to face all of challenges that may come their way during their tenure at the university.

Definition of Disability: a condition which prevents one from performing all usual physical or mental functions. This usually means a permanent state, like blindness, but in some cases is temporary.

The following are the provisions made for the DSC by the university:

1. Members of the Disability Support Committee:

1. Dr. Vinod Vyasulu, Vice Dean, JSGP– Chairperson
2. Ms. Deblina Dey, Senior Research Associate, JGLS, Member Secretary
3. Dr. Keerty Nakray, Associate Professor, JGLS

4. Dr. Manisha Mishra, Assistant Professor, JGBS - Member
 5. Dr. Samrat Sinha, Associate Professor, JSIA - Member
 6. Dr. Manjushree Palit, Deputy Director and Assistant Professor, JIBS – Member
 7. Dr. Maaz Bin Bilal, Assistant Professor, JSLH – Member
 8. Ms. Swati Malik, Senior Research Associate, JGLS – Member
 9. Ms. Princy Marin George, Assistant Director, Vice Chancellor's Office – Member.
 10. Dr. Indu Kapoor (JGU Health Centre) - Member
2. For Fresh students: At the time of the Admission the Student needs to inform the Admissions team of any kind of Disability they are suffering from, and need to provide with relevant documents to support the same. The case will be then referred to the Health center. Following this the doctor/counsellor at the JGU health center will carry out an independent assessment of the student's health condition. Only upon recommendation will the student be given admission and will be then registered with the DSC.
 3. Students already registered with DSC: For those who are already enrolled and aware of their health condition/special requirement need to re-register every semester. For these students also the registration will happen after the recommendation from the Health center.
 4. Registration during the Semester: For students that have not declared of their disability during the admission process and wants to register during the semester will need to go through a thorough medical check suggested by the Health center and follow the complete procedure that is recommended for the admissions.

Note: Temporary disability due to accidents will not be registered with the DSC.

Students are encouraged to complete their registration within the first month of each semester.

De-registration from DSC:

The health condition of all registered students is reviewed by the DSC each semester. Based on the evaluation of the student's current health condition, previous semester's performance and other inputs from the Doctor/Counsellor suggesting the student's condition appears to have improved and the student would no longer require special provisions, the student could/shall be asked to de-register from DSC. Also in cases where the Doctor/Counsellor feels that the students is not following the instructions and not attending the sessions recommended, the student can be asked to de-register from the DSC.

Recommendations to Deans, Examination Department and Faculty for special support

A student is required to follow the advice provided by the counsellor or doctor at the JGU Health Centre or faculty mentor, whoever the student will be consulting. This entails regularly visiting them as per their instructions and keeping them up-to-date. After assessing the Health condition of the registered students the Health Centre will make recommendation through the DSC. The recommendations may include: attendance waiver ONLY in case of medical emergency and as per university regulations (maximum up to 10% relaxation only), an extension of submission deadlines, alternative assignments, remedial sessions and additional mentoring by faculty or senior students.

Support during examinations

On recommendation from the Health Centre the DSC will inform the Examination department of the necessary arrangements like writers/scribes/laptops/extra time or any other arrangements on a case-to-case basis subject to availability of resources. The university currently has student PEER Educator volunteers and Student Resident Advisors that can help by nominating themselves as Scribes and Readers. The DSC will only be able to provide support to students whose special needs are known in advance.

Other considerations:

Course instructors and/or the assigned faculty mentor may be required to provide additional academic support as per the need of the case, based on recommendations of the doctor/counsellor. However, in providing additional support, the faculty member is expected to maintain utmost confidentiality about the identity of the student and her/his difficulty.

If a student approaches a faculty member about their special needs without approaching the DSC, the faculty member should refer them to DSC. Special consideration should be given on DSC

recommendation only. Also, if faculty member feels that there is a requirement for DSC to intervene, they can direct the student to DSC.

A separate classroom for end-semester examinations is to be allocated only for students registered with DSC.

Student Discipline Committee

1. The Student Discipline Committee has been constituted as follows:

1. Mr. Aman Shah, Director, Alumni Relations - Chair
2. Prof. Krishan Kumar Pandey, Professor and Vice Dean, JGBS - Co-Chair
3. Prof. Arjya B. Majumdar, Associate Professor, JGLS - Co-Chair
4. Dr. Anand Mishra, Associate Professor and Assistant Dean, Academic Affairs, JGLS
5. Professor Sushant Chandra, Assistant Professor, JGLS
6. Professor Saptarshi Mandal, Assistant Professor, JGLS
7. Professor Manisha Mishra, Assistant Professor and Assistant Dean, Integrated BBA-MBA Program, JGBS;
8. Professor Sannoy Das, Assistant Professor, JGLS
9. Ms. S. Mercy Deborah, Assistant Professor, JGLS
10. Dr. Samrat Sinha, Associate Professor and Assistant Dean (Academics), JSIA
11. Dr. Sonali Roy, Assistant Professor and Assistant Dean (Student Affairs), JSJP
12. Dr. Jayani Banerjee, Assistant Professor and Assistant Dean (Academic Affairs), JSLH
13. Dr. Pankaj Challa, Assistant Professor and Assistant Dean (Academics), JSJC
14. Dr. Manjushree Palit, Assistant Professor and Deputy Director, JIBS
15. Ms. Swati Malik, Senior Research Associate, JGLS
16. Mr. John Sebastian, Senior Research Associate, JGLS
17. Ms. Surinder Kaur, Chief Warden
18. Mr. P. K. Dhawan, Senior Warden
19. One undergraduate student nominated by the Undergraduate Students Council when the student under investigation is an undergraduate student
20. One postgraduate student nominated by the Postgraduate Students Council when the student under investigation is a postgraduate student;

2. The members of the Student Discipline Committee shall hold office until such time as the Committee is reconstituted by JGU Administration.

3. Powers and Functions of the Student Discipline Committee

- (i) To investigate and make findings upon any complaint against a student referred to it by the Security Officer /Chief Warden/Dean/Registrar;
- (ii) To submit its findings on individual complaints to the Registrar along with its recommendations as to appropriate course of action to be taken.
- (iii) To make recommendations on the policies and procedures relating to student discipline including matters relating to violations of the Code of Conduct and Penalties thereof.
- (iv) To examine the Code of Conduct for Students and suggest necessary changes in the Code from time to time.

Officers of the University-As per the Haryana Private Universities Act

Visitor
Governor of Haryana

Chancellor
Mr. Naveen Jindal

Vice Chancellor
Professor (Dr.) C. Raj Kumar

Registrar
Professor (Dr.) Y. S. R. Murthy

Controller of Examinations
Professor Manasi Kumar



Student Societies & Clubs

1. JGU Film Society

Jindal being a residential University, there is a constant need for organizing various activities to ensure an entertaining campus life. With the campus situated in the remote area of Haryana and with cinema buffs and no cinema complex nearby, there was the need for a platform to screen movies. Era Tomar, Nida Khan, Tvisha Sharma and Dron of the B.A.LL. B 2010 batch instituted the Film Club in the year 2011 with the sole motive of screening movies of different genres and languages inside the campus. The Film Club now known as Film Society, provides an option to students as well as faculty and staff to take a well-deserved break from their work and go on to spend some quality time with their colleagues and friends. The Society usually screens around two movies a month and over the years, The Film Society has screened up to 40-50 movies. With an emphasis on laid-back meetings, screenings, and discussion, The JGU Film Society is as much as a social club as it is a movie club. Under the mentorship of our m faculty coordinator, Professor Arjun Puri, The Film Society has taken huge steps forward. It successfully conducted Jindal's First Film-making Awards, all of the entries, which were directed and acted upon by JGU students inside the campus. The JGU Film Club welcomes film majors, film fans, or even anyone just mildly interested in movies, all are welcome! So come join us, watch some movies, pop some popcorns and have some fun!

Student Co-coordinators:

Senior Board Member:

1. Shibani Dayal- 9871749933
2. Ish Maini- 9716338181
3. Namit Chatrath- 8860136091

2. Music Society

Faculty Coordinator: Prof. Arjya Majumadar

The Music society which was an open society earlier, is no longer an open society. Entry into the society is decided by means of auditions. These auditions are headed, conducted and judged by faculty. The JGU Music Society currently has a sound proofed music room for practice purposes. The Society also has a number of amplifiers, a keyboard and a drum-kit available in the Music Room for the students to use. Members have participated in numerous fests, mostly in the law school circuit. They have done exceptionally well in a few of them, particularly at NLU Jodhpur in 2012 and NLU in 2014, where they won the band event. They have had open mic and karaoke events. These are basically events without a screening process. Society aspire to have these more frequently since there are a lot more students present on campus now. Society also had a number of closed mic events and are hoping to have a lot more, subject to student participation and interest. Based on the number of new members inducted in this year, society decide as to how often we can have these events. Society is aiming to host something at least once every two weeks at the minimum. Society also host us on campus music fest called Rhapsody. The Society will also be looking to invite professional musicians and performers onto campus to perform for the students of JGU. The Society is open to conducting peer-to-peer workshops for vocal training and a number of instruments as well. This is also based on student participation. Students must proficient in their art and have to be willing to teach others. Some students are willing to conduct workshops for Eastern Classical vocals and drums. One of the main aim of the Society this year is to have a competition here on campus, either as a part of the larger Cultural fest or as a one-off event.

Student Co-coordinators

1. President - Gautam Bharadwaj - 9818147577
2. Vice President - Akshat Agrawal - 9650058078
3. Treasurer- Sach Chabria - 9892773737
4. General Secretary- Ishita Satyajit- 9910510332

3. Debate Society

Faculty Coordinator: Prof. Rohini Sen

The adrenaline rush at the sight of a podium, the sheer love for arguing, the camaraderie within a team, the passion to learn and win, and the innumerable stories embedded in our memories with every passing debate, is what the Jindal DebSoc promises to offer year after year. With a greater level of spontaneity in speeches and emphasis on matter and the skill of fleshing out arguments over manner, the Jindal DebSoc provides a platform to find safe place on campus. Society welcome

students from all colleges of O.P Jindal Global University in the race against the timer, to become accustomed to different Parliamentary debating formats through our daily practice sessions, build on your matter through discussions in the Reading Circle, and become flexible with speaker positions and as speakers and adjudicators. Debating society has been recognized as the 'Most Active Society' in 2011 and 2014, and the 'Most Accomplished Society on Campus' in 2013, attributable to the achievements of brilliant speakers and adjudicators in competitive tournaments spread throughout the year. The society itself conducts 2 annual tournaments: The Intra-Debate (for students and teachers within the college) and The Jindal Debate for students from other colleges. Students within the society also regularly attend Debate Tournaments in other colleges around the country. These tournaments are mostly in the Parliamentary Debate format and provide engaging, intellectually testing experiences, where students from the University have done increasingly well.

Student Coordinator:

Co- Convenors:

1. Vijetha Ravi: 8939637225
2. Shivam Yadav: +91 98305 47000
3. Prathik Karthikeyan: +91 72763 52461

Tournament Directors:

1. Karan Arora: +91 98201 00167
2. Romit Sarkar: +91 91634 84615

Coach: Sudarshan Srikanth: +91 98404 87851

4. Human Rights Society

Faculty Coordinator: Prof. Rohini Sen and Prof. Jhuma Sen

Human rights are the fundamental rights one has for survival and dignity. The Human Rights Society, over the years worked primarily through grassroots activism and spreading awareness about the systemic oppression faced by millions of people around the world. We've actively worked in areas of child labor and workers' rights. We brought Renegades – a rock concert with a cause, Monkey Speak – a free speech magazine facilitated by students, Bal Adhikar Sabha – a round table conference on child rights, juvenile justice, Right to Education and advocacy for the rights of children with disabilities, research work on Right to Education and much more. Society has done a bunch of stuff, ranging from the annual winter clothes collection drive, film screenings, discussions, a children's day lunch for the less fortunate at the Labor Colony, collecting funds for Kashmir and Nepal floods to visiting a school nearby for a gender sensitization program. Among other things, society hopes to work extensively for the workers' welfare on campus. They've borne the brunt of myriad forces; both on and off campus, and we think it's time to undo that. Recently revamped in spring 2017, we are hoping to bring many events in the coming year.

Student Coordinator:

1. Namrata Kukreja - 9560902903
2. Kaainat Pundir - 8053678665"

5. Legal Aid Clinic

Faculty Coordinator: Prof. Sushant Chandra and Prof. Ajay Pandey

Legal Aid Clinic (previously known as Clinical Legal Aid Society) is a student run clinic working under the guidance of Prof. Ajay Pandey and Prof. Sushant Chandra. Legal Aid Clinic has been a part of Jindal Global Law School since its inception in 2009. It exists with the aim of bridging the gap between what law promises to offer and the ground reality of its applicability. The Clinic has separate groups focusing on basic rights such as right to education, right to health, right to information, etc. The team on Right to Education aims to educate, inform and promote "education as a right" to the public at large. Even though the law lays down sufficient provisions, that are needed for providing and attaining education as a right, there still exists some lapses and flaws in its implementation. The objective of the team is to bridge this parity by conducting empirical research and provide solutions through the means of various legal remedies. In the past year, the Committee with the purpose of collating data and spreading awareness has successfully conducted field visits to several government schools and over a hundred households in the villages of Sonipat District. Similarly, the team on Right to Health, in addition to organizing awareness camps, collects raw information from targeted locations that include the Sonipat District Hospital, Chathera village, aanganwadis and other neighboring areas.

It is working on a nearby village to mould it as a 'model village' in terms of access to health. The team on Right to Information is directly involved in safeguarding and preserving constitutional values in the state. It has helped its clients in locating malfunctioning related to implementation of reservation schemes in the National School of Drama. The team is directly involved in promoting Swachh Bharat Abhiyan in Jatheri village and has filed multiple RTI applications in locating cleanliness issues in the village. The initiative has filed many RTIs before the concerned educational authorities with a view to make the public education system robust in the Jatheri village near the University Campus. The Clinic also has a litigation wing which takes up cases on pro bono basis. The Clinic, in addition to the litigation wing, has a specialized team dealing with cases of Prevention of Child Sexual Offences (POCSO). This team was set with an aim to spread awareness among the children about sexual offences and about identification of offences. It organizes workshops for students in schools to make them aware about 'good touch' and 'bad touch' through various activities. It has a course designed for students to tell them about POCSO and various laws relating to the same.

Student Coordinator: Shivkrit Rai and Narayan Gupta
Email address: 14jgls-srai@jgu.edu.in and 13jgls-ngupta@jgu.edu.in

6. Raqs (JGU Dance Society)

Faculty Coordinator: Prof. Charu Sharma

"Those who danced were thought to be quite insane by those who could not hear the music."

–Angela Monet

The inception of Raqs (JGU Dance Society) can be traced back to the year the university was founded. This makes it one of the oldest and most successfully run societies of JGU with every new batch bringing a larger number of enthusiasts each year. The fair opportunity and adequate time to prepare for the Society auditions once each year makes it possible to shortlist only the most gifted and hardworking dancers. An opportunity is also provided as wild card entries to others who stand out in Bollywood Nights and other events. Prior training is definitely not a criterion to be part of this fun filled society which acts as an outlet to the otherwise rigorous academic programme. We at JGU encourage and support our students to the best of our ability and provide them with renowned trainers and choreographers to enhance their skills so that they are able to perform without any inhibitions. Our society has seen maximum participation in all cultural events organized on campus including University Day, Cultural Night, Bollywood Night and many more. This has been a possible reality due to the backing of a supportive faculty, effective administration, experienced choreographers and most importantly passionate dancers that represent this society! Since 2013 we have participated in fests hosted by BITS Pilani, NLU Jodhpur, NLU Delhi, Symbiosis Noida and BITS Goa and have won accolades in groups as well as solo categories. We successfully organized the first cultural fest Biswamil last year and hosted various dance events. We believe in the infinite power of dance and in using it as a powerful medium to spread awareness regarding issues arising both within and outside campus. This year, along with bigger plans for Biswamil we have a plethora of events planned, along with the flagship events to make it even bigger and brighter!

Student Coordinator:

1. President: Manya Ahuja - 7042158800
2. Vice President: Punit Agarwal - 9969779974
3. Treasurer: Shivank S. Singh - 9662023657

7. Social Service Society

Faculty Coordinator: Prof. Sushant Chandra

The Social Service Society, conceived in 2009, has come a long way since its inception. We have grown from having one program teaching children of construction workers – to running numerous activities simultaneously, both on and off campus, open to all of the JGU students and faculty community. We are an open society that is committed to ensuring that as many people as possible can benefit from our privilege. Our initiatives include teaching children at the Balgram orphanage, the children of the Sodexo staff, and the children at the Rohat primary and secondary school. We also help the members of the Tulip labor colonies with their problems, and the members of the Rohat village with issues relating to governance.

Sports for Development at Balgram: S3 runs Sports for Development (S4D) program at the Rai Balgram Orphanage, which is a 10-minute ride away from campus. S4D aims to use sports as a

medium to inspire and cultivate life skills amongst children. The ultimate goal of the S4D Programme is to train the children for the SPAT scholarship for higher education offered by the Haryana Government, which can considerably improve the quality of higher education being imparted to these children.

Tulip Labor Colony: Tulip Labor Colony is situated a mere 300 meters away from campus and houses the families of the migrating laborers employed for construction purposes. Housing close to 60 families, the Tulip Labor Colony has approximately 60 children ranging from the age of 1 to 16. For last three academic years, the S3 volunteers would make, on an average, three visits per week, and focus on various aspects of education. This included but was not limited to, the mainstream educational activities such as teaching them the alphabets and simple short words in English, to training them in basic skills such as first aid. Not limiting the support to kids, S3 volunteers targets to provide health and hygiene awareness to the parents there in the Tulip Labor Colony. S3 also organizes medical camps to de-worm the inhabitants the colony and provide other basic medical assistance.

On-campus Tuitions: For the past four years, S3 has been organizing free tuitions for the children of the security guards and housekeeping staff on campus. So far, it has successfully seen four students through their 11th and 12th grade examinations and are now helping them prepare for their college entrances. Two of our students have made it as far as Delhi University!

Paper Project: Paper Project was started last semester, when it was recognized that large amount of paper our university consumes, and then wastes. The Paper Project seeks to put the used paper consumed by Jindal to good use.

Helping Hands: It consists of a series of programs which hope to sensitize the student body about the taxing amount of work put in over long unrelenting hours by the Didis and Bhaiyas and to create an atmosphere of inclusion.

English Language Classes: The S3 has also undertaken English language classes for the Sodexo staff and other working people on campus.

Legal Awareness: One of the recent projects undertaken by S3 is to engage with the people of nearby village, Rohat. This project was initiated with a vision to spread legal literacy and help people access to various programs/schemes started by government for their betterment. This is both field and research based initiative. We closely work with the Sarpanch of the village, visiting the village at least three times a month. We also engage with the Government school students in the village in our effort to create better understanding of general rights and duties among youth.

S3, along with the Human Rights Society, also organizes the Annual Winter Clothes Drive, the supplementary to which is the Annual Lunch. The beneficiaries of these activities are the inhabitants of Tulip Labor Colony.

Student Coordinator:

1. Convenor: Kashish Tiwari- +918092320788
2. Convenor: Ayushi Saraogi- 9930552466

8. JGU Book Club

Faculty Coordinator: Prof. Nisha Nair

The JGU Book Club is a two-year-old initiative. It has evolved under the mentorship of Professor Nisha Nair. It is an exclusive society for avid readers. It provides a platform for all intellectual minds to come together in evenings of pure imagination. If reading is one's passion, then one can mingle among its kind. As a society that aims at reviving the exquisite and dying culture of reading in JGU also received the prize for The Most Promising New Student Initiative award at University Day'16. Book Club meetings are held once every week where members participate in a discourse around a chosen text. There is an attempt to choose varied texts to initiate a worthwhile discussion. We also have faculty led discussions where the members of the Book Club request a member of the JGU Faculty to choose a text and lead the talk for the students on the same. We read- not only books and lines but beyond books and between lines. Some words build houses in our throat and live there- content and on fire. We write that, which we're most afraid of writing. We debate that, which is the most contentious of debates. From Halloween to The Harry Potter Carnival to movie screenings

to Sahityam, O.P. Jindal Global University's Literary Festival- the Book Club creates platforms for everyone to give up their need to 'fit in' and display what makes them special. Amidst the academic hustle and bustle, the Book Club has witnessed talks by Vishwajyoti Ghosh, Prof. Akhil Katyal, Uttarandas Gupta and Aanchal Malhotra and many more.

Student Coordinator:

1. President: Tanessa Puri-9987471590
2. Vice President: 9486656246

9. Gender Studies Group

Faculty Coordinator: Prof. Nisha Nair

The JGU Gender Studies Group is a student collective under the aegis of Centre for Law and Humanities. It engages in gender sensitive dialogue to understand the nuances of varied identities and explore the subtleties of social constructs through diverse forms of media expression. Created in 2015 in the hope of generating conversation, creating a space to share experiences, and to question societal behaviour that goes by unnoticed, the Gender Studies Group strives to build an inclusive environment on-campus. It has done so through weekly reading sessions, film screenings, student-led paper presentations, conferences and panel discussions, among other activities. It was also instrumental in organizing the first edition of Gender Matters? a first-of-its-kind cultural and academic celebration of gender and sexuality.

Student Coordinator: Veda Singh

Email address: 15jgls-vsingh@jgu.edu.in

10. The Environment Society

Faculty Coordinator: Prof. Charu Sharma and Prof. Amit Lahiri

The Environment Society aims at making JGU, a green campus. We wish to initiate sustainable alternatives on campus to achieve our goal. In addition to that, we will be working towards creating a sense of awareness with respect to human impact on the environment and thereby change the attitude of students towards sustainability. Most of you might know us as Avnirmata. However, Avnirmata as a society went defunct. However, considering the importance of environmental issues and the need to inculcate a green spirit amongst the students, we decided to revive the society. We have many upcoming events planned for this purpose and we hope to get one step closer to our goal with the help of all of you!

Student Coordinator:

1. Namrata Kukreja, + 91 9560902903
2. Ruchika Sharma, +91 98719 28930

11. Academic Writing Society

Faculty Coordinator: Professor Alexander Christoph Fischer

The Academic Writing Society ("AWS") is established with the intention of promote quality academic writing amongst the students of JGU and to promote reform in the style of writing with a view to deliver publishable articles. The aim of AWS is to serve as a bridge between the ideas of the students and channel them by providing assistance in both style and substance. AWS will have specific days in a month when guided response will be handed to students registered with the AWS. The primary objective of AWS is to promote dialogue among key issues and cater to the ideas of students with a view to deliver publishable material. The end goal of AWS is to start its own student-run journal dealing with specific current issues of law and policy. It has already collaborated with the Jindal Global Law Review ("JGLR") where members form the Student Editorial Team of the Journal.

Student Coordinator:

1. Aditya Vora - 9619712123
2. Siddhant Bhasin - 9953656411
3. Sriya Sridhar - 9845030497

12. Literary and Fine Arts Society

The Literary and Fine Arts Society (Lit Soc) is an open society with no restriction on its members, and also the areas we confine in, since we tend to see literature and art in almost everything. Anyone who wishes to be a member of the society is welcome, however a student is made a permanent member solely based on visible interest and continuous basis, which is observed by the Student Coordinators. Under the wings of the Lit Soc, a lot of new societies have started, for example the

Book Club, the Anime Society and also the Fine Arts Society. During Biswamil, we organize some of the most fun side events, which see a lot of participation with games like Kindergarten, or activities like JAM (Just A Minute), The Amazing Race, a form of poetry writing, face painting and so on.

Student Coordinator:

Board Member- Vaishnavi Gurbaxani- 8816812904

Board Member- Shreya Joshi- 8053370176"

13. Rotaract Club

Faculty Coordinator: Professor Gaganpreet Singh

The Rotaract club is a leadership, professional and community service club. The Motto of our club is 'Self Development - Fellowship Through Service.'

Student Coordinator: Kishan Bansal

Email address : 16jgls-kbansal@jgu.edu.in

14. ADR Society

Faculty Coordinator: Professor Suvrojyoti Gupta

The ADR Society over the course of the last two years has offered various workshops in the field of Mediation and Negotiation. The following workshops have been offered to the students in the past: -

- 1) The Society has organized the ADR-ODR Workshop. ADR-ODR International, is a Civil Commercial Mediation training course that spanned over 4 days. This workshop was conducted by Mr. Rahim Shamji and his colleagues. At the end of the workshop an exam was conducted for the participants, and upon successfully passing the exam the students were eligible to become certified mediators.
- 2) The Society has organized the Great Legal Negotiator Workshop conducted by Dr. Claudia Winkler. Dr. Claudia Winkler is a negotiation and mediation trainer, the founder of The Negotiation Academy and the Director of the prestigious IBA-VIAC CDRC Vienna Mediation and Negotiation Competition. Dr. Winkler received her Master's and Doctor's degree in European and International law from the University of Linz and her LL.M. from Harvard Law School. Her professional experience reaches from law to government, non-for profit, start-up, university and international institutions. She has worked as the ADR development coordinator with the New York International Arbitration Center during her time as a Fulbright scholar and is a licensed Mediator in New York. This workshop witnessed over 100 students who participated in this workshop.
- 3) The University has signed an MoU with the Strauss Institute for Dispute Resolution. Apart from that the Centre for Alternate Dispute Resolution has organized two conferences with the Strauss Institute for Dispute Resolution.
- 4) The Society organized the Harvard Negotiation Workshop as a 2 credit course. This course saw trainers from Harvard teach a select group of students the art of negotiation for a period of 3 weeks.

When it comes to participating in ADR Competitions, our Society has maintained an excellent track record. Our students have participated in the following Competitions previously:

1. 1st Asia-Pacific Commercial Mediation Competition, ICC Australia 2017, Melbourne, Australia- Awarded the UNCITRAL PRIZE.
2. International Law School Mediation Tournament, INADR Glasgow, 2017: Semifinalists and Awarded Outstanding Mediation Programme at the competition.
3. 5th NLIU-INADR International Mediation Competition, Bhopal, India 2016: 1st Runners Up and awarded 5th Best Client-Counsel Team.
4. NLS NMC 2016, organised by NLSIU Bengaluru: Winners in the Mediation segment and qualified for ICC Paris 2017
5. NLS NMC 2017: Runners Up in the Negotiation Segment. Also Qualified for INC 2017, Oslo, Norway.
6. Our Student who was competing as a mediator at the CityU Hong Kong Med-Arb Moot received a special mention in 2016.

Our University has also participated in the following competitions:

1. Warsaw Negotiation Competition, 2017
2. ELSA Maynooth International Negotiation Competition 2017 and 2018
3. Lex Infinitum, VMSCS-WMO International Dispute Resolution Competition, 2017.

Student Coordinator: Shivam Patanjali and Rishabh Gupta
 Email address : 13jgls-spatanjali@jgu.edu.in and 13jgls-rishabh1191@jgu.edu.in

15. Animal Welfare Society

Faculty Coordinator: Dr. Aashita Dawer and Prof. Manasi Kumar
 Animal welfare society brings together the individuals who work for the welfare and sustainability of animals on campus. We strive to create a peaceful balance between humans and animals by ways of containing their numbers, medical treatments, regular feeding sessions etc.

Student Coordinator: Alina Merin Matthew and Parul Yadav
 Email address : 15jgls-ammathew@jgu.edu.in and 14jgls-pyadav@jgu.edu.in

16. JGU Sports Society

Faculty Coordinator: Professor Varun Nijhawan
 The JGU Sports Society strives to inculcate a strong sporting spirit on campus. It works to promote the sporting culture and promote participation in various sports festivals throughout the country. The main objective of the society is facilitating sportspersons on campus to achieve their full potential and to provide a recreational outlet for all students that lays outside a classroom.

- a) The J-League for football, the Jindal Cricket League, the J – Slam for Basketball, the Super Volley League, the Mini- Marathon, 5 – a - Side Football, 3 - a -Side Basketball are events that keep everyone busy throughout the year, just to name a few.
- b) Magnus is our very own National Level Sports Fest which had its 5th edition in 2017. Universities from all over the country send their finest to were the Magnus crown.
- c) JGU sports society received the award of 'Best Accomplished Society' in September'2017 at university day award.

Student Coordinator: Rhea Chokshi and Anish Reddy
 Email address : 14jgls-rcsunit@jgu.edu.in and 15jgls-archinnamile@jgu.edu.in

17. Moot Court Society

Faculty Coordinator: Professor Faiz Tajuddin, Professor Sannoy Das and Professor Tanvee Nandan
 The Moot Court Society (MCS) is the official society for Mooting in JGLS. Students participate in moot court competitions across the year. The mooting season is divided into the fall and spring semesters where students get inducted into the society by going through a rigorous induction process of preparing memorials and submitting oral arguments. The MCS is one of the most competitive and prestigious societies in JGLS. The MCS has achieved great heights within 7 years of its establishment. Teams from JGLS have finished Runners-up at the World Rounds of the Willem C. Vis Vienna International Commercial Arbitration Moot as well as winning the National rounds of the Philip C. Jessup Cup.

Student Coordinator:
 1. Co-Convenor: Gauri Garg - 9340088170, 8989438694
 2. Co-Convenor: Gowri Srikanth - 8861094328
 3. Co-Convenor: Arijit Ghosh - 9810738456
 4. Co-Convenor: Samvit Ganesh - 8816819507
 5. Co-Convenor: Kyra Dcunha - 7768095854
 6. Co-Convenor: Angad Singh Makkar - 9897896284
 7. Co-Convenor: Varsha Banta - 9899703763

18. JGU Theatre Society

Faculty Coordinator: Professor Amit Bindal
 "Just as all thought, and primarily that of non-signification, signifies something, so there is no art that has no signification" — *Albert Camus*.

"How wonderful it is that nobody need wait a single moment before starting to improve the world"
 – *Anne Frank*.

The JGU Theatre Society strives to make a change. The society combines the creative ideas and abilities of all its members to achieve maximum efficiency. Theatre is one of the higher cultural activities that marks us as imaginative and creative.

The formalities: Composition: The JGU Theatre Society comprises of a diverse bunch of members with varied interests and talents in different aspects of theatre led by a popularly elected Board of four members, the President, Vice-President, General Secretary and the Treasurer to take care of the mandatory administrative duties.

Selection: Each member of the theatre society has been and will be inducted by a personal/group acting audition in a closed room with an authorized panel. No prior professional training in theatre is required for this audition and actor(s) are allowed to perform anything of their choice. The composition of the panel has traditionally been the senior-most members of the society but the existing Board members are also allowed to be part of it. This induction audition is held at the beginning of every semester and society encourage students to try again if they are not selected the first time, which is basically the reason for holding auditions twice in a year.

Student Coordinator:

1. President: Vishesh Arora - 9891992821
2. Vice President: Sonali Sharma - +91 80-76852093
3. Gen Sec: Vagmi Sharma - +91 96503 91392
4. Treasurer: Antonita Rayen - +91 96205 99399

19. Performing Arts Society

Faculty Coordinator: Professor Danish Sheikh

Performing Arts Society is an open society which encompasses all the arts there are and gives opportunities to all the students on campus to express themselves using these arts. Whether it be Acting, directing, poetry, music, dance etc. society supports and encourages to step up and put on their best. In 2017 Performing Arts Society put up three Productions, Shakespeare Abridged for the book week, Aladdin the Musical for Biswamil, and Dead Man Talking for the whole university. They also put up the stage play along with other events for Biswamil where they called other colleges like Ashoka, and Hindu, among others.

Student Coordinator:

1. President-Ali Husain 8802200001
2. Vice President- Rishieka Ray 9038399999
3. Gen Sec Mohd. Shahrukh 8860817081

20. Abhivyakti- The Society for Hindi Literature Poetry and Art

Abhivyakti is one of the most famous societies on campus and this is due to creative ideas of society's hard working members. The Core members claim Abhivyakti to be one of the most informal and laid back society on campus which appreciates every form of art and creativity in JGU. With the best dance number to the classic shayari, the members of Abhivyakti endeavour to create a stimulating experience on campus. The vibrant Bollywood Night is the initiative of Abhivyakti, which celebrates the glory of JGU. Bollywood Night is an event where students, faculty and staff come together and celebrate Bollywood in its many hues to establish a healthy environment for the students along with providing a great social life. During last year's Bollywood Night, the 5th of its kind, we had 65 performances including almost 600 performers from the different schools. The acts included dancing, singing, reciting poetry, and band performances. Bollywood is an informal event with no judges, so it is a perfect stage for students and faculty alike to put their dancing feet forward, or any other talent they may possess on a professional stage. It is purely for entertainment. Every participant is awarded a Cadbury celebration kit to remember the night. It bonds the college community while providing an evening's entertainment. Abhivyakti organizes movie screening, generally Hindi movies and latest documentaries on social issues. Once in a month, we also organize Poetry sessions with our core members and interested students of different schools. It is a session where we share our thoughts about society, politics with creative phrases and literature work. Moreover, Abhivyakti is an open society making it even easier to be the part of the new adventure which promotes culture in an innovative way.

Student Coordinator:

1. Swaraj Gupta - 8003190031
2. Apoorva Jha - 8816812074
3. Shweta Pandey - 8569954736

21. Aawaaz - Jindal Women and Law Society

Faculty Coordinator: Professor Keerty Nakhre and Professor Cameron d Paxton

Jindal took its first step to fight indiscriminate and bring out gender biases way back in 2009. Feminism was resounding on this very campus even when it wasn't as famous. But hey! Isn't feminism only for girls? I am not a girl; why should I join this society? Many bewildered guys have more often than not asked us this question. Therefore, after careful thought this society that was founded and mentored as the Jindal Women and Law Society changed its name and broadened its aim by renaming itself Aawaaz. Aawaaz means voice, raising our voices against gender discrimination, against sexism in a society ruled by patriarchy. And that is what Society aims to do. Society stands strictly not only against patriarchy, but also paternalism. It yearns to break stereotypes that the Indian society along with the education system has ingrained in. As a student society we dwindled in numbers and in strength over the last one year. Bureaucratic functions and organizing events did make us deviate a little from society's main goal but this year we have reconvened with greater vigour to accomplish the tasks. The project pamphlet, which was handed out last year, helped raise legal awareness among women not only on but off campus and has remained our little treasure, and we would like to recreate something like that again. Women's week, organizing a safe sex talk, legal aid work, ethnic nights are also a few events that society's managed to pull off last year. If you have ever wondered about the pecking order of society and thought it extremely degrading, this is the place for you. We look forward to your participation. Let's break Stereotypes together.

Student Coordinator: Avanti Balachander
Email address: l6jgls-abalachander@jgu.edu.in

22. Aperture, Jindal Photography and Visual Arts Society

Faculty Coordinator: Professor Faiz Tajuddin

Welcome to The Jindal Photography and Visual Arts Society. With a new year, a new vision and the same drive and enthusiasm to promote participation and enjoyment of photography in a good humored, relaxed and supportive environment, JPVAS welcomes students of all ages and aptitude, with the society's current members including photographers from across a vast spectrum of ability, from amateurs to professionals. With an aim to help one another, learn more about photography by meeting and discussing the art with like-minded individuals, developing practical photographic skills and techniques, discussing composition and others through practical sessions and critique sessions the society believes in taking advantage of photographic opportunities as they arise and making a lesson out of them. Our vision for this year includes hosting our annual club competitions, critique evenings as well as practical sessions (both online and offline). Last year, to judge and teach, our competitions saw the presence of esteemed personalities such as Sudhir Shivram, Neeta Shankar, Richard Peters, Rathika Ramasamy along with our student jury Vinayak Harshvardhan. To be in the presence of such well-known photographers throughout the world, it was a moment of great pride for the society to have these dignitaries on panel. The Society's success has been in its interaction and extensive collaboration with all the other societies on campus, not just the students, but staff and university administration as well. Our society since inception has nurtured a habit of winning, and we are the only society in JGU so far, who have participated in every competition and never lost. This is not a society for people with expensive cameras, it's the creativity hub of the campus and as Sir Ansel Adams once rightly had said, "You don't click a photo, you create one..."

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23. IP Society

Faculty Coordinator: Prof. Sunita Tripathy

The Student IP Society at Jindal Global Law School works in close association with the Centre for Intellectual Property and Technology Law (CIPTTEL). This society encourages students to tackle emerging IP issues through panel discussions, guest lectures, colloquiums, thematic events and research projects. In celebration of the World IP Day, the society organized several events including debates, quizzes, movie screenings and a concert on the theme 'Get up, Stand up. For Music' (as declared by WIPO) in order to trigger the interests of a larger audience and widen the scope for discussions on IPR. The 'Young Lecturer Series' aims to provide a functional and contemporary perspective to budding practitioners and academicians. Through the 'Earn While You Learn' programme, Society's aim is to give students the opportunity to secure distance internships and gain work experience to hone their practical skills in exchange of monetary incentives. Our plans for the future include entering into arrangements with reputed IP lawyers/firms that would help us facilitate internships for members of the society and organize frequent lectures by leading practitioners. Post

a very successful national student research colloquium, we are now planning to host an international research colloquium in collaboration with Indiana University in the States.

24. Quiz Club

The Quiz Club in Jindal Global University was founded in the beginning of the academic year 2013-14. In just one year, we've won accolades and managed to make our presence felt. We host quizzes – which anyone can attend and participate in – once a week. We also host an intra-university quiz, at the end of every semester. The weekly quizzes at JGU always promote healthy competition. They are friendly, fun and bring together many students with diverse interests and backgrounds. The Monday Night quizzes give us all something to look forward to and helps beat the Monday morning blues. Everybody leaves having learnt something new. Quizzes are a fun way of learning things and keeping in touch with current affairs. It's not always about knowing the right answer, sometimes it's about learning them. Although, it is an open society, we encourage active participation as that will earn your permanent membership in the society which would allow you to represent the university in external quizzes. The weekly sessions also require members to host a quiz once in a while, which allows one put on the quizmaster's shoes. This teaches one how to conduct and set a quiz. The weekly quizzes are usually general quizzes to cater to everybody's tastes, but we give quizmasters the discretion to base quizzes on specific themes. (Movie quizzes are always a hit!) In October 2013, a JGU team was the second runners-up at World Quiz held in Government Law College, Mumbai. JGU teams won different prizes at NLU-Delhi's cultural fest, Kairos. The quiz events in Kairos were completely dominated by members from Quiz Club. A JGU team also came third in the Rohtak round of Tata Crucible Campus Quiz 2014. The Club has also hosted an inter-college sports quiz, during the annual sports fest – Magnus. In 2014, the club hosted the General Quiz at JGU's cultural fest Biswamil. We will also be going to many more external quizzes this year.

25. SOCH

Faculty Coordinator: Dr. Vinod Vyasulu and Professor Swagato Sarkar

Documentary is a powerful tool to help ignite conversation, raise awareness, and drive social change. This is exactly what led to creation of the society SOCH. SOCH provides a unique space in JGU for constructive dialogue devoid of any barriers on social, cultural and political issues that plague our society at large at various levels (regional, national and international) through the screening of documentaries and holding constructive discussions with experts from the field, while not associating itself with any ideology at the same time. With nearly 18 documentaries since the birth of SOCH in the previous academic year, SOCH has held various talks at JGU inviting eminent scholars and experts such as Prof Nandini Sundar, Director Subrat Kumar Sahu, Mr. Shreemith (Co- Director of Red Data Appendix), Dr. Nehginpao Kipgen and Dr. Gerd Ferdinand Kirchhoff to engage in dialogues with students inducing critical thinking. This has initiated a process of change within JGU in a short period of time. SOCH also runs a blog in order to condense all the observations and opinions and put them on one online platform with the aim to update everyone at JGU. <https://sochjgu.wordpress.com>. As the motive of SOCH is to involve JGU as a whole in this process of constructive dialogue, discussion and change, it has no hierarchy in its structure of society which leads to an effective outcome of combined efforts.

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26. Make India Bold

Faculty Mentor: Professor Ashrita Prasad and Professor Sushant Chandra

Last year Swaranjali Agrawal and Shivakshi Bhattacharya, BA LLB students of JGU began an initiative Make India Bold where we conducted coherent gender-neutral awareness workshops on sexual harassment in schools across the country. We have divided the programme into three age groups — 5-10, 11-15 and 16-18. Each prevention programme has a different approach according to their age group. Our aim was to reduce such incidents and enable children experiencing harassment to access help and redressal. After talking to 9000 children across the country, we wanted to do more and make people join this mission of change.

Started as a volunteer initiative, we are Hunkaar Foundation today, a non-profit organization aiming to bring change in society. We have presently lined up projects in improving menstrual health, creating rural employment in Sonipat to name a few apart from the sexual harassment project.

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27. English Literary Society

Faculty Coordinator: Prof. Dr. Jagdish Batra

English Literary Society was formed in 2014 with the intention of giving a platform to students to give expression in English to their creative ideas and sentiments. To achieve this end, the society has been arranging periodic meetings at which students and faculty members interested in literature have been reading their poems and stories. Other programs organized are talks on literary topics by invited scholars and screening of English movies. In addition to these, literary quiz based on English language and literature, and Story writing competitions have also been organized to give a fillip to the creative faculties of students. A good number of students have benefitted from these programmes. At the start of the year, the Director of the Society sends out a circular inviting students to join this open society. The Society has also been organizing annual international conferences for the past four years in which a large number of delegates and resource persons, both from within and out of the country, have taken part. Spread over 2/3 days, the conferences have not only helped students of JGU in learning the art of organizing such events and adding to their knowledge through participation in various programmes, but have also contributed to enrich the knowledge of English language/literature scholars and professors from different places in the country. The themes of the conferences held so far have been: "Postcolonial Literature", "Emerging Issues in English Literature", "Multiculturalism & Globalism", etc. The 4th such international conference organized on January 24-25, 2018 gave freedom to the delegates to choose their own literary theme and depending on these, different paper presentation sessions were organized. A total number of 175 scholars and professors from different colleges and universities took part in it. Around a dozen student volunteers from JGU helped make arrangements for the delegates. The Society would like to, if students are inclined, to organize debates and stage English plays in future.

In case of any further query related to Student Life & Cultural Engagement at O.P. Jindal Global University (JGU), Contact Dr. Upasana Mahanta, Director, Office of Student Life & Cultural Engagement; umahanta@jgu.edu.in



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JINDAL SCHOOL OF ART & ARCHITECTURE

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JINDAL SCHOOL OF BANKING & FINANCE

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Appendix-1: International Collaborations

Universities and Organizations with which JGU has set up International collaborations

Sl. No.	University	Countries
1	Afghan Institute of Higher Education	Afghanistan
2	Afghanistan Civil Service Institute	Afghanistan
3	Afghanistan University	Afghanistan
4	Afghanistan Public Policy Research Organization	Afghanistan
5	Al Farquad House	Syria
6	American University	USA
7	American University of Cairo	Egypt
8	American University of Beirut	Lebanon
9	Arab International University	Syria
10	Asian Institute of Technology	Thailand
11	Association of Chartered Certified Accountants	UK
12	Australian National University	Australia
13	Bahcesehir University	Turkey
14	Baltic Management Institute	Lithuania
15	Beijing normal university	China
16	Beijing Foreign studies University	China
17	Belgrade University	Serbia
18	Bond University	Australia
19	Brazil-Africa Institute	Brazil
20	Brandeis University	USA
21	Brooklyn Law School	USA
22	Brown University	USA
23	Bucerius Law School Hamburg	Germany
24	Bush School of Government and Public Service Texas A&M University	USA
25	Carleton University	Canada
26	Chatham University	USA
27	Case western Reserve University	USA
28	Centre for International and Strategic Studies	Indonesia
29	Chinese Academy of Social Science	China
30	China University of Political Science and Law	China
31	CityU Hong Kong	Hong Kong
32	Claremont McKenna College	USA
33	College of Law and Business	Israel
34	columbia university	USA
35	Conectas Human Rights	Brazil
36	Cornell University	USA
37	Coventry University	UK
38	Dæmen College	USA
39	Deakin University	Australia
40	Depaul University	USA
41	East China University of Political Science and Law	China
42	EBS Business School	Germany
43	EBS Law School	Germany
44	Faculty of Jurisprudence and Political Science Autonomous University	Dominican Republic
45	Far Eastern Federal University	Russia
46	FGV Direito Rio	Brazil
47	FGV Direito SP	Brazil
48	Fordham University	USA
49	Formacion Y Gestion De Granada S.L	Spain
50	Future Learn	England
51	Geneva School of Diplomacy	Geneva, Switzerland
52	Georgetown University	USA
53	Global Foundation for Democracy and Development	Dominican Republic
54	Goethe University Frankfurt	Germany
55	Griffith University	Australia
56	Harvard University	USA
57	Hebrew University	Israel
58	IE University	Spain
59	Indiana University	USA
60	Federal University of Pernambuco	Brazil

61	Instituto Superior de Derecho Economia	Spain
62	International University College of Turin	Italy
63	International University for Science and Technology	Syria
64	Islamic Republic of Afghanistan Ministry of Finance Capacity Building for Results (CBR)	Afghanistan
65	Izmir University of Economics	Turkey
66	Julius Maximilian University of Wurzburg	Germany
67	Kabul University	Afghanistan
68	Kadir Has University	Turkey
69	Kansas University	USA
70	King's College London, University of London	USA
71	KOC University	Turkey
72	Kyungil University	Korea
73	Katholieke Universiteit Leuven	Belgium
74	Leiden University	Netherlands
75	La trobe University	Australia
76	Lahore University of Management Sciences	Pakistan
77	Laksham Kadirgamar Institute for International Affairs	Sri Lanka
78	Long Island University (LIU)	USA
79	Macquarie University	Australia
80	Makarere University	Uganda
81	Masaryk University	Czech Republic
82	Maynooth University	Ireland
83	Mid Western University	Nepal
84	Middlesex University	UK
85	Minca	UK
86	Mississippi College School of Law	USA
87	Monash University	Australia
88	Montgomery College	USA
89	Murdoch University	Australia
90	National University of Singapore	Singapore
91	Nanyang Technological University	Singapore
92	National Chengchi University	Taiwan
93	National Taiwan University	Taiwan
94	National Tsing Hua University	Taiwan
95	National Yunlin University of Science and Technology	Taiwan
96	Ontario University	Canada
97	Open Society Foundations	USA
98	Osaka University	Japan
99	Oxford University, Somerville College	UK
100	New York University Shanghai	China
101	Peking University	China
102	Pepperdine University	USA
103	Pontificia Universidad	Chile
104	Queen Mary University of London	UK
105	Queen's University Belfast	UK
106	Queens University	Canada
107	Ramon Llull University	Spain
108	Regional Center for Strategic Studies	Sri Lanka
109	Renmin University	China
110	Rollins College	USA
111	Russian State University for the Humanities (RSUH)	Russia
112	Ryerson University	Canada
113	Saint Louis University	USA
114	Sciences Po	France
115	shanghai jiao tong university	China
116	shanghai university of political science and law	China
117	Singapore Management University	Singapore
118	South Western Law School	USA
119	St. Martin's University	USA
120	St. Mary's University	USA
121	Stenden University of Applied Sciences	Netherland
122	Stockholm University	Sweden
123	Suffolk University	USA
124	Taras Shevchenko National University of Kyiv	Ukraine

125	Tel Aviv University	Israel
126	Temple University	USA
127	The College of Mangement Academic Studies (COMAS)	Israel
128	The Crianca Nosso Futuro Institute	Mozambique
129	The Hebrew University	Jerusalem
130	The Instituto Tecnológico Autónomo de México	Mexico
131	The John Naisbitt University	Serbia
132	The lebanese University	Lebanon
133	The Russian Presidential Academy of National Economy Public Administration (Ranepa)	Russia
134	The University of Leeds	UK
135	The University of Melbourne	Australia
136	The University of Otago	New Zeland
137	Tilburg University	Netherlands
138	Tokiwa University	Japan
139	Tsinghua University	China
140	Trinity College	Dublin
141	United Nations University	Japan
142	University College Utrecht	Netherlands
143	Universidad Catolica del Uruguay	Uruguay
144	Universidad Pontificia Comillas Madrid	Spain
145	Universidad Torcuado Di Tella	Spain
146	Universitat Basel	Switzerland
147	Universiti Teknologi Mara	Malaysia
148	University College Utrecht	Netherlands
149	University of California	USA
150	University of Arizona	USA
151	University of Baltimore	USA
152	University of Bordeaux	France
153	University of Birmingham	UK
154	University of California, Davis	USA
155	University of Cambridge	UK
156	University of Chile	Chile
157	University of Granda	Spain
158	University of Hawaii	USA
159	University of Illinois	USA
160	University of Kwazulu Natal	South Africa
161	University of Liberia	Liberia
162	University of Michigan	USA
163	University of Milan	Spain
164	University of New Brunswick	Canada
165	University of new england	Australia
166	university of new hampshire	USA
167	University of New South Wales	Australia
168	University of Queensland	Australia
169	University of Sheffield	UK
170	University of Southampton	UK
171	University of St Thomas Minnesota	USA
172	University of St. Tomas of Mozambique	Mozambique
173	University of Sydney	Australia
174	University of Tasmania	Australia
175	University of Texas, Dallas	USA
176	University of Warsaw	Poland
177	University of Wroclaw	Poland
178	University of Western Australia	Australia
179	VN Karazin Kharkiv National University	Ukraine
180	Wilfrid Laurier University	Canada
181	William Patterson University	USA
182	Xi'an Jiaotong-Liverpool University	China
183	Yamakashi Gaukin University	Japan
184	Yale University	USA
185	Yeshiva University	USA
186	York University	Canada
187	Zhejiang University	China
188	Zhicheng Public Interest Lawyers	China

Appendix-2: Relevant Sections from the First Statutes of the University

48. Student Discipline Committee

- 1) There shall be a Student Discipline Committee.
- 2) The Student Discipline Committee shall consist of the following members:
 - i) The Pro-Vice Chancellor, or in his or her absence, the Vice Chancellor's nominee as Chair
 - ii) One faculty member appointed by the Dean of each of the Schools
 - iii) One undergraduate student nominated by the Students Council of each of the Schools when the student under investigation is an undergraduate student
 - iv) The Registrar
- 3) The term of office of members of the Student Discipline Committee shall be one year.

48A. Powers and Functions of the Student Discipline Committee

- 1) Subject to the powers vested in the Board of Management, the Student Discipline Committee shall have the following powers and functions:
 - i) To investigate and make findings upon any complaint against a student ordered to be brought before it by the Vice Chancellor
 - ii) To advise the Vice Chancellor on the policies and procedures relating to student discipline
 - iii) To lay down and review the University's Code of Conduct for Students and make necessary changes in the Code from time to time
 - iv) To lay down the procedures for dealing with violation of the Code of Conduct for Students and/or for dealing with violations of any rules and regulations of the University by students and the penalties relating to such violations
 - v) To submit its findings to the Vice Chancellor along with its recommendations as to appropriate course of action to be taken.
 - 2) Where a student is found guilty of violating the Code of Conduct for Students or any other rules and regulations of the University, the Student Discipline Committee may recommend any of the following penalties or any combination thereof:
 - i) Warning
 - ii) Reprimand
 - iii) Fine within the maximum limit as determined by the Vice Chancellor
 - iv) Disallowance of the work concerned by prohibiting assessment or, where the work has been assessed, by annulling the results in the assessed work. The Student Discipline Committee shall either permit the student to submit, within a specified period, a substitute piece of work for assessment; or deem the disallowance to be a failure on the part of the student in the examination or work
 - v) Withdrawal of any academic or other University privilege, benefit, right or facility other than the right to follow courses of instruction and present himself for examinations
 - vi) Suspension from the University for a specified period of time
 - vii) Expulsion from the University
 - viii) Payment of compensation to make good any damage or defacement to University property or assets caused by the student.
 - viii) Intimation to parents
 - ix) Mandatory counselling
 - x) Community service [Note to draft: We need a measure of penal deterrence that is less stringent than a suspension, but more than a warning or intimation to parents. Happy to explore other possibilities]
68. Arbitration of Disputes between the University and employees or between officers, teachers, employees and students.
- 1) Any dispute, controversy or claim arising out of or in connection with the contract between the University and any employee, or the breach, termination or invalidity thereof, or any dispute between officers, teachers, employees, and students, shall, at the request of the employee or the person concerned, be referred to a tribunal of arbitration consisting of one member nominated by the Vice Chancellor, one member nominated by the employee or the person concerned and a Chair selected by the two nominated members.
 - 2) Every request made by the employee or the person concerned under sub-section (1) shall be deemed to be a submission to arbitration upon the terms of this section within the meaning of the Arbitration and Conciliation Act, 1996.

- 3) The procedure for regulating the work of the Tribunal shall be prescribed by the Arbitration Tribunal.

69. Right to Appeal

Every employee or student of the University or an Institution maintained by the University shall have a right to appeal, within such time as may be prescribed by the Statutes, to the Vice Chancellor against the decision of any Officer or Authority of the University or of the Institution, as the case may be, and thereupon, the Vice Chancellor may confirm, modify or reverse the decision appealed against.

70. Actions against Students and Students' Right to Appeal

- 1) Any student or candidate for an examination whose name has been removed from the rolls of the University by the orders or resolution of the Vice Chancellor, Student Discipline Committee or Examination Committee and who has been debarred from appearing at the examination of the University for more than one year, may, within ten days of the date of receipt of such orders or copy of such resolution by him or her, be referred to arbitration tribunal.
- 2) Any dispute arising out of any disciplinary action taken by the University against a student shall, at the request of such student, be referred to a Tribunal of Arbitration and the provisions of this Statute shall apply.



Appendix-3: Relevant Sections from the Ordinances of the University

Part IX – Disciplinary Action against Students

40. General Principles

- 1) The student against whom a disciplinary action is initiated shall be entitled to be given proper notice of the allegations against him or her.
- 2) The student shall be given a fair opportunity to be heard and defend himself or herself in respect to the allegations.
- 3) Any faculty member, staff or student of the University may initiate the disciplinary action by making a complaint to the Chief Warden. The Chief Warden may also suo moto take cognizance of violations of the Student Code of Conduct and initiate disciplinary proceedings. Such disciplinary proceedings shall comply with the rules of natural justice and shall be practical and proportionate to the nature and gravity of the allegations against the student.
- 4) The disciplinary procedure shall be completed without any unreasonable delay.
- 5) The complainant shall carry the burden to prove the allegations against the student. Such burden of proof shall be discharged on a balance of probabilities.

41. Initiation of Disciplinary Action

- 1) Any complaint against a student for violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University shall be lodged in writing.
- 2) Where the violation relates to academic conduct, the complaint shall be dealt with by the Dean of the concerned School. Where the Dean delegates this power to a concerned Head of Department, the complaint shall be dealt with by such Head of Department.
- 3) Where the violation relates to regulations promulgated by an amenity or facility provider, such as the Library, the complaint shall be dealt with by the relevant body responsible for the management of the amenity or facility.
- 4) Where the violation relates to regulations on fees, charges or financial assistance, the complaint shall be dealt with by the Registrar.
- 5) In all other cases, the complaint shall be dealt with by the Chief Warden.
- 6) The Chief Warden may decide, within 10 working days from the date of notice of the complaint that a violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University by a student is of such a serious nature that it should be dealt with by the Student Discipline Committee. Consideration of the student's case may include enquiries into:
 - a) Non-compliance by the student with the decision of the University Officer imposing penalty on the student for the student's violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University
 - b) Commission of the same offence prescribed under the Code of the Student Conduct, any statutes, ordinances, rules or regulations of the University by the student more than once
 - c) The gravity of the offence committed.

42. Disciplinary Procedure

- 1) Upon notice of the complaint, the Chief Warden shall consider the allegation against the student and the supporting evidence to determine whether there is a prima facie case against the student.
- 2) In all cases, a written record of the matter outlining the allegations, the evidence and the procedure adopted for considering the allegation shall be made and conveyed to the Student Discipline Committee. In the case where disciplinary proceedings were conducted, a record of the proceedings shall be kept by the Registrar. In the case where there is a finding of guilt against the student, the penalty imposed shall also be recorded.
- 3) Where the Chief Warden finds that there is a prima facie case against the student, the Chief Warden shall inform the student about the complaint and the procedure that will be adopted to determine the case against the student. In that case, the student shall be invited to appear before the Student Discipline Committee to defend his or her case.
- 4) Where the student decides not to appear or fails to appear before a disciplinary hearing or committee without a reasonable cause, the Student Discipline Committee may decide the case ex parte on the basis of the evidence available to the Student Discipline Committee. If in the view of the Student Discipline Committee, it is necessary for adjudication of the matter, the Student Discipline Committee may require the student to appear before itself.

- 5) Absence from the hearing per se shall not be construed as being any admission or evidence of guilt of the student.
- 6) Where the Student Discipline Committee shall find that there is no merit in the allegations, the Student Discipline Committee shall not proceed with any disciplinary action and inform the student and the complainant accordingly in writing.
- 7) The student may admit his or her guilt at any time before the decision on the student's case is made by the Student Discipline Committee. Such admission of guilt must be given in writing and signed by the student. In that case, the right to be heard shall be deemed to have been waived by the student.
- 8) Where the student elects or is required to appear before the Student Discipline Committee, the student shall have the right to call witnesses or other evidence in support of his or her case. The complainant also has the right to call witnesses or other evidence to prove the allegation against the student.
- 9) Where the student's conduct in question is of a criminal nature, the Chief Warden may report the matter to the police.
- 10) The Student Discipline Committee may stay disciplinary proceedings if the student's conduct in question is being dealt with by the law enforcement agencies outside the University. If necessary, the Student Discipline Committee may restart the proceedings after external investigations and proceedings have been completed.
- 11) For the purposes of disciplinary actions, the Student Discipline Committee is vested with the same powers to punish students as set out in the First Statutes.

43. Procedure for Appeals against Disciplinary Actions

- 1) A student who is dissatisfied with a disciplinary action taken by the Student Discipline Committee he/she may appeal against such decision of the Officer or Committee in writing within 10 working days of notice of the disciplinary action being taken.
- 2) The Vice Chancellor, acting as the appellate body shall have the power to confirm, vary or set aside the decision of the Student Discipline Committee initiating the disciplinary actions.
- 3) The Vice Chancellor may appoint an ad hoc committee for this purpose. The decision of the Vice Chancellor or the ad hoc committee, as the case may be, shall be final, and not subject to any further appeal or review.
- 5) An appeal shall only be entertained if:
 - a) Fresh evidence is adduced which for good reason had not been available previously; or
 - b) There is a material irregularity in the disciplinary proceedings conducted by the Officer of the University or the Student Discipline Committee, as the case may be.
- 6) A decision on an appeal, where possible, shall be made within 30 days from the date of receipt of the application to appeal or as soon as possible.
- 7) The Registrar shall keep a written record of the proceedings of all cases of appeal.

Part IX A: Right to Appeal to the Chancellor and Reference to Arbitration

43A. Students' Right to Appeal to the Chancellor

Any student or candidate for an examination whose name has been removed from the rolls of the University by the orders or resolution of the Vice Chancellor, Student Discipline Committee or Examination Committee or Officer and who has been debarred from appearing at the examination of the University for more than one year, may, within ten days of the date of receipt of such orders or copy of such resolution by him or her, appeal to the Chancellor who may confirm, modify or reverse the decision of the Vice Chancellor or the Committee.

43B. Reference to Arbitration

Any dispute arising out of any disciplinary action taken by the University against a student shall, at the request of such student, be referred to a Tribunal of Arbitration and the provisions of Section 68 of the Statute shall apply.

Part XI – Prohibited Conduct for Students in the University

47. Students are prohibited from:

- (1) Smoking
- (2) Drug abuse
- (3) Displaying pornographic materials
- (4) Gambling
- (5) Causing willful damage to any University property
- (6) Keeping pets in a Hall of Residence
- (7) Entering rooms of the opposite sex.
- (8) Staying in a Hall of residence between the hours of 12:00 midnight – 8:00 am, in which the student was not allocated room by the administration.
- (9) Allowing non-residents from outside the campus to stay in the Hall of residence.
- (10) Engaging in illegal or otherwise offensive behaviour
- (11) Engaging in any act prohibited by the Code of Student Conduct
- (12) Ragging

This document is compiled by
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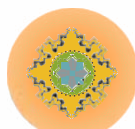
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